



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Playground lines painted onto yard. 	<ul style="list-style-type: none"> Children are more active through the break times. Helping to promote the P.E. lessons, especially athletics, have improved due to correct resources. 	<ul style="list-style-type: none"> Will be a nice opportunity for sports councilors to learn new game for the different parts of the playground.
<ul style="list-style-type: none"> Outside coaches have delivered squash, rugby, gymnastics and athletics sessions to all classes within school. 	<ul style="list-style-type: none"> Staff are more confident in delivering a range of new sports, particularly our ECTs. Children have benefitted from high quality coaching as they have participated and won numerous competitions throughout the school calendar. 	<ul style="list-style-type: none"> I have been incredibly pleased to sign post children who were inactive to squash clubs.
<ul style="list-style-type: none"> Balance bike and learn to ride training for our EYFS and SEND children. 	<ul style="list-style-type: none"> Staff noted children's gross motor skills improved and had an impact on many areas of the curriculum. 	<ul style="list-style-type: none"> I believe this needs to be a yearly thing as it benefits children across all areas.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Balance bike training for nursery and learn 2 ride sessions for our reception cohort.	Learning to ride at an early age will help support children's gross motor skills and fitness levels.	1 - The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	When children can ride at such an early age it means they are able to cycle at home and in school. We celebrate this through a bike ride in KS2	£3500
Active lunchtime clubs run by an outside source.	All children across school will get the opportunity to work with a sports coach through lunch time during the year.	1 - The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	Children can be more active over lunchtimes and learn ideas about how to keep themselves active over break times also.	£2500
Range of opportunities for children to participated in new active sports – e.g. body percussion. Whole school	Whole school days based around different sports or activities. Targeted days/clubs for identified groups. This will include Commando Joe after school clubs.	2. The profile of PE and sport is raised across the school as a tool for whole-school improvement	With a whole school culture capital timetable overview it would mean all children will gather experiences throughout the year.	£6000 Including £2000 for Commando Joe's

culture capital timetable in place.			Work on mental health (CJ) will help promote a happy mind school.	
Children given chance to participate in activities that support in giving an active life style.	All children from Year 2 onwards.	4. Broader experience of a range of sports and activities offered to all pupils	Children who have a good economic education are better prepared for life in the 'real' world. First Aid training will allow all children to	£4000
Release of staff and transport to participate in sporting	All KS2 will have opportunity with the aim of all Y6 children participating in at least one event.	5.Increased participation in competitive sport	Children given the opportunity to participate in sport will have improved team work and pride in being a part of the school.	£500
Sports Partnership agreement	Info to follow when sports partnership release more details.	All		12.5% of P.E. premium.

Key achievements 2024/2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	<i>All children in our school attend 6 weeks of swimming in Y5. This allows us to catch up with children unable to swim in Y6 meaning this percentage will improve by the end of the year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	56%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Steven Williams</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daniel Fletcher = P.E. lead</i>
Governor:	<i>Nick Mitchinson = Chair of Governors.</i>
Date:	16.6.24