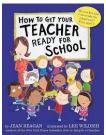
St. Patrick's Catholic Primary School



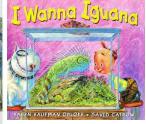


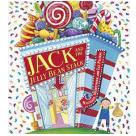




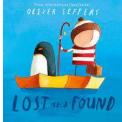


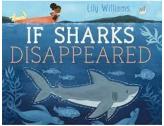


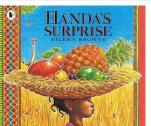


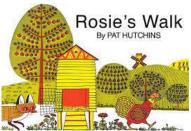












Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Welcome	Let's	Dinosaurs	Up the	Minibeasts	Up, up and
		celebrate		Beanstalk		Away
Fiction	Ruby's Worry	Poppies	Where the	Jack and the	Lost and Found	Handa's
		CBeebies	Wild Things	Jellybean Stalk		Surprise
	The Giant Jam	Animation	Are			
	Sandwich			Pigs might Fly		Rosie's Walk
		Perfectly				
		Norman				
Non-	How To Get		I Wanna Iguana		If Sharks	
Fiction	Your teacher				Disappeared	
	Ready For					
	School					

Early Learning Goals		Ruby's Worry	The Giant Jam Sandwich	How to Get Your Teacher Ready for School	Poppies - CBeebies Animation	Perfectly Norman	Where the Wild Things Are	I Wanna Iguana	Jack and the Jellybean Stalk	Pigs Might Fly	Lost and Found	If Sharks Disappeared	Handa's Surprise	Rosie's Walk
Listening, Attention and Understanding	Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.	√	√	√	√	√	√	✓	√	√	√	√	√	√
	Make comments about what they have heard and ask questions to clarify their understanding.	√	✓	√	✓	√	√	√	✓	✓	✓	√	✓	✓
	Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.	✓	✓	✓	✓	✓	√	✓	✓	✓	✓	√	✓	✓
Speaking	Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary	✓	√	√	√	√	√	√	√	√	√	√	√	√
	Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-	√	√	√	√	√	√	√	✓	√	√	✓	✓	√



	fiction, rhymes													
	and poems when													
	appropriate													
	Express their	√												
	ideas and feelings	V	~	V	~	V	V	V	~	V	V	V	V	V
	about their													
	experiences using													
	full sentences,													
	including use of													
	past, present and													
	future tenses and													
	making use of													
	conjunctions, with													
	modelling and													
	support from their													
	teacher.													
Writing	Write	,	,	,	,	,	,	,	,	,	,	,	,	,
vvriting	recognisable	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	letters, most of													
	which are													
	correctly formed													
	Spell words by	,			,	,	,	,		,	,	,	,	,
	identifying sounds	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	in them and													
	representing the													
	sounds with a													
	letter or letters													
	Write simple	,	,		,	,	,	,		,	,	,	,	,
	phrases and	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	sentences that													
	can be read by													
	others													
Comprehension	Demonstrate	,	,	,	,	,	,	,	,	,	,	,	,	,
Comprehension	understanding of	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	what has been													
	read to them by													
	retelling stories													
	and narratives													
	using their own													
	words and													
	recently													
	introduced													
	vocabulary													
	Anticipate –	,	,		,	,	,		,	,	,		,	,
	where	✓	✓		✓	✓	✓		✓	✓	✓		✓	✓
	where		l	1			l		l	l	l		l	



	appropriate – key			1	1									
	events in stories													
	Use and	,	1	,	,	,	,		,	,	,	,	,	
	understand	✓	√	√	√	✓	√	\checkmark	√	√	✓	✓	√	✓
	recently													
	introduced													
	vocabulary during													
	discussions about													
	stories, non-													
	fiction, rhymes													
	and poems and													
	during role-play.													
Being	Invent, adapt and	✓	✓		✓	✓	✓		✓	✓	√		✓	√
Imaginative and	recount narratives													
Expressive	and stories with													
	peers and their													
	teacher													
	Perform songs,						✓		✓					
	rhymes, poems						•		•					
	and stories with													
	others, and –													
	when													
	appropriate – try													
	to move in time													
	with music													