Document to evidence use of Sport Premium funding for the academic year 2020-21. (Pro-forma for the document taken from the Youth Sport Trust document 'Evidencing the Impact of the Primary PE and Sport Premium'.

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
Staff have been upskilled by working with a specialist Gymnastics and Dance teacher over the last few years. We have added all the planning created between staff and the specialist to our LTP for PE so	Continue to provide a number of extra-curricular clubs for the children to attend (once Covid19 allows)
it can continue to be used.	Continue to take part in a wide variety of competitions (once Covid19 allows)
Staff have been upskilled in the delivery of Outdoor Games by working with Wigan Athletic. Staff wanted to further develop these skills so we are continuing with this work.	Continue to monitor the results achieved by all pupils across the school in PE

Meeting national curriculum requirements for swimming	Please complete all of the below:
and water safety	
What percentage of your current Year 6 cohort swim competently,	90%
confidently and proficiently over a distance of at least 25 metres?	
N.B. Even though your children may swim in another year please	
report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of	90%
strokes effectively [for example, front crawl, backstroke and	
breaststroke]?	

What percentage of your current Year 6 cohort perform safe self-	90%
rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to	No
provide additional provision for swimming but this must be for	
activity over and above the national curriculum requirements. Have	
you used it in this way?	

Academic Year: 2020-21	Total Fund Allocated: £18,840	Date Updated: 10.11.20

Key indicator 1 (of 5): T Officer guidelines reco	Percentage of total allocation: %			
physical activity a day i	n school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Refer to vision, school action plan and timetables	Ensure all pupils have PE kit Ensure all Y3/4 pupils are able to take part in swimming Change 4 Life Club (when Covid19 allows) Timetabled PE lessons Extra-curricular opportunities (when Covid19 allows) Active lunchtime opportunities	Sports Cool - £35/day 5-a-day fitness £268 Teach active £575	All pupils take part in at least one quality PE lessons each week, all pupils wear school PE kit, website and Twitter Extra-curricular timetables and registers (when Covid19 allows) Points progress from assessment information	Continue support for games through Wigan Athletic Community Trust Continue to ensure timetables offer at least 1 hour of PE per week and active lessons in other subjects. Continue to supply kit to Pupil Premium children

websit	ay fitness – te for active ons in class	Continue extensive extra- curricular activities (when Covid19 allows)
Teach lesson	Active Maths	Continue to take part in the daily mile (when Covid19 allows)
		Continue to provide active lunchtime opportunities through Sports Cool

Key indicator 2 (of 5): 1	Percentage of total			
being raised across the	school as a tool for whol	e school improvement		allocation: %
School focus with clarity on	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and
intended impact on pupils:				suggested next steps:
	The PE Subject Leader to		Subject Leader Action	Further CPD for
Refer to vision, school	devise a Long		Points	staff (training being
action plan and timetables	Term Curriculum Map for			provided by Wigan
	PE including the PE plans		CPD File	Athletic for all staff –
	developed by the			November 2020)
	Gymnastics and Dance			
	specialist with staff.			In house training
	The PE Long Term Plan to			for Mrs Grindley – Subject
	be shared on the school			Leader Meetings with
	website.			Ashton Cluster and
	The Subject Leader to			Sharon Walls based at
I	inform all staff of the			Lowton High

sta	andards and	School (when Covid19
ex	pectations within PE.	allows)
Su	bject Leader to report	
to	parents and Governors	
of	the standards of the PE	
les	ssons across all phases.	
То	update the school	
we	ebsite on the use of the	
PE	Funding and the	
	pact on PE, Sports and	
	imes throughout the	
	hool.	
То	analyse data from	
	rget Tracker on the	
	tainment/progress in	
PE		

Key indicator 3 (of 5): Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Accessing training from outside agencies and in school with Wigan Athletic	Staff attend virtual training session being provided by Wigan Athletic to inform everyone of changes made in PE due to Covid19.	£105/day = £3150/year	Assessment levels are improving. Staff confidence and expertise is improving.	Staff are being trained as pupils are taught so they can be up-skilled and learn new techniques Support for staff from expert staff in games.

Staff stay in sessions		
delivered by Wigan Athletic		
Community Trust as		
professional development.		

Key indicator 4 (of 5): Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer new extra-curricular sports clubs to what has been offered in previous years. (Once Covid19 is over)	Ensure a variety of sports are offered in the extracurricular timetable. Wigan Warriors Sports Day for all pupils Sports Cool lunchtime club to offer a variety of sports	£35/day – Sports Cool	No extra-curricular clubs offered this year yet due to Covid19 and bubbles not being able to mix. A variety of activities and sports are being taught at lunchtime with Sports Cool.	Once Covid19 is over and bubbles are allowed to mix, we will start up our extra-curricular clubs again.

Key indicator 5 (of 5): Increased participation in competitive sport	Percentage of total
	allocation: %

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Take part in a variety of virtual competitions for this year	All virtual competitions have been shared with the relevant year groups.	Costing already allocated via Key Indicators 1 and 4	These are the competitions we have been invited to take part in virtually: • KS2 Leadership challenge • Wigan School Games Logo competition • Healthy Hearts personal challenge • KS1 Personal challenge Bubble Festival • Y3-4 Bubble fitness • Y5-6 Wigan Fantasy Fitness • Primary Wigan Mile	PE Leader to monitor participation and ensure all bubbles are taking part in relevant competitions.