

UPPER KEY STAGE 2 AUTUMN TERM 2020 CURRICULUM	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
TEXT	Can We Save the Tiger? Martin Jenkins	The Three Little Pigs Guardian Advert	Grimm Tales for Young and Old Philip Pullman	The Princess' Blankets Carol Ann Duffy
WRITING	Biased letter; Description of an animal; Persuasive speech; A poem in the style of, "The Tyger," by William Blake; Balanced Argument	Journalistic; Diary; Balanced Argument	Narrative writing; Dialogue and Description; Grimm Tale; Character development.	Modern fairy tale; Speech, letter and diary writing; Descriptive writing.
SCIENCE	Evolution and Inheritance Habitats / Food Chains Catch Up	Sound Catch Up – How do we hear things? The language of Sound	Investigative skills – Pupils to plan and carry out full investigations and recap and explore prior learning.	Properties of Materials – Plan investigative work. What are the different properties of materials? Materials for certain purposes – thermal, insulators for example.
HUMANITIES	Locate the world's places using maps and identify human and physical features	History of Crime and Punishment in the UK	History of Crime and Punishment in the UK	Adopt a European Country – Explore their Christmas traditions and their human and physical features.

				<b>Explore the rivers, mountain ranges etc.</b>
<b>CREATIVE: Art / DT / Music</b>	<b>Art - Animal Prints – Rousseau, “Surprise.” 3D Art Work Covid-Secure Music – Livin’ On a Prayer - Charanga</b>	<b>Textiles – Create a Stuffed Toy Covid-Secure Music – Livin’ On a Prayer - Charanga</b>	<b>Mechanisms – Create a pop-up book Music - Classroom Jazz 1</b>	<b>Art – I am an illustrator – using the paintings by Catherine Hyde in the text as inspiration, how can we illustrate our own stories? Music – Christmas Carols – Traditional and Modern</b>
<b>COMPUTING</b>	<b>Staying Safe Online Search Engines</b>	<b>Staying Safe Online Search Engines</b>	<b>Staying Safe Online Stop Motion and Animation (Kapow)</b>	<b>Staying Safe Online Stop Motion and Animation (Kapow)</b>
<b>R.E. / R.S.E. / PSHE and C</b>	<b>Loving Daily PSHE and C / Emotional Friendly activities to start each day</b>	<b>Vocation and Commitment RSE focus week – Journey In Love and No Outsiders focus.</b>	<b>Vocation and Commitment Judaism focus week</b>	<b>Expectation Daily Advent Activities</b>
<b>P.E.</b>	<b>Gymnastics – Functional use of the limbs Outdoor games skills</b>	<b>Gymnastics – Functional use of the limbs Outdoor games skills</b>	<b>Gymnastics – Spinning and Turning Outdoor games skills</b>	<b>Gymnastics – Spinning and Turning Outdoor games skills</b>

Every morning will start with the children taking part in a class Collective Worship. They will also be engaging in mindfulness / PSHE and C themed activities to support them with getting prepared for the day.

### UKS2 MATHS CATCH UP CURRICULUM

Every day will involve the pupils counting in different ways and there will be regular arithmetic tasks and times tables quizzes to keep these areas bubbling over.

Pupils will be developing at their level. Their fluency, reasoning and problem solving skills will be applied daily also, in order to give them plenty of opportunity to develop confidence with working with numbers in a variety of ways.

Pupils will continue to carry out pre-learning activities so that work can be matched accordingly.

<u>WEEKS</u>	<u>Y5</u>	<u>Y6</u>
1 – 3 (3 weeks)	Place Value – Whole Numbers - Reading, writing, comparing, ordering, rounding, placing on a number line – numbers up to a million when ready; Negative numbers; Roman Numerals	Place Value – Whole Numbers - Reading, writing, comparing, ordering, rounding, placing on a number line – numbers up to ten million when ready; Negative numbers; Roman Numerals
4 – 8 (5 weeks)	The 4 operations and properties of numbers – Adding and subtracting numbers with 4 digits	The 4 operations and properties of number – Adding and Subtracting numbers with more

	and over if ready; Multiplying and Dividing by 10, 100 and 1000; multiples, factors, prime, square, cube numbers;	than 4 digit; Multiplying and dividing up to 4 digit by 2 digit; short and long multiplication and division; factors, multiples, primes to 100, square, cube numbers; order of operations; mental skills.
9 – 12 (4 weeks)	Fractions – Equivalent; improper to mixed; comparing and ordering including fractions greater than 1; add and subtract fractions	Fractions – Equivalent, simplifying, improper / mixed numbers; comparing and ordering fractions; adding and subtracting fractions
Additional Geometry / Statistics sessions will cover – 1 extra hour timetabled a week	Interpreting charts; line graphs; read and interpret tables; timetables; Using a protractor; position in the first quadrant	Position and Direction – The 4 quadrants; Using a protractor; Reading and Interpreting Line graphs;
Additional weeks	<p style="text-align: center;"><b>Assess and Review</b></p> <p>Assessment of progress will take place in a variety of ways – discussions, feedback, museums, presentations, daily work, informal quiz, observations, pre and post learning activities, as well as our usual half termly more formal assessment.</p> <p>Pupils will have an opportunity to review their learning regularly.</p>	<p style="text-align: center;"><b>Assess and Review</b></p> <p>Assessment of progress will take place in a variety of ways – discussions, feedback, museums, presentations, daily work, informal quiz, observations, pre and post learning activities, as well as our usual half termly more formal assessment.</p> <p>Pupils will have an opportunity to review their learning regularly.</p>