

## Listen Up!

Welcome back to Time for Music.  
Let's start by looking at this clip.

<https://www.youtube.com/watch?v=RtFfW-8E7cs>

It is a piece of music written by Anna Meredith with another musician called Shlomo. He is a beatboxer.

It is called Concerto for Beatboxer and Orchestra. It is quite long so if you start at about 7 minutes in you will really see what part the beatboxer plays.

They make a weird and wonderful sound together!

How does the music make you feel?  
Do you like it?

Does your adult like it?



<https://www.bbc.co.uk/teach/ten-pieces/KS2-anna-meredith-connect-it/zhyyb82>

## Let's Get Creative!

Let's think about the Swimming Haka.

<https://www.youtube.com/watch?v=IEgFLKsIfd4&t=243s>

It is the third move in Connect It.

It has four parts; punch, swim, rising claps and ski, it also includes beatbox sounds.

Now it's your turn.

Can you create four moves that you could link together in the same way that Anna Meredith did?



Remember to repeat each move the same number of times.

Can you draw a picture of each of the parts of your move so that you can remember it for next time? This is called a graphic score.

This is my graphic score for the Swimming Haka.  
There are four hand claps, so I have used four pictures.



### Keywords

Compose - to create a brand-new piece of music.

Graphic score - a representation of music through symbols, shapes and marks.

Beatbox - to make the sounds of drums and other percussion instruments using your voice.

## Explore

This is **Shlomo & The Vocal Orchestra**.  
This piece is called ***Do The Last Decade***.

It is a mash-up of different pop songs.

[https://www.youtube.com/watch?time\\_continue=148&v=pwdX-RDJK-Q&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=148&v=pwdX-RDJK-Q&feature=emb_logo)

How many songs did they mash together?

Can you name them?

Listen to this performance of ***High Hopes*** by **Panic! At The Disco** and see if you can compare the two versions.

[https://www.youtube.com/watch?v=DULUw\\_2CC4Y](https://www.youtube.com/watch?v=DULUw_2CC4Y)

Think about the instruments that were used.

You can find out much more about this piece and many others on

<https://www.bbc.co.uk/teach/ten-pieces>

## Extra fun

We have been looking at beatboxing as a way of making musical sounds.

Have a look at this clip

<https://www.youtube.com/watch?v=EAHExoZlgjM>

This is Spencer, he is going to teach you how to make beatbox sounds.

When you have got the hang of each sound try putting the sounds together to create a pattern.

It will take practice as some of the sounds are quite tricky!



See if you can get someone else to learn it with you!