**Monday 30th March 2020**

**Dear Parents / Carers,**

**Week 1 of lockdown complete and we hope that this letter finds you all well. We were working last week on pulling together some key objectives for English and Maths in each year group to give you some guidance for each week. We’ve also added the topics too. Please note, these are only suggestions and we will not be demanding evidence from you to prove that you have done it! Feel free to send us some pictures / videos / blogs if you wish – we love seeing them. You can either email these to school or direct tweet us @saintoswalds.**

**At the end, we’ve put some RE suggestions for all children to engage in. These are fun / independent activities and may be useful for the afternoons.**

**The links on our website will help with the suggested objectives. These have already been taught in school. If your child finds anything too challenging, move on to something else – remember, we don’t expect you to do our job. Also, please remember that you can email school FAO Mr / Mrs and the classteacher’s name if you want to ask for advice, ideas or share anything.**

**We’re going to put together an Easter pack of activities for any of you who wish to keep your children entertained over the, “Easter holidays.” School is remaining open all over Easter for certain children so emails and Tweets will be responded to during school hours. These will be available on our website and Twitter next weekend.**

**Good luck everybody and we are praying that our Ozzie’s family stays strong and well throughout this time.**

**#StaySafeStayHome**

**Yours sincerely,**

**Mrs Hassan, Mrs Hillam, Mr Goulding and all of the staff at St. Oswald’s.**

|  |  |  |
| --- | --- | --- |
| **YEAR GROUP** | **ENGLISH** | **MATHS** |
| **EYFS** | **Hear and say the first sound in words.**  **Name and sound the letters of the alphabet.**  **Read simple words / sentences.**  **Write own name.**  **Label familiar items.**  **Tell a story in order.** | **Recognise the numbers 1 – 5.**  **Count objects to 10 and begin to count beyond 10.**  **Count out up to 6 objects from a large group.**  **Place numbers from 1 – 10 in order.**  **Recognise and create patterns.** |
| **EYFS TOPICS: SOWING A SEED – Life Cycles, Comparing Living Things, Growing Plants, When I’m Bigger, I will….** | | |
| **Y1** | **Develop fluency, accuracy and confidence by re-reading books.**  **Respond speedily with the correct sound to grapheme for the 44 phonemes. (Please google this as there’s lots of brilliant advice to help)**  **Orally retell familiar stories – traditional tales, fairy stories, stories by well-known authors.**  **Write simple sentences starting with a capital and ending with a full stop, question mark or exclamation mark.**  **Spell words with: ff, ll, ss, zz and ck – off, well, miss, buzz, back for example.** | **Write the digits 0 – 9 correctly.**  **Count to 100, forwards and backwards from any given number.**  **Count in 2s from any given number.**  **Read and write numbers from 1 – 20 in numerals and words.**  **Use number bonds and related subtraction facts within 20.**  **What’s 1 more than 11? What’s 1 less than 19?**  **Recognise and name common 2D shapes – rectangles, squares, circle and triangles – get your Maths eyes on and go on a shape hunt around the house. Make shape pictures.** |
| **Y1 AND Y2 TOPICS:**  **Seasonal changes; Carnivores, Herbivores and Omnivores; Life Cycles of animals; The Geography of the UK including the capitals and the seas; symmetrical drawings – links with butterflies; Using Paint on computers to create images.** | | |
| **Y2** | **Read aloud favourite books with greater fluency and confidence, varying the voice for effect.**  **Read accurately words of 2 or more syllables that contain different sounds for a grapheme eg the different ou sounds in: sh*ou*lder, r*ou*ndabout, gr*ou*ping – Can you find some other examples?**  **Sequence and discuss the main events in stories.**  **Explain and express opinions of characters – *Hansel was clever when he put stones in his pocket because…***  **Say, write and punctuate sentences using joining words – and, but, so, or.**  **Select, generate and use verbs – *doing or action words including to have and to be*.**  **Write instructions for something you are doing this week at home.**  **Spell words with ge and dge (age and badge) at the end and g as in giant and magic – they all have the same sound.** | **Count in steps of 2 and 5 from 0 forwards and backwards up to 100.**  **Read and write numbers to 100 in numerals and words.**  **Find 1 or 10 more or less than a given number up to 100.**  **Recall and use addition and subtraction facts to 20 fluently.**  **Identify and describe the properties of 2D shapes – number of sides, line symmetry. Include regular and irregular shapes too. Invent a new shape.**  **Compare and sort common 2D shapes – square, rectangle, circle, triangle, hexagon, pentagon, octagon, kite for example.** |
| **Y3** | **Read books for enjoyment.**  **Orally retell fairy or traditional tales.**  **Collect some favourite words and phrases.**  **Read aloud and respond to punctuation.**  **Create complex sentences using the conjunctions *when, if, because, although, while* and use a comma to separate the clauses. Ie *Although it was raining, we decided not to take our coats.***  **Create and develop a setting for a fairy story. Draw and label it and describe it clearly.**  **Create family of words ending in *sure* ie *treasure, pleasure, enclosure***  **Spell words from the Y3/4 word list.** | **Read and write numbers up to 1000 in numerals and words.**  **Count from 0 in steps of 4 and 100, forwards and backwards.**  **Recognise the place value of each digit. 935 is 5 ones, 3 tens and 9 hundreds.**  **Compare and order numbers up 1000.**  **Find 1, 10 or 100 more or less than a given number up to 1000.**  **Add and subtract numbers with up to 3 digits choosing to do it mentally, on a numberline, jottings, column.**  **Times tables: 2, 3, 4, 5 and 10 times tables.**  **Draw various 2D shapes and spot right angles. Spot horizontal and vertical lines.** |
| **Y3 AND Y4 TOPICS:**  **Vikings and Anglo-Saxons; Edward the Confessor; Creating sculptures; How sounds are made and instruments; E-Safety; Word Processing Skills.** | | |
| **Y4** | **Read books for pleasure.**  **Orally retell a range of stories, including less familiar fairy stories, myths and legends.**  **Read aloud using the punctuation effectively.**  **Identify, discuss and collect effective words and phrases like similies – *it was as strong as an ox*.**  **Find and create sentences with fronted adverbials for when: *As the clock struck 12; Later that day,* and where: *In the distance; At the junction; On the settee,…***  **Use a comma straight after the fronted adverbial.**  **Develop a setting for a story with giants in it. (The BFG, The Selfish Giant for example) What would you see, hear, smell, touch, taste?**  **Spell words with the prefixes *in-, im- and ir*.**  **Spell words on the Y3/Y4 word list.** | **Count in steps of 6, 7 and 9, forwards and backwards.**  **Read and write numbers to 10 000.**  **Compare and order numbers up to 10 000.**  **Recognise the place value of each digit in a 4 digit number eg 4862 is 2 ones, 6 tens, 8 hundreds and 4 thousands.**  **Add and subtract numbers with up to 4 digits using mental, number lines, jottings and formal methods.**  **Write word problems linked to the addition and subtraction calculations.**  **TT Rockstars with all times tables.**  **Compare and group 2D shapes including quadrilaterals and triangles based on their properties and sizes. What’s the same? What’s different?**  **Draw / Paint symmetrical shapes and draw in the line of symmetry.** |
| **Y5** | **Read books at an appropriate age and interest level.**  **Learn a poem off by heart.**  **Write down questions / reflections as they are reading.**  **Record any interesting vocabulary and check the definition and word class (is it a noun, verb, adjective, adverb for example?).**  **Create complex sentences by using relative clauses with relative pronouns *who, which, where, whose, when, that* e.g. *Sam, who had remembered his wellies, was first to jump in the river. The thief broke into the house which stood on the top of the hill*.**  **Investigate verb prefixes: *dis-, de- and re-* words.**  **Write a letter to a relative / neighbour.**  **Spell words from the Y5/Y6 word list.** | **Read, write, order and compare numbers to 1 000 000. What’s the value of each digit? 923 756 has 6 ones, 5 tens, 7 hundreds, 3 thousands, 2 ten thousands and 9 hundred thousands.**  **Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000, 100 000.**  **Add and subtract numbers with more than 4 digits – use a formal method, use jottings, use mental strategies.**  **Write word problems linked to the addition and subtraction calculations.**  **Times tables up to 12 x 12 on TT Rockstars.**  **Distinguish between regular and irregular shapes – regular have all sides and angles the same – a rectangle is an irregular shape as it’s sides are different lengths! Find examples of regular and irregular shapes around the house and garden.** |
| **Y5 AND Y6 TOPICS:**  **Life Cycles of Plants; Parts of a flower; How plants reproduce; Sketch maps; human and physical features of the local area; different types of maps; 3D work; Using social media for good; E-Safety.** | | |
| **Y6** | **Independently read longer texts with stamina and interest.**  **Actively read – generate questions, justify opinions with reference to the text using PEE – Point, Evidence, Explanation.**  **Explain why an author has chosen certain vocabulary or phrases.**  **Learn a poem off by heart and record yourself performing it.**  **Synonyms and Antonyms – Collect a range to help with your writing – happy, sad, good, bad for example.**  **Recognise and spell words with –cious or –tious endings.**  **Write a letter to relative / neighbour.**  **Spell words from the Y5/Y6 word list.** | **Read, write, order and compare numbers to 10 000 000. What’s the value of each digit? 4 923 756 has 6 ones, 5 tens, 7 hundreds, 3 thousands, 2 ten thousands, 9 hundred thousands and 4 millions.**  **Round any number up to 10 000 000 to the nearest 10, 100, 1000, 10 000, 100 000 and 1 000 000.**  **Add and subtract numbers with more than 4 digits – use a formal method, use jottings, use mental strategies.**  **Write word problems linked to the addition and subtraction calculations.**  **Times tables up to 12 x 12 on TT Rockstars.**  **Draw 2D shapes with specific dimensions – a rectangle with a side of 8.3 cm and another side of 3.7cm or a right-angled triangle with a base of 6.4cm and a perpendicular height of 7.9cm.** |

**Some RE Activities**

**Draw / Make crosses with a range of different materials;**

**Make an Easter garden;**

**Draw pictures of sharing, caring and helping;**

**Read the Easter story together from the Bible and draw a storyboard to show what happened on Palm Sunday, Good Friday and Easter Sunday;**

**Plant seeds and watch them grow – draw what you see or take pictures;**

**In a heart shape, write / draw ways you can change your ways for the better;**

**Decorate a cross shaped book mark;**

**Imagine you are Jesus in the garden of Gethsemane – write a prayer to God, your Father, based on Mark 14:26-31, 32-46. Illustrate your prayer card.**

**Design and make a religious Easter card.**

**Research the Stations of the Cross and create your own version of these.**

**Create a leaflet to show why Easter is so important to Christians.**

**Write a play script for the Easter story.**

**Write an Easter poem.**