

COVID-19 catch-up premium report

Teaching

Great teaching is the most important lever schools have to improve outcomes for their pupils.

Targeted Academic Support

There is extensive evidence supporting the impact of high-quality one to one or group tuition as a catch up strategy. Tuition delivered by qualified teachers is likely to have the biggest impact.

Pupil Assessment and Feedback

Assessment information can help teachers determine how to most effectively support their pupils. Every pupil will have been affected differently by Covid-19. Setting aside time to enable teachers to assess pupils' wellbeing and learning needs is likely to make it easier for teachers and other school staff to provide effective support.

Wider Support

School has provided extensive pastoral support to pupils and families during the pandemic. Additional support in this new academic year will focus on providing Wellbeing of pupils.

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	261	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£20,880	1st Tranche: Autumn 2020	£5,220

STRATEGY STATEMENT

- Release time for teaching staff to deliver One to One and small group tuition. There is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch-up strategy focussing on literacy and numeracy.
- Specific interventions focussing on the aspects of learning, such as pupils' social and emotional needs, or focus on particular groups of pupils with identified special educational needs or disabilities.
- Effective assessment, which will be used to ensure that support is well-targeted and to monitor pupils progress.
- Curriculum resources and materials that support "catch up" and mental health of pupils.

INTENDED OUTCOMES

Teaching		Success Criteria:
	Baseline assessments to identify gaps in learning	Analysis will show that whole class gaps have been filled
	Supply staff engaged to release teachers to deliver one to one and small groups intervention	
Targeted academic support + pupil assessment and feedback		
	Parents informed about their child's progress via ongoing communication and autumn term reports.	
	Teacher led intervention – content determined by analysis of baseline assessments	
	Enable teachers to assess pupils' wellbeing and learning needs.	

Wider Support	
	Classroom environments developed to be comforting and promote well being
	Daily relaxation and refresh opportunities for sensory breaks e.g. mile a day, mindfulness, reflection etc.
	Weekly session e.g. Wellbeing Wednesday to promote resilience and perseverance.

Planned expenditure for current academic year – 1st Tranche : Autumn £5,220

Teaching:					
Action	Intended outcome	What's the evidence and rationale for this choice?	Lead Staff:	Cost:	When will you review this?
Supply staff engaged to release staff to deliver one to one and small group intervention	Gaps to be closed Children back on track	<ul style="list-style-type: none"> There is extensive evidence from EEF supporting the impact of high quality one to one and small group tuition as a catch-up strategy focussing on literacy and numeracy. 	Mr S Williams Mrs V Railton Mrs K Dagleish	15 days x £170 £2,550	December 2020

Targeted support:					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	Lead Staff:	Cost:	When will you review this?
Supply staff engaged to release staff re. communication to parents regarding reports	Parents fully engaged	DfE review on best practice in parental engagement	Teaching staff	3 days x £170 £680	December 2020
Enable teachers to assess pupils' wellbeing and learning needs.	Teachers equipped to identify needs of pupils	Government guidelines	Teaching staff	Course fees £500	December 2020
Wider support:					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	Lead Staff:	Cost:	When will you review this?
Teaching pupils to develop strategies to relax and refresh their minds – taking good care of their mental health	Pupils will have strategies to regulate their emotions and be in a better position to learn.	DfE guidance on supporting wellbeing May 2020 DfE guidance <i>Guidance Teaching about mental wellbeing</i> June 2020	All staff	Optimus wellbeing Award £1,250 Resources £500	Ongoing