

St Oswald's Sports Premium Funding 2022-23

Document to evidence use of Sport Premium funding for the academic year 2022-23. (Pro-forma for the document taken from the Youth Sport Trust document 'Evidencing the Impact of the Primary PE and Sport Premium'.)

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Staff have been upskilled by working with a specialist Gymnastics and Dance teacher over the last few years. We have added all the planning created between staff and the specialist to our LTP for PE so it can continue to be used. Due to the gap in delivering dance and gymnastics lessons because of Covid-19, Sports Cool are continuing to deliver dance and gymnastics lessons to upskill the staff.</p> <p>Staff have been upskilled in the delivery of Outdoor Games by working with Wigan Athletic. Staff wanted to further develop these skills so we are continuing with this work. Wigan Athletic will also provide some staff CPD to further upskill the staff in the delivery of outdoor games.</p>	<p>Continue to provide a number of extra-curricular clubs for the children to attend.</p> <p>Continue to take part in a wide variety of competitions.</p> <p>Continue to monitor the results achieved by all pupils across the school in PE.</p>

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Academic Year: 2022-23	Total Fund Allocated: £18,700	Date Updated: 10.7.23
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Key indicator 1 (of 5): The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<p>Refer to vision, school action plan and timetables</p>	<p>Ensure all pupils have PE kit</p> <p>Ensure all Y3/4 pupils are able to take part in swimming</p> <p>Timetabled PE lessons</p> <p>Extra-curricular opportunities</p> <p>Active lunchtime opportunities</p> <p>5-a-day fitness – website for active sessions in class</p> <p>Teach Active Maths lessons</p> <p>Daily Mile</p> <p>Sports Council – active games at lunchtime</p>	<p>Sports Cool – 15006.00 per annum</p> <p>Wigan Athletic- 10640.00 per annum</p> <p>5-a-day fitness £274</p> <p>Teach active £575</p> <p>Additional funding from school contingency this year to ensure all dance and gymnastics CPD and curriculum coverage</p>	<p>All pupils take part in two quality PE lessons each week, all pupils wear school PE kit, website and Twitter</p> <p>Extra-curricular timetables and registers</p> <p>Points progress from assessment information</p>	<p>Continue support for games through Wigan Athletic Community Trust</p> <p>Continue to ensure timetables offer 2 hour of PE per week and active lessons in other subjects.</p> <p>Continue to supply kit to Pupil Premium children</p> <p>Continue extensive extra-curricular activities</p> <p>Continue to take part in the daily mile</p> <p>Continue to provide active lunchtime opportunities through Sports Cool and Sports Council activities</p>

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Key indicator 2 (of 5): The profile of Physical Education, Sport and Physical Activity (PESPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<p>Refer to vision, school action plan and timetables</p>	<p>The PE Subject Leader to devise a Long Term Curriculum Map and Medium Term Plan for PE including the PE plans developed by Sports Cool who will be delivering dance and gymnastics. The PE Long Term Plan to be shared on the school website. The Subject Leader to inform all staff of the standards and expectations within PE. Subject Leader to report to parents and Governors of the standards of the PE lessons across all phases. To update the school website on the use of the PE Funding and the impact on PE, Sports and Games throughout the school.</p>	<p>As above</p>	<p>Subject Leader Development Plan</p> <p>CPD File</p> <p>PE file</p>	<p>Further CPD for staff</p> <p>In house training for Mrs Grindley – Subject Leader Meetings with Ashton Cluster and Sharon Walls based at Lowton High School</p> <p>Regular meetings with the Sports Council to discuss various ways of raising the profile of PE, Sports and Physical Activity across the school</p>

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	To analyse data from Target Tracker on the attainment/progress in PE.			
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Key indicator 3 (of 5): Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Accessing training from outside agencies and in school with Wigan Athletic / Sports Cool	Staff to attend training by Wigan Athletic to upskill them. Staff stay in sessions delivered by Wigan Athletic Community Trust and Sports Cool as professional development.	As above	Assessment levels are improving. Staff confidence and expertise is improving. Evidence of this from staff confidence survey conducted by Wigan Athletic.	Staff are being trained as pupils are taught so they can be up-skilled and learn new techniques Support for staff from expert staff in games, gymnastics and dance. This is sustainable should the funding not continue.

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Key indicator 4 (of 5): Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Offer new extra-curricular sports clubs to what has been offered in previous years.	<p>Ensure a variety of sports are offered in the extra-curricular timetable.</p> <p>Sports Cool lunchtime club to offer a variety of sports</p>	<p>Wigan clubs are paid for as part of the day rate.</p> <p>Funding already allocated via Key Indicator 1</p>	<p>Autumn 2022 – Extra - curricular clubs – Handball, Basketball, Football, Dance and Gymnastics.</p> <p>Competitions – Y6 Kids Cup, SEND (UKS2) Ten Pin Bowling, Just Join in Day (LKS2) and KS1 Girl's Disney 'Shooting Stars'.</p> <p>2 members of staff have also completed Teach Active training for active maths lessons.</p> <p>2 members of staff and the Y5/6 Sports Council have attended Leadership training at Lowton High School run by Sharon Walls.</p>	<p>Sessions have been on offer to all pupils and the uptake has been very good. We plan to continue to offer a variety of clubs in the next academic year.</p>

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			<p>Spring 2023 – Extra-curricular clubs – KS1 Football, Girl's Football, Ultimate Frisbee, Football Team Training, Dance and Gymnastics</p> <p>Competitions – Action Festival, Basketball and School Games Cup</p> <p>Summer 2023 – Extra-curricular clubs – Dance, Gymnastics, Cricket, Rounders and Football</p> <p>Competitions – Girl's Football, Y5 Football, Orienteering, Pentathlon, Cricket, KS1 Football, Inclusive Football, Y3/4 Football, Y6 Football.</p>	
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Key indicator 5 (of 5): Increased participation in competitive sport				Percentage of total allocation: %
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Take part in a variety of competitions for this year	We have started to participate in more competitions again post-Covid19.	Costing already allocated via Key Indicators 1 and 4	<p>Autumn Term - Y6 Kids Cup, SEND (UKS2) Ten Pin Bowling, Just Join in Day (LKS2) and KS1 Girl's Disney 'Shooting Stars'.</p> <p>Spring Term - Action Festival, Basketball and School Games Cup.</p> <p>Summer Term - Girl's Football, Y5 Football, Orienteering, Pentathlon, Cricket, KS1 Football, Inclusive Football, Y3/4 Football, Y6 Football.</p>	PE Leader to monitor and enter the school into competitions. This will continue next academic year too.