

## Geography Subject Specific Long Term Plan Cycle A and B



Phase	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>EYFS:</b>	Cycle A: Myself and Senses Cycle B: Myself and Senses	Cycle A: Rainforests and plants. Habitats.  Cycle B: Rainforests and plants. Habitats.	Cycle A: Underwater habitats.  Cycle B: Underwater habitats.	Cycle A: Looking after the school grounds.  Cycle B: Looking after the school grounds.	Cycle A: Locating Kenya- talk about similarities and differences with their own environment Cycle B: Locating Kenya- as cycle A	Cycle A: Treasure maps  Cycle B: Treasure maps
<b>KS1</b>	Cycle A: Seaside  Cycle B: The UK	Cycle A: Cycle B:	Cycle A: Cycle  B:Local area including farming	Cycle A:Continents and oceans Cycle B:	Cycle A: Hot and cold places Cycle B:	Cycle A:  Cycle B: Contrasting location- Zambia
<b>LKS2</b>	Cycle A:  Cycle B: Water and Rivers (1)	Cycle A: Volcanoes and Earthquakes  Cycle B:	Cycle A:  Cycle B:	Cycle A: Settlement and land use  Cycle B:Water and Rivers (2)	Cycle A: Europe (Greece)  Cycle B:	Cycle A:  Cycle B: Local area (mapping)
<b>UKS2</b>	Cycle A:  Cycle B: Climate zones	Cycle A: North America  Cycle B:	Cycle A: Cycle B:	Cycle A: Trade and economics  Cycle B: Energy and climate (change)	Cycle A: Cycle B: Mountains	Cycle A: Our changing world (including land use) Cycle B:
<b>Cycles</b>	<b>Cycle A: 2021-22</b> <b>Cycle B: 2022-23</b>					