

## Listen Up!

THERE IS A LISTENING GUIDE AND A GUIDE TO THE WOODWIND SECTION BEFORE YOU LISTEN

Listen to **'The Birds'** by Respighi



<https://www.youtube.com/watch?v=0YJ55DWCC-s>

It is an attempt to sound like bird songs of the

Dove, hen, nightingale and cuckoo.

**Respighi** uses the **woodwind section** of the orchestra for the bird imitations to good effect. Respighi conducted the premiere of the work in Brazil in 1928.

## Woodwind Section

**EXPLORE** the woodwind family of instruments with the BBC  
<https://www.bbc.co.uk/bitesize/clips/zhdhyrd>

or follow **Green Beans Music-children's music channel.**  
<https://www.youtube.com/watch?v=Cwfj9Xx2LF4>



Draw a line to match the instrument to its name 😊

**bass clarinet**   **flute**   **piccolo**   **bassoon**  
**saxophone**   **clarinet**   **oboe**   **cor-anglais**

## Listening Guide

To help explore 'The Birds' by Respighi.

**PRELUDE** 00:00 – 02:58

Lots of different birds how many woodwind instruments can you hear?



**THE DOVE** 03:00 – 07:35

A solo **oboe** plays gently with the accompaniment of harp and strings.



**THE HEN** 07:35 – 10:34

The music starts with the clucking of a hen and before it is over the entire hen house is a stir. Lots of **woodwind** instruments representing lots of hens.



**THE NIGHTINGALE** 10:36 – 14:25

Various wind instruments represent the nightingale starting with the **flute**. Listen carefully for the **piccolo** as she chirps away.



**THE CUCKOO** 14:29 – 18:30

I can hear all of the **WOODWIND SECTION** pretend to be the cuckoo. Can you listen very hard for a **flute, piccolo, oboe, bassoon, clarinet and bass clarinet**? Which **percussion** instrument echoes the flute saying 'Cuckoo' near the end?

**WHICH WOODWIND INSTRUMENT IS MISSING FROM THIS PIECE?**

## Let's get creative!

### Make your own woodwind instrument.

BBC TEACH - Music / Science KS2:

How woodwind instruments make sound.

<https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-how-woodwind-instruments-make-sound/zk3py9q>

