

# **St Oswald's Catholic Primary School**

## **Modern Foreign Languages Policy – 2016/7**

**Love Jesus, Love Learning, Love Each Other**

**As a school we ensure that all children and staff are treated fairly and equally. All children have equal rights to access all areas of the curriculum, regardless of race, gender and disability. Within this subject area, the SMT and all staff endeavour to provide the appropriate provision for this to occur. This policy follows the guidelines and practices that are stated and outlined in St. Oswald's Equality Scheme.**

St. Oswald's Catholic Primary School believe that teaching a foreign language makes a positive contribution to the primary curriculum. The learning of a foreign language provides a valuable educational, social and cultural experience for pupils. They develop communication and literacy skills that lay the foundations for the future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the foreign language and English.

Learning another language raises awareness of the multi-lingual and multi-cultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others. The learning of a foreign language provides a medium for cross-curricular links and for the reinforcement of knowledge, skills and understanding developed in other subjects.

### **Aims**

We aim for the children to be aware of the multi-cultural world through teaching a modern foreign language. We aim to reinforce other subject areas including:-

- Aspects of English such as speaking and listening, knowledge and understanding of grammatical structures and sentences construction.
- Songs, alphabet, poems, rhymes and stories.
- Aspects of mathematics such as counting money, the time and the date.
- International or multi-cultural work, for example celebration of festivals, storytelling, links with Wigan's twinned town, Angers.
- Using ICT, for example e-mail with schools abroad, materials from the Internet.
- Geographical and historical work relating to France.

**Policy updated – September 2016 –Mrs Clayton**

## **Objectives**

- The teaching of French will be monitored by the subject leader. Long Term Plans, Medium Term Plans and resources will be provided/ ordered by the subject leader along with Mrs Powell, French Specialist and native speaker.
- In KS2, French will be taught for 45 minutes a week.
- In KS1, children will be taught French for approximately 30-45 minutes a week.
  
- We will work in partnership with Mrs Powell, our High School, and other primaries in our cluster.

## **Special Educational Needs**

All children will be given the opportunity to learn some aspects of French. Children who struggle with aspects of basic skills should not be overburdened or left out. It is up to the class teacher to decide what level of input is appropriate and to differentiate accordingly. Learning a foreign language should be fun for all children.

## **Planning**

The Long Term and Medium Term Plans are taken from the LCP files and other class resources and are provided by the subject leader and Mrs Powell.

## **Monitoring**

The subject leader will monitor Modern Foreign Languages, along with Mrs Powell, and the learning will also be monitored, through planning scrutinies, grading analysis and observations.

## **Assessment**

Assessment will take the form of informal teacher assessment of children's learning. We will be using the Language Ladders and all pupils will have a copy of this in their French folders. These will be monitored and will support the teacher in making judgments of the ability of their pupils.

Assessment for Learning strategies will be built into all lessons.

## **Resources**

All resources are kept individually in each classroom and some are kept in Class 2. They include word books, stories, flashcards, tapes and CDs, and photo copiable worksheets. The subject leader will monitor and add to resources as required.

Updated September 2016  
Mrs Clayton

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