

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0.00
Total amount allocated for 2023/24	£18,700
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2023/24	£18,700
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£18,700

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18,700		Date Updated: 15.2.24	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 79%
Intent		Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Access training from outside agencies and in school with Wigan Athletic/Wigan Warriors and Lancashire Cricket Foundation. New PE Planning from iPep is being followed by all.		Staff to attend training by Wigan Athletic in the Spring Term to upskill them. Staff stay in lessons and team teach alongside Wigan Athletic, Wigan Warriors and Lancashire Cricket Foundation.		£14,860 – Wigan Athletic and Wigan Warriors	Assessment levels are improving. Staff confidence and expertise is improving. Evidence of this from staff confidence survey conducted by Wigan Athletic.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4%
Intent		Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?

<p>Refer to vision, school action plan and timetables.</p>	<p>Ensure all pupils have PE kit Ensure all Y3/4 pupils are able to take part in swimming Timetabled PE lessons Extra-curricular opportunities Active lunchtime opportunities 5-a-day fitness – website for active sessions in class Teach Active Maths lessons Daily Mile Sports Council monitoring active lunchtimes and Daily Mile</p>	<p>£675 5-a-day fitness Teach Active</p>	<p>All pupils take part in two quality PE lessons each week, all pupils wear school PE kit – see website and X for evidence. Extra-curricular timetables and registers. Points progress from assessment information.</p>	<p>Continue to receive support from Wigan Athletic Community Trust – Sports Council and Lunchtime clubs Continue to ensure timetables offer 2 hours of PE per week and active lessons in other subjects Continue to supply kit to Pupil Premium children Continue extensive extra-curricular activities Continue to take part in the Daily Mile Continue to provide active lunchtime opportunities through the Sports Council activities</p>
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<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>% Already accounted for</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: Already accounted for</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

Refer to vision, school action plan and timetables	<p>The PE Leader to devise a Long Term Curriculum Map and Medium Term Plan for PE using the iPep Plans.</p> <p>The PE Long Term Plan is to be shared on the school website.</p> <p>The PE Leader to inform all staff of the standards and expectations within PE.</p> <p>PE Leader to report to parents and Governors of the standards of the PE lessons across all phases.</p> <p>To update the school website on the use of the PE Funding and the impact on PE, Sports and Games throughout the school.</p>	The cost of this is provided in house through subject leader release time.	<p>Subject Leader RAP Development</p> <p>CPD File</p> <p>PE File</p>	<p>Further CPD for staff</p> <p>In house training for Mrs Grindley – Subject Leader Meetings with Ashton Cluster, Sharon Walls and Steering Group</p> <p>Regular meetings with the Sports Council to discuss various ways of raising the profile of PE, Sports and Physical Activity across the school</p>
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<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Percentage of total allocation: 6%</p>
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Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	<p>Funding allocated:</p> <p>Resources - £515</p> <p>Robinwood Staff - £200 and Children £450</p>	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Offer a range of extra-curricular clubs including sports which haven't been offered before</p>	<p>Ensure a variety of sports are offered in the extra-curricular timetable</p> <p>Sports Council to offer a variety of activities at lunchtime</p> <p>Y6 Robinwood Residential</p>		<p>Autumn 23 – Extra-curricular clubs – Tag Rugby, Football, Cheerleading/Dance and Netball.</p> <p>Competitions – Ten Pin Bowling, Y6 Kids Cup, Just Join In Day and Panathlon Multi-Sports.</p> <p>We have also attended the Healthy Schools Celebration Event in recognition of the good work we are doing as a school.</p> <p>Spring 24 – Extra-curricular clubs – Multi-Sports, Football and Netball</p> <p>Competitions – Y5/6 Action Festival and Girls Football Festival</p> <p>We also took part in the 'Let girls play day' which encouraged girls to get involved in football and was run by Wigan Athletic.</p> <p>Summer 24 – Extra-curricular clubs – Large Play Activity, Football, Cricket and Rounders and Cheerleading and Dance.</p> <p>Competitions – Y5 Competitive Football Competition, Y3/4 Competitive Football Competition, Y5/6 Orienteering, Y5/6 Dynamo</p>	<p>Sessions have been on offer to all pupils in KS2 in the Autumn Term. In the Spring Term, LKS2 and KS1 had clubs on offer. In the Summer Term, all pupils have been invited to take part in clubs, including EYFS.</p>
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			Cricket Development Festival, KS1 Competitive Football Competition and the Y6 Jack Case Cup. We also took part in the School Sports Week in partnership with Monster Kickabout who donated some equipment to school.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% Already accounted for
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Take part in a variety of competition for this year involving a variety of pupils.	We have taken part in 4 competitions already in the Autumn Term. These have focused on inclusion events and competitive events. Next term we will take part in more participation and development events to focus on other pupils.	Already accounted for	Autumn Term – Ten Pin Bowling, Y6 Kids Cup, Just Join In Day and Panathlon Multi-Sports. Spring Term - Y5/6 Action Festival and Girls Football Festival Summer Term - Y5 Competitive Football Competition, Y3/4 Competitive Football Competition, Y5/6 Orienteering, Y5/6 Dynamo	PE Leader to monitor and enter the school competitions as she feels appropriate.

			Cricket Development Festival, KS1 Competitive Football Competition and the Y6 Jack Case Cup.	
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Signed off by	
Head Teacher:	Julie Hassan
Date:	2.7.24
Subject Leader:	Helen Grindley
Date:	2.7.24
Governor:	
Date:	