



# St Patrick's RC Primary School



Prospectus 2020-2021



## Information for Parents:

Head Teacher:	Mr S Williams	Peripatetic Music Teachers:	Mr N Lawrence (Violin)
Deputy Head:	Mrs V Railton		
SENCO:	Miss S Hamilton	Special Educational Support:	Mrs T Bolton Mrs H Robson
Assistant Head:	Mrs M Wilson		
Admin:	Mrs C Hall p/t Mrs R Devereux p/t	Chaplain:	Rev Fr J Cooper St. Patrick's Presbytery Stockton-on-Tees Telephone: 01642 580171
Teaching Staff:	Mrs G Bedford Miss H Brown Mrs S Clark Mrs V Williams Mr D Fletcher Mr J Duffy Mrs M Obarzanowska Mrs K Dalgleish Mrs V Railton Mr D Reid Miss S Hamilton Mrs S Birtles Miss S Bullen Miss C Kilcran	Attendance Officer:	Mr Craig McCorricken
Support Staff:	Mrs T Atkinson Mrs T Bolton Mrs B Buckley Mrs J Cumiskey Mrs A Ferguson Mrs D Husband Mrs F Jones Mrs B McNally Mrs H Robson Mrs K Wood Miss V Lyons		
Caretaker:	Mr B Morgan	Cook:	Mrs D Hall
Cleaning Team:	Mrs J Dickinson Mrs H Robson Mrs D Senior Mrs I Birks	Lunchtime Supervisors:	Mrs M Banks Mrs I Birks Mrs B McNally Mrs H Robson Mrs K Wood







## Board of Governors:

Chair: Mr C Wilson

Elected Staff Governor: Mrs C Hall

Vice Chair: Ms C Dixon-Barker

Head Teacher: Mr S Williams

Foundation Members:  
 Rev Fr J Cooper  
 Mr G Hunton  
 Mr D Macaulay  
 Mr J Dunn  
 Mr N Mitchinson

Clerk to the Governing Body:  
 Ms E Cheesman  
 School & Governor Support  
 Education Dept  
 Municipal Buildings  
 Stockton-on-Tees

Representative of Stockton BC: TBA

Elected Parent Governors:  
 Mrs E Richardson  
 Mrs R Robinson

## School Hours:

	Start time	Lunch time	Start time	Finish time
Lower Foundation Stage	08:45	11:45	12:30	03:30
Lower School – Upper Foundation Stage, Year 1 and Year 2	08:55	12:00	12:55	03:15
Upper School – Year 3, Year 4, Year 5 and Year 6	08:55	12:00	12:55	03:15





## Parental Information:

St. Patrick's R C Primary School, Stockton, is a Co-Educational Voluntary Aided School. This means that the School is managed by a Board of Governors who is responsible for:

- The general direction of the School's policies on organisation and Religious Education.
- Keeping under review the needs of the school and making recommendations to the School's Commission or Stockton Education Authority.
- Ensuring that the school premises are kept in a safe condition and state of repair.
- Appointing and dismissing teaching and some non-teaching staff.
- Creating the admissions policy for the school.
- The letting of the school premises outside school hours.

## Mission Statement of the School:

The School Motto, 'May Christ be seen in us', summarises the intent behind our work here at St. Patrick's. When we are open to Christ we move towards achieving full potential in all things. With this in mind we seek to:

- provide opportunities and to allow for prayer, worship and liturgy to become meaningful, pivotal and valued aspects of our lives in faith.
- develop the partnerships among the Home, School, Parish and Community to support and enrich the work of both pupils and staff.
- provide opportunities, a quality curriculum and a sound delivery of programmes of study through which knowledge, skills and understanding will equip our pupils for the responsibilities and experiences of life now and in time to come.
- promote a climate of justice, care, honesty, diligence, respect, tolerance, and forgiveness so that children and staff can relate with each other with confidence and to good purpose.
- foster a sense of concern and care within the school so that we can serve each other and the community both locally and beyond.

## The Governors' Aims:

- To help children to grow their understanding of their faith by developing an appreciation for the religious/spiritual dimension of life; knowing what it is to be a Christian; knowing what it is to be a Catholic; knowing what it is to be a religiously committed person in today's world.
- To help pupils gain in self-discipline, good manners, behaviour and generosity of spirit so that they become better members of society.
- To make learning fun and so help pupils develop lively enquiring minds and independent learning and thinking skills.
- To help children achieve their very best and reach their full potential.
- To help pupils care for each other and develop a respect for and tolerance of others regardless of ethnicity, gender or religion.
- To help pupils develop a sense of wonder and understanding and empathy with the world in which they live, work and play.
- To make each day make a difference to all our futures.

## Safeguarding:

The health, safety and well-being of all the children in our care is of the utmost importance. To this end we have in place a range of policies, systems and procedures which all members of staff follow. All staff that are appointed to work within the school have undertaken DBS checks – these checks highlight people who have a criminal record or if previous allegations have been made against them.

Parents and Carers should be aware that the school has a duty to take reasonable action to ensure the welfare and safety of its pupils. In cases where school staff has cause to be concerned that a pupil may be subject to ill treatment, neglect or other forms of abuse, staff will follow LA Child Protection Procedures and inform Social Services of their concern.

We also have in place for the children a clearly defined Code of Conduct that we expect to be followed at all times. Additionally, each class will also establish a set of rules for the classroom.





## Finance:

It is the Governors' wish that parents be aware of the financial implications of being an Aided School. All costs for initial building or improvements together with costs for outside maintenance are met firstly by St. Patrick's Parish which then receives 90% grant from the Department for Education. Maintenance and improvements over the years have meant that many thousands of pounds have been met by the Parish. Accordingly, the Governors feel that the parents of the children attending St. Patrick's School should have due regard for the moral obligation to support the Parish financially.

Two main ways of support are through contributions via parish direct debits, contact Mrs K Wood 01642 580171 and via membership of the 200 club.

## Admission Information:

The Governing Body of St Patrick's Catholic Primary School is the Admissions Authority for this school.

The Admissions Policy Criteria will be applied on an Equal Preference basis.

The Governing Body intends to admit up to 30 pupils to the Reception Year Group in one intake. This number will apply to the Reception Year and to every other year in the school.

## How and When to Apply:

Applications must be made on the Local Authority Common Application Form and returned by the closing date set by the Local Authority. A school admission form will also be completed.

## Late Applications:

Any applications received after the closing date will be accepted but considered only after those received by the closing date.

## Oversubscription Criteria:

Children who have a statement of Special Educational Needs which names our school will be admitted to the school.

Parents are asked to note that admission to the Nursery unit is no guarantee of entry into the main school.

Where there are insufficient places available to meet all parental preferences, priority will be given to the applications in the following order:

1. Catholic Children who are in the care of the Local Authority.
2. Catholic Children whose home address is within St. Patrick's parish.
3. Catholic Children whose home address is outside St. Patrick's parish.
4. Other Children who are in the care of a Local Authority.
5. Children who are not Catholic but have an older sibling (see note 3) attending the school in the relevant academic year.
6. Children who are baptised or dedicated members of other Christian Churches as recognised by Churches Together in England see [www.churches-together.org.uk](http://www.churches-together.org.uk) for further details on membership.
7. Children of other Faith traditions (not included in 5 above).
8. Other children.

If applicants are seeking admission under criteria 5 and 6 above, they will be asked for a letter of support to confirm their church membership from their minister or Faith Leader, or a suitable equivalent.



## Additional Notes:

### Definition of Catholic

Children who have been baptised as Catholics or have been formally received into the Catholic Church. All applicants seeking admission under criteria 1,2 or 3 will be asked to provide evidence that the child has been baptised as a Catholic or has been received into the Catholic Church. A baptismal certificate or a letter from their priest confirming their baptism or reception into the Catholic Church will suffice.

### Definition of Children in the care of a Local Authority

A child, who is in the public care of a Local Authority in accordance with Section 22 of the Children's Act 1989 (b) at the time application for admission to the school is made and who the Local Authority can confirm, will still be in public care at time of admission to the school.

### Definition of a Sibling

Sibling refers to a brother or sister, half brother or sister adopted brother or sister, stepbrother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

### Tiebreaker

Where there are places available for some, but not all applicants within a particular criterion, distance from home address to the school entrance will be the deciding factor. Distance will be measured in a straight line, from the front door of the child's home address (including flats) to the main entrance of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

### Right of Appeal

Where a parent has been notified that a place is not available for a child, the Local Authority will make every effort to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a

statutory right of appeal. Further details of the appeals process are available by writing to the Chair of Governors at the school address.

### Home Address

It is the parental address which will be used in applying the admission criteria. This means that, when stating your choice of school, you should give the parental/guardian address at the time of application. The address of childminders or other family members who may share in the care of your child should not be quoted as the home address.

### Waiting List

If your child has not been awarded a place, they will be placed on a waiting list. If a place becomes available priority will be given according to the above criteria based on the information provided at the time of application. The waiting list will be open until the end of the second week of the Autumn Term.

### Application Information

It is very helpful to have an early indication of the number of children to be admitted to the Reception class in the following September. However, it must be stressed that formal written applications for admission must be made on the form provided by the Local Authority and returned to them by the stated date. Places will then be allocated by strict application of the above criteria, with no reference to the date of application. Parents will be notified as to whether or not their child has been allocated a place early in the Spring Term.







## Home - School Agreement:

There is a Home – School Agreement which parents and children are invited to sign. It is a way of formalising our desire to promote positive relationships.

## Bullying:

Bullying is something that children can experience at any school. Even relatively minor incidents can be worrying for some children. We seek to combat this by developing:

- Children’s self-esteem so that they do not become victims.
- Children’s confidence so that they feel secure enough to report incidents.
- A listening ear as teachers, aware of the children’s problem and sympathetic to their concerns.
- Close links with parents so that problems can be dealt with at an early stage.

We believe that every child has the right to:

- Be safe and cared for.
- To feel secure.
- To be listened to and taken seriously.
- Have their individual needs met.

If you have any concerns about your child being bullied, please contact the school immediately.

## Foundation Stage:

Attached to the School is a 26 place Lower Foundation Stage which admits children over 3 years of age. As places become available, they are allotted to the oldest children on our waiting list who would normally be admitted to the school. Admission to the Lower Foundation Stage will be considered on the same basis as that applying to the School; however, there is no formal right of appeal when parents do not receive a place for their child.

Lower Foundation Stage children must be collected by parents or responsible known delegates over 18 years of age.

It is expected that Lower Foundation Stage Children will transfer to the Primary School in the September of the academic year in which their 5th birthday falls - but this transfer is not automatic.

Those children who are due to enter the Lower Foundation Stage will be visited at home prior to their entry by the Lower Foundation Stage Staff. This will be followed by a School visit to be arranged during the home visit.

A similar School visit for children due to attend the Main School but who have not attended Lower Foundation Stage here, can be arranged by telephone prior to their entry.

Those children attending Lower Foundation Stage will have several visits to the Main School as part of their Lower Foundation Stage/School liaison.

Children leaving St. Patrick's School at the end of Y6 will normally be offered places at Our Lady and St. Bede's. However, this transfer is not automatic and is subject to the admission arrangements in force at Our Lady and St. Bede's at that time.



## Arrangement for Disabled Pupils:

St. Patrick's is able to accommodate some disabled pupils being fully accessible by wheelchairs, meeting current DDA requirements. The provision of special toilet and hoist in the Annexe adds to the facilities for the disabled. The ability to offer education to children with disability would depend on the severity of the disability and the resources available to the school at that time. However, the governors will not discriminate against any pupils or staff who can possibly be accommodated via other criteria.



## A Summary of the Organisation and Content of the School Curriculum:

The Primary School has 12 teaching rooms, 9 of which are used by full-time classes.

The children are divided into the 9 class groups according to age. Each class therefore will be of mixed ability and some will inevitably include children of different year groups. The children are taught mainly through a subject based curriculum and attention is given to the requirement that all subjects in the National Curriculum should be taught for a reasonable time. Children will be expected to work at the level in the National Curriculum corresponding to the expectations for their age. Differentiated and appropriate work will be set for those pupils with high or low ability.

## Curriculum:

The National Curriculum is incorporated into the teaching at St. Patrick's. Detailed information about the work your children are doing is available from the teachers. A mixture of our own ideas and compilations of published material go together to form schemes of work for each subject.

## Assessment:

The progress and performance of every child will be regularly assessed throughout his / her school career and formally at five, seven and eleven. The majority of assessment will occur on a continuous basis.

- A typical five-year-old child is assessed according to the Local Authority Early Years Criteria.
- A typical seven-year-old child is expected to achieve a secure level of understanding of the National Curriculum Programme of Study.
- A typical eleven-year-old child is expected to achieve an average point score of 100 (as defined by the National Curriculum Programme of Study).

Children's progress is discussed at Open Nights which are held in November and March. Written reports are next sent to parents at the end of each year in July. Additional meetings and progress reports will be arranged if necessary.

## School Council:

A School Council is in place with representatives from Year 2 - Year 6 meeting regularly to discuss matters of mutual concern and to put forward ideas.

## After School and Lunchtime Activities:

These voluntary activities include Science, Needlework/Craft, Choral Work, Cycling Proficiency, Gardening, Cricket, Multi Skills, Cookery, Football and Hockey. Parents are asked to make arrangements to collect children who take advantage of these extra classes.

## Homework:

Homework may be given to classes or particular pupils at any time and parents are asked to ensure their children complete all such work in a satisfactory manner. All pupils should read for approx. 15 mins per day at home. Parents are asked to discuss what the children have read to ensure that the children understand the text and can talk about its meaning. Numeracy facts and multiplication should be revised continually.

## Absences:

In the event of absence from school, parents should contact the school before 9:10am giving the reason for absence and estimation of how long the absence is likely to last. On return to school a note explaining the absence is needed.

Parents are strongly urged to avoid taking family holidays during term time due to disruption and impact of missed education on the child.

- No holidays will be authorised during September and May.
- 5 days may be authorised during the remainder of the school academic year, at the discretion of the Head Teacher. Parents requesting a holiday form will be asked to meet with the Head Teacher who will then advise if the holiday absence is granted.
- A longer period may be authorised in exceptional circumstances.





## Attendance:

	Gates Open	Children Assembly Point	Whistle Handover	Registration Begins / Doors & Gates Close
Nursery	08:45	Nursery Porch / Door	n/a	n/a
Classes Rec – Y2	08:45	Infant Playground	08:50	08:55
Classes Y3 – Y6	08:45	Junior Playground	08:50	08:55

Late arrivals: Please note that children arriving late will be given a “late mark” and parents will be informed if the frequency is too high.

There have been no known occasions of truancy, giving the school 100% attendance with explained absences.

## Discipline:

Children are expected to be diligent, obedient, courteous and caring. School rules are made to create an orderly community in which there is concern and respect and in which effective learning can take place. Infants are encouraged in good behaviour and attitude by awarding stickers and other incentives. Rewards and praise are given at assemblies. A House System operates in the Junior Department where each child belongs to 1 of 4 teams. Points are awarded when pupils display good effort, work or behaviour. This system helps to create team spirit and contributes to setting high standards throughout the school.

All children will be naughty from time to time and sanctions are given to suit the misdemeanours e.g. standing out, lines being given or children miss a break. Usually this is all that is necessary to check offenders, but parents and children should be aware of a ladder of sanctions, which will be applied in cases of persistent disobedience and indiscipline. This ladder can be accessed at any point depending on the nature and severity of the indiscipline.

- In school warnings and minor sanctions children will be required to reflect and write about misdemeanours.

- Parents informed and asked to return acknowledgement slip.
- Assessment and advice through parent teacher meetings. Strategies to correct child’s behaviour applied.
- Assessment and advice from outside agencies e.g. through Behaviour Support, County Psychological Service etc.
- Parents contacted and asked to remove their child for part or the remainder of the day.
- Fixed Term suspension 1 - 5 days.
- Permanent exclusion.

Persistent misbehaviour at lunchtimes may result in parents being asked to take their children off site during this period.

Governors and staff hope that escalating sanctions will not be needed. However, it is their firm intention to take all necessary steps to see that the greater good of the whole school is served.





## Fees:

No fee is payable for any normal school activity or tuition during school hours\*.

\* but see Educational Visits, Music and P.E.

## Music:

There is no obligation on the part of the Local Education Authority or governing body to provide individual/group instrumental music tuition. When this is offered, parents will be asked to consent to tuition/hire of instrument charges. Certain parents on low income may be eligible to have these charges waived. Currently there is a £40 charge per term for tuition and £16 per year for the hire of instruments but full or partial remission of these fees can be gained by parents who have difficulty paying them. It is the view of the school that tuition should be for those children showing the most ability and therefore will be offered on merit, irrespective of the parent's ability to contribute towards the cost.

## Educational Visits:

There will be no obligation to pay for visits made within school hours; however, some activities cannot proceed without help from parents. In such cases parents may be asked to subsidise the outing in some way. This may be part of the transport or admission costs etc. Should such an outing be viable no pupil would be omitted because his/her parents were unable to contribute.

## Breakages/Vandalism:

Parents will be asked to pay for the cost of replacing defaced, damaged or broken articles where this is a result of the pupil's disobedience or bad behaviour.



## Parents and the School:

Parents are welcome at any time, but it is advisable to make prior arrangements with the Head Teacher to make sure that staff are available. Open Days are held during the Spring Term so that parents can see their children's work and have private discussions with the class teacher. A report is sent home at the end of the school year which should be signed and returned to the school. A copy will be provided for retention by the parents.

Parental interest and involvement in the education of their children are crucial to its satisfactory progress. When children are learning to read, they will gain from having their parents share in the task. Having books in the house, letting children buy their own books, going to the library together and reading to each other are some areas of the ways in which parents can help. Shared board games involving play money, dice or counting are fun ways of reinforcing some mathematical skills. Usually, however, you are sharing in an interest, whether by discussion, constructive criticism or participation, you are helping your child to learn, and the school is always ready to discuss and advise on how help can be given at home.

Children don't grow on trees – they come from families like yours! They will acquire similar attitudes, manners and qualities to those, which they experience in the home. Please be mindful of this when talking about school, education, teachers and those in authority over your children. We both want to encourage respect for and appreciation of education and of those who work at the school. Your children will usually be mirrors of yourselves – for better or worse!

We are greatly indebted to the large number of parents who volunteer to help in various classes. We thank them for their assistance, which is most beneficial in the running of the school. If you are able to offer assistance then contact your child's teacher. You should be prepared to offer evidence and information to facilitate a full Police clearance.

If any parent wishes to make a complaint about the school's curriculum, then in the first instance this should be made to the Head Teacher.





## Sex & Relationship Education and Drugs Education:

This will be given when thought appropriate but will always be within the general religious and moral guidelines of the church. It is considered preferable that parents instruct their children in these matters. Should any parent wish to discuss how best to approach the subject then advice and literature is available from the school. When the children are in Y6 they are given class lessons dealing with sexual matters and drug education. A meeting will be held with parents who will be shown the content of lessons and given the opportunity to discuss it. This social and moral education should not take the place of parental counselling but merely underline it.

## Single Equality:

Your support for your child's education is crucial to their progress. Please tell us if there are any adjustments that we need to make to help support your child e.g. letters in large font, letters in different languages, wheelchair access, explaining things over the phone, discussion with a school colleague of the same gender or involvement of an interpreter.

## Learning or Behavioural Problems:

Children with serious learning or behavioural problems may be referred to the County Psychological Service but always after consultation with parents. Additional help is given to children who are experiencing difficulties with learning. This is from our own support staff and those from Stockton Learning Support Team.

## Health:

If your child is unwell and in need of warmth/medicines/treatment, then it is desirable that he/she stays at home so that infection is not spread and recovery is quickened. If there are occasions when although a child is fit for school, medicines have to be given e.g. asthmatic conditions, then those medicines together with written instruction for their use should be handed to the class teacher. Every effort will be made to see these medicines are administered at the correct times, but no liability can be accepted when this is not the case.

North Tees Health Authority  
School Health Service  
Health Surveillance Programme  
Primary Schools

Parents will be interviewed by the school nurse and at 5 years some children will receive medical examination:

At 5 years all children will receive:

Vision Screening  
Audio Screening  
Weight Measurement  
Height Measurement

At 8 years all children will receive:

Vision Screening  
Audio Screening  
Height Measurement

Dental checks will be carried out from time to time and parents informed if any remediation is necessary.

## Holidays:

A school holiday list is circulated to parents each year and further copies are available on request. It is also published on the school website and notice board.





## Special Religious Arrangements:

When your child first attends school please bring a copy of his/her baptismal form. This form is obtained by writing to the Priest of the Parish in which your child was baptised. If your child was baptised at St. Patrick's, Stockton, then this form is not required. If your child has not been baptised please will you inform the Head Teacher before your child is due to start school.

It is expected that all children take part in R.E. which permeates the curriculum. Twice a month, children take part in a Mass at Church. Year 3 pupils receive the Sacraments of Reconciliation and Holy Communion. It is an expectation of the school that all pupils in this year group will take part in this important stage of their religious education development.

## Accidents and Insurance:

In the event of a serious accident parents will be contacted and, if necessary, arrangements made for transportation to hospital. If parents cannot be contacted, then the best medical advice will be taken and acted upon.

Other than under the School Journey Policy the Authority does not carry insurance to provide compensation to pupils for personal injury or loss of property in the absence of any legal liability to pay compensation. This situation should be noted by parents.

## Clothing:

The wearing of the school uniform is compulsory.

### Boys:

- Grey Blazer.
- Grey trousers (No jogging bottoms, jeans or track suits please).
- Bottle green jumper or sweatshirt with school badge.
- White shirt and school tie.
- Black sensible shoes.

### Girls:

- Grey Blazer.
- Grey skirt or pinafore dresses or trousers (No jogging bottoms, jeans or track suits please).
- Bottle green jumper, cardigan or sweatshirt with school badge.
- White blouse and school tie.
- Summer dress (green and white gingham).
- Black flat shoes (No fashion shoes please).

Book bags, baseball caps and girls summer hats are available on sale from the school office.

School ties are available from Rawcliffes in Stockton. Infants – stretch band type, Junior – knot type.

Pullovers/sweatshirts and cardigans can be ordered from Rawcliffes. Prices are available on request (please allow several weeks).

## Jewellery:

The wearing of rings and jewellery is strictly forbidden and neither earrings nor studs are allowed (even these can be dangerous to others and to the wearer at times).

## Footwear:

When wellingtons are worn to school it is advisable to provide other footwear for use within the school.







## Lost Property:

This is sometimes a headache when similar items of uniform are lost / found and are not clearly marked. Do ensure that all items of clothing are properly marked and identifiable.

## P.E.:

### Girls and Boys:

Basic items, to be kept in school in a PE bag and sent home regularly for washing and checking:

- A pair of plain black shorts.
- A standard white T-shirt.
- Plimsolls and/or trainers
- A swimming attire is necessary for Juniors pupils.

## Bags:

As small a bag as possible should be used for school purposes. A cloth drawstring variety is the ideal as this can be hung on a clothes hook and kept out of harm's way. Plastic carriers are not to be brought. Book/Homework bags are available for purchase from the Parent's Association.

## School Meals:

These are available for any full-time pupil who wishes to stay. It is stressed that payment should be made on the first school day of the week even if he/she is only staying for 1 meal later in the week. Supervision is provided during and after the meal. We prefer that the type of meal taken should be decided at the beginning of each year. Changes can only be made at the beginning of a new school term after written notice.

## Free School Meals:

Under new Government guidelines all Infant Children are entitled to a free school meal. Other criteria is by reason of their parent's income level, in accordance with scales determined by the Local Education Authority. If you think your child is entitled to free meals, please contact the school or Education Offices for further details. No distinction is made between those children paying and those having free meals.

## Packed Lunches:

Tables, drinking cups and water are provided. The children go into lunch at the same time as their own class.

## School Access, Transport and Supervision:

During the years much work has been carried out to make access to the school safer for pupils. Children must not use the vehicular entrance to the school but only enter through the side gate leading to the Infants Playground or Main Entrance. The school does not provide supervision for pupils before 08:45am and children should not arrive at school before this time. Children should be left in the playground from where they will be called by a teacher on duty. Parents who collect their children are asked to wait either in the Church Car Park, Infant Playground or in Lingfield Road. Please leave and collect your child from behind the line drawn on the Infant Yard. You are also asked for your co-operation in forbidding your children to play on Church grounds.

'Home Time' used to be a great worry because children and traffic are a troublesome mix. Now that the Church car park is available it is much safer and parents are requested to park there rather than in Lingfield Road when bringing their children to school, or when waiting for them. This removes much of the danger of manoeuvring in the narrow cul-de-sac at a time when children are leaving school. The Rimswell Car Park can also be used as a dropping off/collecting place. Patrolled Pelican Crossings provide a safer walk to school – though care needs to be taken when crossing Glenfield Road. It should be pointed out that the official gate is in Lingfield Road. Use of the Church car park is permitted as a means of reducing congestion and risk, but the Church Authorities disclaim any responsibility in the case of accidents arising there. To reduce congestion even further we urge that as many as possible walk or cycle to school. Car sharing is another way of helping cut the number of vehicles around school.



## Arrangement for Transfer to Secondary Education:

The Authority publishes a booklet 'Secondary Education in Stockton' which is always made available at the appropriate time.

Children from the school usually transfer to:

Our Lady and St. Bede's Comprehensive School  
Bishopton Road West  
STOCKTON-ON-TEES  
TS19 0QH

Telephone: 01642 890800

## Governors' Report:

The School Profile is published online and can be accessed via the D of E Schools Information website.

## Parents' Association:

As parents, you are automatically members of St. Patrick's Parents' Association and are cordially invited to attend the meetings and functions which are planned each year. Details of events will be sent to you in advance. The aims of the Association are to:

- Foster the sense of community among parents.
- Raise money for the Support Fund through which all the children benefit.
- Strengthen the links between the children of the school as well as their parents.

The PTA raise substantial funds for the school and in previous year's funds have been used to provide resources and purchase equipment for the children's use.

Your support of the PTA is invaluable whether you come along to our meetings, donate raffle prizes, bake cakes or help out at any of the activities.



Without continued parental support we would not be able to raise the funds or offer to support children's activities and the school.

We do look forward to seeing you at our events and at the PTA meetings which will be held monthly. New ideas for fund raising and activities are most welcome. The minutes of our meetings are placed in the notice board and letters sent out each term so you can keep in touch with all activities.

## 200 Club:

This is a scheme, which costs £1 per week. It provides a fund, which serves the parish re its liabilities for the support of its school. Direct Debit is the best way to pay and entry into an extra £50 per quarter prize draw is an incentive for this method.

Prizes of £1000, £250 and £100 are drawn each quarter. There is a better chance of winning this draw than for any other draw I know! Do join this scheme – especially if you financially support another parish by your attendance there.





## Access to Documents and Arrangements for Complaints:

The partnership between St. Patrick's School and the parents of the pupils must continue and be strengthened so that values can be shared and educational goals achieved. If any parent wishes to have more information than is contained in this booklet then all that is required is a telephone call or an arrangement to visit the school either prior to the child starting or indeed at any time whilst he/she is with us.

Information about the following items is available from school:

- The Local Education Authority's statement of Curriculum policy.
- Statutory Instruments.
- Statutory Orders for National Curriculum Subjects.
- Schemes of Work used at the School.
- Books used at the School.
- A full copy of the arrangements for the consideration of complaints about the School Curriculum.
- The School's R.E. Statement and Syllabus.



The information in this booklet was correct at the time of publication.



St Patrick's RC Primary School  
Lingfield Road  
Fairfield  
Stockton-On-Tees  
TS19 7PL

Tel: 01642 580850  
Email: [St.PatricksFairfield@sbcschools.org.uk](mailto:St.PatricksFairfield@sbcschools.org.uk)

