

EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM

Purpose of the Premium

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

Details with regard to funding
Please complete the table below

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23. To be spent and reported on by 31st July 2023 .	£18260
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18260

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?] Please see note above	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Spending Impact Report for the Current Academic Year – 2022/23

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					21%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
During the last few years, children have stated that they have nothing to do on the school yard this is due to lack of useful lines. Children have then selected what they would like to have on school playground.		Design of playground and lines to be painted to support what children have asked for. Targets on playground walls to promote games on lunchtimes.		£3800	Active course has assisted all children to be active for 15-minute placed sessions throughout the day.
					Sustainability and suggested next steps:
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					22%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:


As part of the trust values we want to promote resilience as an important skill, not just in P.E., but in whole school life. To do this we will promote it through activity days throughout the year.	Y5 children taken out on a camping expedition which included a 6mile hike and a stay overnight camping in the woods.	£2060	Overnight was a huge success and helped build children's resilience ready for their final year in secondary school.	Resilient children will be harder workers and happier within school. This will be integrated into everything we do.
Children have showed they have very poor understanding of the skills they will need in future life. We worked with Simon Carson to deliver sessions based on this.	Simon Carson delivered GOAL session weekly for our Y6 children. Experience days for rest of junior children to show them the impact of correct finances.	£2002	Children have loved these sessions, as well as staff, they have impacted how they deal with finances and other life skills.	Life skills becomes an embedded part of our curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
As the school's breakfast club are looking to provide children with an active start to their mornings they need equipment and ideas for a range of ages and ideas.	Breakfast club now have their own trolley which provides	£1060	Increased alertness from children who attend breakfast club. Increased number of children attending breakfast club.	Breakfast club provided an excellent start for the day. Continue to develop this into lunchtimes and lessons.
Foundation stage have identified that children have come into school with a decreased amount of gross motor skills and are looking for support in order to help develop this.	Balance bikes and other apparatus have been bought to promote the improvement of gross motor skills. Learn 2 Ride have provided in school training sessions for all children up to Y2 as it soon became apparent the amount of children within school unable to ride.	£3360	Improved results in physical development for children up to Y2	Children who are given the opportunities at a younger age to improve gross motor skills will be more active in later life.
Children in the last year's pupil voices felt they were not readily available within school with tennis and golf a common occurrence.	Resources and training plans to be bought in for sports that have been identified. Golf coaching provided for children from Y2 upwards. Coaching for squash (racket sports) has started with our very youngest.	£2080	Pupil voices show children feel they are offered a wide range of sporting opportunities, including areas identified last year.	Opportunities give children a chance to experience different sports. Those that show a level of enjoyment to be signposted to correct area.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Travel for children to attend competitions and festivals. Participation in sports will allow them to experience sport in a competitive environment and help develop resilience and well-being.</p> <p>As in previous years, we will aim to ensure all Y6 children will have opportunity to participate in sporting activities.</p> <p>Festival participation allows children to enjoy sports in a non-threatening environment.</p>	<p>Monitor participation of children to ensure all take part.</p> <p>Pupil voices to track enjoyment of sports and aim for correct pupils.</p>	£1500	<p>All children have experienced a sporting event outside of the school.</p> <p>Children will apply their knowledge of resilience and teamwork to all other subjects.</p>	<p>Children who enjoy sports are signposted to local sports clubs to further their development. This has included signposting a child to join a netball team.</p>

Participation in Stockton School Sports Partnership – This has been found to support all Key indicators and help support our planned impact and sustainability – below is just some of the ways this has occurred.			Percentage of total allocation:
			12.5%
Service Provided	Intended outcomes for your students may include		Links to the overall Sport Premium outcomes

<p>Enhanced Change 4 Life/Health intervention Club Support</p>	<p>Least active students engaging in regular physical activity. Improved understanding of the importance of healthy active lifestyles. Children feeling empowered to design their own activity programme. Improved confidence and self- esteem through taking part in activity in a safe and comfortable environment.</p>	<p>1,3 & 5</p>
<p>Provide a 12-week fun virtual physical activity programme for the least active or targeted groups</p>	<p>Least active students engaging in regular physical activity contributing to their 60 minutes of daily activity. Organised activity to deliver at suitable times to meet the needs of the targeting groups.</p>	<p>1 & 5</p>
<p>Termly physical challenges to engage students and their families</p>	<p>Opportunity to engage in regular and increased physical activity at home contributing to their 60 minutes of daily activity.</p>	<p>1</p>
<p>Annual PE & Sport Conference Access to half termly CPD opportunities Whole School twilight CPD session 50% Discount on the Complete PE fee and access to online resources to support lesson planning & PE assessment.</p>	<p>Confident and competent practitioners delivering their PE lessons providing an engaging and enjoyable PE & sport experience. Access to a curriculum that will allow children to develop their physical, social and emotional skills and an understanding of healthy and active lifestyles. Development of sound physical literacy skills. Increasing knowledge, confidence & skills of teachers and wider school staff.</p>	<p>2 & 5</p>
<p>Opportunity to participate in the following festivals and skills days: KS2 Skills Festivals KS1 Multi Sport Festival EYFS Multi Sport Festival KS1 Outdoor Active Literacy Trail SEND Festivals</p>	<p>Experiencing broad range of different activities to develop interest in new opportunities available for an active lifestyle. Participation in sport/physical activity for enjoyment and health benefits without pressure of competition. Development of social skills interacting with children from other schools in a safe, fun environment.</p>	<p>1 & 3</p>
<p>Access to our  school Club links event</p>	<p>Encouragement to extend participation in to a community environment. Opportunity to access additional coaching for all and develop skill level and stretch the more gifted and talented students. Opportunity to access a wider variety of sports and activities not currently offered at school.</p>	<p>1, 3 & 4</p>

<p>Access to competitions in addition to the School Games offer in the following sports:</p> <ul style="list-style-type: none"> Athletics Basketball Cross County Cricket Football Hockey Netball Tag Rugby Tri-Golf 	<p>Increased sense of belonging, pride and increased self-esteem for children representing the school.</p> <p>Development of teamwork and communication skills for those children chosen to play in a school team.</p> <p>Learning to win and lose with grace.</p> <p>An opportunity to put new skills into practice and transfer these skills to a meaningful game/competition experience.</p> <p>Can be used as an opportunity to improve behaviour and attendance of engaged young people.</p>	<p>1, 3, 4 & 5</p>
<p>Young Leaders Training</p>	<p>Increased confidence, self-esteem and leadership (employability) skills of children identified for the role of young leader in school.</p> <p>Development of independent learning and raising aspirations.</p> <p>Improved behaviour at lunchtimes with introduction of structured activity delivered by leaders.</p> <p>Increased activity levels for students at lunch and break times.</p>	<p>2 & 5</p>
<p>KS2 Active Learning Resource</p>	<p>More engaged in lessons.</p> <p>Improved concentration, memory and health (less sitting).</p> <p>Increased activity levels for students to enhance well-being.</p>	<p>1 & 5</p>
<p>Active Homework Toolkit</p>	<p>Improved understanding of the importance of healthy active lifestyles.</p>	<p>1</p>
<p>New PE Co-ordinators induction</p>	<p>Increasing knowledge, confidence & skills of teachers.</p>	<p>2</p>

Free access to KOBOCA resource and surveys	<p>Increased activity levels for students</p> <p>Increased sense of belonging, pride and increased self-esteem for children representing the school.</p> <p>Development of teamwork for all.</p> <p>Development of sound physical literacy skills.</p> <p>Knowledge of student lifestyles from surveys.</p>	1, 3, 4 & 5
Impact for our school.	<ul style="list-style-type: none"> • By attending these events all our Y6 children have participated in at least one competitive activity. Helping to build their teamwork and resilience. • Pupils in Y5/6 have been given opportunities to develop their leadership qualities which they will hopefully develop in the future. • Staff who have attended events have developed their knowledge of event organisation which allows them to build up their knowledge within school. 	

PE and Sport Premium Action Plan for Next Academic Year – 2023/24

Academic Year: 2023/24	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
Intent	Implementation – Planned Actions		Expected Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
In order to maximise the number of options available to children to allow them to be active on the playground, we will provide them with active boards to influence activity.	A range of active boards on both infant and junior yards, to suggest ways to keep children active.	£2450	Children to be more active on playground using the lines and boards to support them. Boards to be used and promoted by sports councillors and lunchtime supervisors.
As one of the main focus points this year is to promote an active lifestyle we will be looking at ways to ensure children are active for at least 30 minutes in a day. Staff have asked for suggestions to improve	Supporting scheme such as teach active or Maths of the day to be provided for staff.	£750	Active lessons should help improve understanding and enjoyment of lessons. Timetabled into at least one session per week. Staff to include active time into their lessons which is proven to help improve maths and literacy skills. Especially helping kinaesthetic learners.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: %
Intent	Implementation – Planned Actions		Expected Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:

As part of the trust values we want to promote resilience as an important skill, not just in P.E., but in whole school life. To do this we will promote it through activity days throughout the year.	Y5 children taken out on a camping expedition which included a 6mile hike and a stay overnight camping in the woods.	£2000	Pupils will have an increased awareness of what resilience is and realise it isn't the biggest or strongest person who is most resilient.	Resilient children will be harder workers and happier within school. This will be integrated into everything we do.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: %
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Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Staff have identified a range of different areas within P.E. and active lifestyles that they are struggling to deliver within school. I will work with outside agencies to find the best way to support those in need.	<ul style="list-style-type: none"> - GOAL to be delivered to all children within school in various ways and means. - Lunch clubs to be provided 	£4000	Children have an increased knowledge of life skills and can apply healthy living to this.	Life education becomes part of the school curriculum. Staff have increased confidence in delivering P.E. sessions within school.
Although P.E. is taught and lots of areas covered, staff voice says they would like to have something to help them develop consistency.	Plans available for all areas of P.E. for every year group.	£750	Whole school consistency of delivering high quality P.E. lessons supported by outside agencies.	Consistency of deliver throughout the school will mean children know exactly what to expect in each P.E. session.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: %
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Intent	Implementation – Planned Actions		Expected Impact	%
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:		Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:			
Wheel Education has proved to be a great success this year getting 95% of our children in R/1/2 riding. We want to embed this into school curriculum whilst also providing our most vulnerable children the opportunity to learn to ride.	Children who are given the opportunities at a younger age to improve gross motor skills will be more active in later life.	£2500	Improved results in physical development foundation stage results. Children who are now able to ride can be more active outside of school.	Children who are given the opportunities at a younger age to improve gross motor skills will be more active in later life.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
<p>Travel for children to attend competitions and festivals. Participation in sports will allow them to experience sport in a competitive environment and help develop resilience and well-being.</p> <p>As in previous years, we will aim to ensure all Y6 children will have the opportunity to participate in sporting activities.</p> <p>Festival participation allows children to enjoy sports in a non-threatening environment.</p>	<p>Monitor participation of children to ensure all take part.</p> <p>Pupil voices to track enjoyment of sports and aim for correct pupils.</p> <p>Money to be spent transporting children to active experiences across Teesside.</p>	£3400	<p>Children to have new experiences that increase their willingness to be active.</p> <p>Children to learn how to play as a team and participate in highly skilled competition.</p>	<p>Children who enjoy sports are signposted to local sports clubs to further their development. This has included signposting a child to join a netball team.</p>

<p>Participation in Stockton School Sports Partnership – This has been found to support all Key indicators and help support our planned impact and sustainability – below is just some of the ways this has occurred.</p>		<p>Percentage of total allocation: 13%</p>
Service Provided	Intended outcomes for your students may include	Links to the overall Sport Premium outcomes
Enhanced Change 4 Life/Health intervention Club Support	<p>Least active students engaging in regular physical activity. Improved understanding of the importance of healthy active lifestyles. Children feeling empowered to design their own activity programme. Improved confidence and self- esteem through taking part in activity in a safe and comfortable environment.</p>	1,3 & 5
Provide a 12-week fun virtual physical activity programme for the least active or targeted groups	<p>Least active students engaging in regular physical activity contributing to their 60 minutes of daily activity. Organised activity to deliver at suitable times to meet the needs of the targeting groups.</p>	1 & 5
Termly physical challenges to engage students and their families	<p>Opportunity to engage in regular and increased physical activity at home contributing to their 60 minutes of daily activity.</p>	1
<p>Annual PE & Sport Conference Access to half termly CPD opportunities Whole School twilight CPD session 50% Discount on the Complete PE fee and access to online resources to support lesson planning & PE assessment.</p>	<p>Confident and competent practitioners delivering their PE lessons providing an engaging and enjoyable PE & sport experience. Access to a curriculum that will allow children to develop their physical, social and emotional skills and an understanding of healthy and active lifestyles. Development of sound physical literacy skills. Increasing knowledge, confidence & skills of teachers and wider school staff.</p>	2 & 5
<p>Opportunity to participate in the following festivals and skills days: KS2 Skills Festivals KS1 Multi Sport Festival EYFS Multi Sport Festival</p>	<p>Experiencing broad range of different activities to develop interest in new opportunities available for an active lifestyle. Participation in sport/physical activity for enjoyment and health benefits without pressure of competition.</p>	1 & 3

<p>KS1 Outdoor Active Literacy Trail SEND Festivals</p>	<p>Development of social skills interacting with children from other schools in a safe, fun environment.</p>	
<p>Access to our → school Club links event</p>	<p>Encouragement to extend participation in to a community environment. Opportunity to access additional coaching for all and develop skill level and stretch the more gifted and talented students. Opportunity to access a wider variety of sports and activities not currently offered at school.</p>	<p>1, 3 &4</p>
<p>Access to competitions in addition to the School Games offer in the following sports: Athletics Basketball Cross County Cricket Football Hockey Netball Tag Rugby Tri-Golf</p>	<p>Increased sense of belonging, pride and increased self-esteem for children representing the school.</p> <p>Development of teamwork and communication skills for those children chosen to play in a school team.</p> <p>Learning to win and lose with grace.</p> <p>An opportunity to put new skills into practice and transfer these skills to a meaningful game/competition experience.</p> <p>Can be used as an opportunity to improve behaviour and attendance of engaged young people.</p>	<p>1, 3, 4 & 5</p>
<p>Young Leaders Training</p>	<p>Increased confidence, self-esteem and leadership (employability) skills of children identified for the role of young leader in school.</p> <p>Development of independent learning and raising aspirations.</p> <p>Improved behaviour at lunchtimes with introduction of structured activity delivered by leaders.</p> <p>Increased activity levels for students at lunch and break times.</p>	<p>2 & 5</p>
<p>KS2 Active Learning Resource</p>	<p>More engaged in lessons.</p> <p>Improved concentration, memory and health (less sitting).</p> <p>Increased activity levels for students to enhance well-being.</p>	<p>1 & 5</p>

Active Homework Toolkit	Improved understanding of the importance of healthy active lifestyles.	1
New PE Co-ordinators induction	Increasing knowledge, confidence & skills of teachers.	2
Free access to KOBOCA resource and surveys	<p>Increased activity levels for students</p> <p>Increased sense of belonging, pride and increased self-esteem for children representing the school.</p> <p>Development of teamwork for all.</p> <p>Development of sound physical literacy skills.</p> <p>Knowledge of student lifestyles from surveys.</p>	1, 3, 4 & 5
Impact for our school.	<ul style="list-style-type: none"> • By attending these events all our Y6 children have participated in at least one competitive activity. Helping to build their teamwork and resilience. • Pupils in Y5/6 have been given opportunities to develop their leadership qualities which they will hopefully develop in the future. • Staff who have attended events have developed their knowledge of event organisation which allows them to build up their knowledge within school. 	