| UPPER KEY STAGE 2 | JANUARY | FEBRUARY | MARCH |
|----------------------|---|---|--|
| SPRING | | | |
| TERM 2021 | | | |
| TEXT | THE TEMPEST | PERCY JACKSON AND THE LIGHTNING THIEF | A BEAUTIFUL LIE |
| WRITING | Setting description; character descriptions / comparisons; diary entry; dialogue; | Poetry (Ode, soliloquy); setting descriptions; additional chapter; non-chronological | Journalistic; recounts; discussion texts; new chapters - narrative |
| | playscript | reports; mythical narrative. | |
| SCIENCE | LIGHT: travels in straight lines; how we see | ELECTRICITY: circuit diagrams and symbols; | Investigative work and famous scientists |
| | things; shadows | investigations; how components function | linked to light and electricity. |
| HUMANITIES | ANCIENT GREECE: Greek life and | ANCIENT GREECE: Greek life and | EVENTS: Understanding the dissolution of |
| | achievements; influence of the western | achievements; influence of the western | empires – the Partition of India and its |
| | world. | world. | significance to Britain. The geographical features of India compared to the UK. |
| CREATIVE: | ART - Clay work links with Greek pottery | D.T Electrical Systems: Electronic | ART AND DT – Recap on basic skills and |
| ART/ DT / | MUSIC – A New Year Carol – Benjamin | Greetings Cards | evaluate ideas, methods and approaches – |
| MUSIC | Britten | MUSIC – A New Year Carol – Benjamin | Eg, using equipment accurately, knowledge |
| | | Britten | of technical vocabulary, applying artistic |
| | | | skills (colour mixing, shading, blending). |
| | | | MUSIC – The Fresh Prince of Bel-Air – Old- |
| | | | School Hip Hop |
| COMPUTING | COMPUTING – E-SAFETY AND BLETCHLEY | COMPUTING – E-SAFETY AND BLETCHLEY | COMPUTING – E-SAFETY AND BLETCHLEY |
| | PARK 1 – Codes, Hacking and Historical | PARK 1 - Codes, Hacking and Historical | PARK 1 - Codes, Hacking and Historical |
| | Figures in computing | Figures in computing | Figures in computing |
| RE / RSE / | SOURCES | UNITY | DEATH AND NEW LIFE |
| PSHE+C | SEAL – Say No To Bullying | SEAL – Say No To Bullying | SEAL – Going For Goals |

| | Ongoing Emotionally Friendly School support | Ongoing Emotionally Friendly School support | Ongoing Emotionally Friendly School support Lenten Activities |
|------|--|--|---|
| P.E. | Outdoor Games with Wigan Athletic and | Outdoor Games with Wigan Athletic and | Outdoor Games with Wigan Athletic and |
| | Sports Cool | Sports Cools | Sports Cool |

Every morning will start with the children taking part in a class Collective Worship. They will also be engaging in mindfulness / PSHE and C themed activities to support them with getting prepared for the day.

UPPER KEY STAGE 2 MATHS CATCH UP CURRICULUM

Every day will involve the pupils counting in different ways and there will be regular arithmetic tasks and times tables quizzes to keep these areas bubbling over.

Pupils will be developing at their level. Their fluency, reasoning and problem solving skills will be applied daily also, in order to give them plenty of opportunity to develop confidence with working with numbers in a variety of ways.

Pupils will continue to carry out pre-learning activities so that work can be matched accordingly.

| Y5 | Y6 |
|--|---|
| Statistics – interpreting charts and line graphs. | Statistics – Line graphs and reading tables and timetables. |
| Measurement – Length and Perimeter | Pie charts. |
| Area | Coordinates |
| Converting units – Length, capacity, mass/weight, money and time | 2D and 3D shapes and their properties. |
| and timetables. | Translation and Reflection. |
| 2D and 3D properties of shape and problems. | Arithmetic skills involving the 4 operations. |
| Arithmetic skills. | Revisiting objectives from the Autumn Term. |

| Consolidating Autumn term maths. | Measures – Perimeter and Area |
|----------------------------------|---|
| | Converting units including length, capacity, mass and weight, |
| | time. |
| | Volume |