



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Welcome	Let's celebrate	Dinosaurs	Up the Beanstalk	Minibeasts	Up, up and Away
Fiction	Ruby's Worry The Giant Jam Sandwich	Poppies CBeebies Animation Perfectly Norman	Where the Wild Things Are	Jack and the Jellybean Stalk Pigs might Fly	Lost and Found	Handa's Surprise Rosie's Walk
Non-Fiction	How To Get Your teacher Ready For School		I Wanna Iguana		If Sharks Disappeared	



Links to the Early Learning Goals		Ruby's Worry	The Giant Jam Sandwich	How to Get Your Teacher Ready for School	Poppies - CBeebies Animation	Perfectly Norman	Where the Wild Things Are	I Wanna Iguana	Jack and the Jellybean Stalk	Pigs Might Fly	Lost and Found	If Sharks Disappeared	Handa's Surprise	Rosie's Walk
Listening, Attention and Understanding	Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Make comments about what they have heard and ask questions to clarify their understanding.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Speaking	Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



	fiction, rhymes and poems when appropriate													
	Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Writing	Write recognisable letters, most of which are correctly formed	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Spell words by identifying sounds in them and representing the sounds with a letter or letters	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Write simple phrases and sentences that can be read by others	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Anticipate – where	✓	✓		✓	✓	✓		✓	✓	✓		✓	✓



	appropriate – key events in stories													
	Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Being Imaginative and Expressive	Invent, adapt and recount narratives and stories with peers and their teacher	✓	✓		✓	✓	✓		✓	✓	✓		✓	✓
	Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music						✓		✓					