



## *St Patrick's Primary School Prayer and Liturgy Policy*



**Document Management:**  
**Date Policy Approved:** 27 June 2017  
**Date Amended:** April 2023  
**Next Review Date:** April 2026  
**Version:** 3  
**Approving Body:** Board of Directors

## Introduction

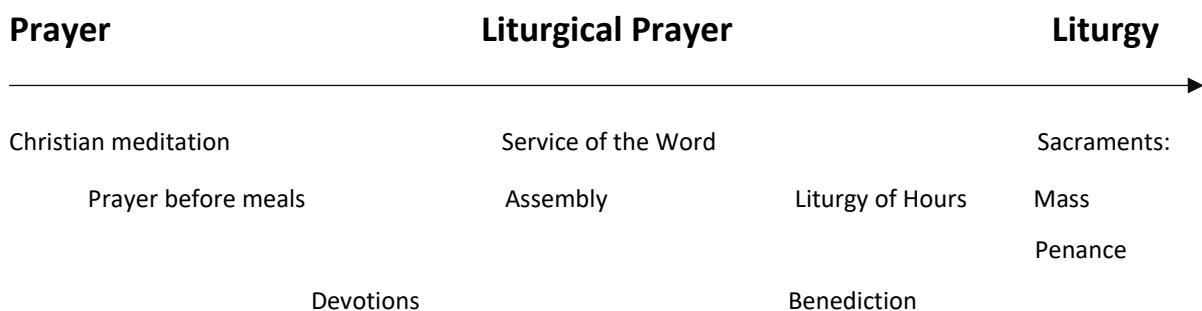
### Understanding Prayer and Liturgy

#### (From the draft Prayer and Liturgy Directory, September 2022)

*In any school there will be a range of prayer and liturgy: classroom prayer, meditation, assemblies, devotions, special services for times in the school year, celebrations of Mass and the Sacrament of Reconciliation. Each form of prayer and liturgy will have its own character dependent on the circumstances, size and age of the group, the place of celebration and its content.*

#### **Definition of Terms**

*Prayer, Liturgical Prayer, and Liturgy form a continuum with silent meditation at one end and a celebration of Mass on a Solemnity of the Church (e.g., Ascension of the Lord) at the other. Of course, there are areas of overlap between the categories.*



| Prayer                              | Liturgical Prayer           | Liturgy                   |
|-------------------------------------|-----------------------------|---------------------------|
| Simple structure                    | Structured (often 4 part)   | Taken from official books |
| One or two elements                 | Elements drawn from liturgy | Complex structure         |
| Balance of familiarity & creativity | Places of Scripture         | Many elements             |
|                                     | Contrasts and creativity    | Range of ministry         |

*In Catholic terminology ‘worship’ is not generally used to name and describe a distinct type of prayer or event. Worship is about living our lives in a way that recognises that everything we have is a gift from God and that everything we do gives glory to God. That, of course, does include prayer but the scope is broader. With that understanding of worship it will be seen that the purpose of education in a Catholic school is to know and love Christ and to open the vision and imagination of all pupils to the wonder of living in God’s world, and the responsibilities that follow from this.*

Under Section 48 of the Education Act 2005 there is a statutory duty to inspect and report on denominational education (that is religious education) and collective worship in schools designated as having a religious character. For this reason, the term ‘Collective Worship’ has been kept as the headline judgement by the Catholic Schools Inspectorate but throughout the framework it is referred to as prayer and liturgy. This model policy addresses the shift in vocabulary and is an interim response to the draft Prayer and Liturgy Directory. When the Directory is published it will contain a model policy which the Diocese of Hexham and Newcastle will adapt for schools.

## **St Patrick's Primary School Prayer and Liturgy Policy**

### **Mission Statement**

The School Motto, '**May Christ be seen in us**', summarises the intent behind our work here at St. Patrick's. When we are open to Christ we move towards achieving our full potential in all things. With this in mind we seek to:

- provide opportunities and to allow for prayer, worship and liturgy to become meaningful, pivotal and valued aspects of our lives in faith
- develop the partnerships among the Home, School, Parish and Community to support and enrich the work of both pupils and staff
- provide opportunities, a quality curriculum and a sound delivery of programmes of study through which knowledge, skills and understanding will equip our pupils for the responsibilities and experiences of life now and in time to come
- promote a climate of justice, care, honesty, diligence, respect, tolerance and forgiveness so that children and staff can relate with each other with confidence and to good purpose
- Foster a sense of concern and care within the school so that we can serve each other and the community both locally and beyond.

### Children's version

Our motto is 'May Christ be seen in us'. If we are close to Christ we will do our very best.

At St. Patrick's we want -

- To pray, worship and go to mass together
- Everyone at home, at school, in the parish and in our local area to work together to help us and all the staff who work with us
- To have the chance to learn lots and develop skills that will help us now and when we are older.

At St. Patrick's we promise that everybody will-

- Act fairly
- Care for each other
- Be honest
- Work hard
- Respect each other
- Be patient
- Be forgiving
- 

So that children and staff all get on well.

We promise to care for-

- Each other
- Our community
- Our friends abroad

## **The Nature of Prayer and Liturgy**

Prayer and liturgy in a Catholic school names and celebrates God's presence in our lives. It is concerned with giving glory, honour, praise and thanks to God. It is our loving response, in word and action, to God's invitation to enter into relationship, made possible through the work of Jesus Christ and the witness of the Holy Spirit.

'The celebration of Catholic liturgies and prayers as an integral part of the learning and teaching should enable the school community to become reflective, experience the presence of God and should develop a mature spiritual life.'<sup>1</sup>

## **Legal Requirements**

It is a legal requirement that there is a daily 'act of worship' offered for all pupils. This can take place at any time during the school day and can be either a single 'act of worship' for all pupils, or separate 'acts of worship' in school groups. Holding an assembly that includes a prayer, said either by the teacher or everyone present, does not fulfil this requirement. Prayer, liturgical prayer and assembly are distinct activities. They may sometimes form part of the same gathering, but the difference between will always be made clear.

The 'act of worship' is not designated curriculum time under regulations and will not be subsumed under any part of the curriculum, including religious education. Responsibility for arranging prayer and liturgy lies with the Governing Body after consultation with the headteacher.

Parents have a right to withdraw their child from 'Collective Worship'. However, given the importance of prayer and liturgy in a Catholic school, parents and prospective parents will be made aware of the fact that it can never be confined to 'timetabled slots' but may take place in a variety of contexts other than those which are specifically structured, within Come and See RE curriculum.

## **The Place of Prayer and Liturgy in the Life of St Patrick's School**

Prayer and liturgy is an integral part of school life and central to the Catholic tradition.

Prayer and liturgy takes into account the religious and educational needs of all who share in it:

- Those who form part of the worshipping community in church;
- Those for whom school may be their first and only experience of church;
- Those from other Christian traditions – or none;
- Those from other faith backgrounds.

## **The Aims of Prayer and Liturgy**

Prayer and liturgy in St Patrick's School aims to provide opportunities for all pupils and staff:

- To contemplate the mystery of God
- To reflect on spiritual and moral issues
- To explore personal beliefs
- To respond to and to celebrate life
- To experience a sense of belonging and to develop community spirit
- To develop a common ethos and shared values
- To enrich religious experience
- To grow in liturgical understanding and development

---

<sup>1</sup> Christ at the Centre Rev Marcus Stock, 2005

- To pray using prayers which are part of the Catholic tradition
- To reinforce positive attitudes
- To participate fully
- To take time out 'to wonder at', 'to come to terms with' and 'to give worth to.'

### Principles

All acts of prayer in St Patrick's School School will:

- Give glory and honour to God;
- Be a quality activity, fundamental to the life of the school and its Catholic character;
- Enable pupils to develop skills so that they can prepare, organise and lead prayer times;
- Give pupils positive liturgical experiences, appropriate to their age, aptitude and family backgrounds in order to prepare them for the liturgical life of the Church.<sup>2</sup> Celebrations will be appropriate to the age and groupings of the children.

### Planning, content and celebration

Prayer and liturgy is planned following a structure with reference to the Church's seasons, Come and See, feast days, the curriculum and significant dates e.g. CAFOD Family Fast Day, Holocaust Memorial Day.

Parish and parents are invited to participate in some celebrations.

A variety of prayer styles will be used appropriate to the age of the children and the occasion.

The Timetable of Prayer and Liturgy is as below:

|           |   |                                     |
|-----------|---|-------------------------------------|
| Monday    | Staff Prayer led by Mr Williams<br>Classroom Liturgical Prayer 10 mins<br>Whole School Assembly 20 mins |                                     |
| Tuesday   | Classroom Liturgical Prayer 10 mins   | KS1 Assembly 20 mins                |
| Wednesday | Classroom Liturgical Prayer 10 mins   | KS2 Assembly 20 mins                |
| Thursday  | Staff Prayer led by Deacon Wood   | Classroom Liturgical Prayer 10 mins |
| Friday    | Classroom Liturgical Prayer 10 mins<br>Mass attended on a rota basis                                    |                                     |

### Leading Prayer and Liturgy

As faith leader of the school, the Headteacher will plan and lead prayer and liturgy. Deputy head and phase leaders, lead Key Stage assemblies on a rota basis. The class teacher will lead class prayer and liturgy. Children are taught to plan and lead prayer times according to their age.

### Recording

Prayer and liturgy is recorded in class Liturgical Prayer File.

<sup>2</sup> Directory for Masses with Children, paragraph 9.

## **Monitoring and Evaluation**

Prayer and liturgy is monitored using prayer and liturgy monitoring form. Monitoring is built into the yearly monitoring timetable and leaders will take time to join classes for their individual class liturgies.

Following monitoring, training needs will be identified and outcomes used to inform the school's CSED (Catholic Schools Evaluation Document).

## **Resources**

Sacred space in each classroom containing:

Candle

Holding cross

Liturgical cloths

Bibles

Pebbles

Rosary beads

A guide to the liturgical year

All resources are accessible to children at all times for the purposes of Liturgical Prayer and are audited termly by RE coordinator.

## **The learning environment**

'Symbols and icons of the Catholic faith when displayed in school and throughout its premises will help the school community and visitors to experience the uniqueness and sacredness of this learning environment'<sup>3</sup>

Focal points in each classroom and throughout the school will reflect the liturgical season and will reference Come and See topics. In this way they will be an outward sign of the school's ethos.

## **Retreats**

Year 6 attend retreats facilitated by the Youth Mission Team.

Children preparing for their First Holy Communion attend a retreat to the Lady Chapel, Osmotherly.

## **Other opportunities**

Weekly Parish Mass

St Patrick's Mission Week

Trust schools Mission Days

Regular Stay and Pray sessions for family

---

<sup>3</sup> Christ at the Centre Rev Marcus Stock, 2005

Prayer Stations around School  
Preparing our heart for Jesus – Advent reflection week

**Eucharist**

*Parish Mass attended each Friday on a rota basis.*

**The Coordinator for Prayer and Liturgy**

Harriet Brown

**Policy Monitoring and Review**

This policy is monitored by the Prayer and Liturgy Coordinator and is evaluated and reviewed by the whole school staff and governors every three years. The Foundation Governors in particular will play a most important role.

## Appendix 1

### **The Role of the Coordinator for Prayer and Liturgy**

- Formulating a written policy for prayer and liturgy
- Ensuring that there is a development plan for prayer and liturgy included in the school development plan
- Ensuring that prayer and liturgy is appropriate to the age, aptitudes and faith backgrounds of pupils
- Ensuring that prayer and liturgy takes account of the religious and educational needs of all who share in it and is rooted in the principles of the 'Directory for Masses with Children'
- Organising themes for prayer times
- Assisting the governors and headteacher to carry out their legal responsibilities with regard to prayer and liturgy including withdrawal from Collective Worship
- Developing staff confidence and expertise e.g. through modelling different prayer styles

**Planning, recording, monitoring and evaluating**

- Maintaining and developing effective procedures and documentation
- Observing Acts of Prayer and Liturgy and providing feedback
- Informing the headteacher of standards and developments in prayer and liturgy

**Communication**

- Communicating to members of the school community the significance and content of prayer and liturgy
- Reporting to and consulting with the governors and headteacher regarding matters of concern and development
- Acting as consultant to colleagues

- Encouraging positive attitudes towards prayer and liturgy
- Informing newly appointed colleagues of school policy regarding prayer and liturgy
- Communicating with parents, governors and the parish community
- Liaison with the school chaplain
- Liaison with the Diocesan Department for Education

### **Professional development/Ongoing formation**

- Leading and organising inservice training and ongoing formation for prayer and liturgy
- Attending appropriate in-service courses, reporting back and leading staff training
- Keeping up to date by personal reading

### **Resources**

- Evaluating existing resources
- Developing the resources available for prayer and liturgy including visual aids, artefacts, drapes, music, visitors, leaders, new and relevant books, posters etc.
- Budgeting efficiently

*[Consideration should be given to the establishment of a planning group, which might include, the coordinator, the headteacher, deputy, staff, pupils, governors and school chaplain. It would be part of the role of the coordinator to lead this group.]*