



In RE this term we will be looking at the topics *Myself, Welcome and Birthdays*. We will learn about God's love for each of us and how precious and special we are. We will also learn about baptism, the children will be encouraged to talk about their own experiences. They will learn about and celebrate the Christmas Story.

In Personal, Social and Emotional development we will focus on coping with change and establishing new routines. We will encourage talking about ourselves positively.

We will also be working on forming good relationships with Nursery staff and peers.

Welcome to a wonderful new year in Nursery! We are so excited to begin this journey with your little ones and are already enjoying getting to know each of their unique personalities. Our fantastic team this year includes Mrs Brocklesby, with Miss McCue joining us in the mornings and Mrs Mavi in the afternoons. On Wednesdays, the class will be with Mrs Craft. We have welcomed lots of new friends, and the children are settling in beautifully. PE takes place every **Tuesday**—please dress your child in comfy clothes like leggings, joggers, or a t-shirt, and include a spare change of clothes in their bag just in case. On **Fridays**, we have Forest School; please send wellies in a labelled bag (we have some spares if needed). **Friday** is also Library Day, when children will bring home a book to enjoy with you—please return it the following **Friday** so they can choose a new one. We have also introduced our class mascot, Charlie Bear, who will take turns going home with each child—feel free to help your child share their adventures in the Charlie Bear Book with drawings, photos, or notes. We will be using Seesaw to share your child's learning and milestones, and you are more than welcome to upload photos or messages from home too—it's a lovely way to stay connected and celebrate their progress together. There is no need to send in snacks, as fruit and milk will be provided for both morning and afternoon snack times. We are truly looking forward to a fun, rewarding, and memorable year with your child—thank you for your ongoing support!

**Mrs Brocklesby, Miss McCue, Mrs Mavi and Mrs Craft.**

## Physical Development

During all Nursery sessions the children will be provided with opportunities to develop their fine motor skills through the use of handling small parts, malleable materials (including Dough Disco) and one handed tools. The children will be encouraged to be independent in putting their coats and shoes on and off, also to be independent in self health care (toileting and hand washing and nose wiping). PE this term will focus on moving safely in space and on apparatus—we will be following the Get Set4PE early years scheme. Children will also have the opportunity to develop their gross motor skills further by daily use of our outdoor equipment.

## Communication and Language

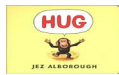
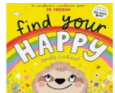
We will be developing speaking and listening skills through stories, rhymes and music. The children will be encouraged to listen and respond to one another so language and vocabulary can be developed during play and social interactions. The children will be expected to listen to and follow simple Nursery instructions. Opportunities to develop language skills by sharing feelings, experiences and thoughts will be provided.

Remember, communication is key! Please don't hesitate to speak to me whenever the need arises. You can find me in Nursery before and after each session most days or request a telephone call.



### Literacy

Through stories and rhymes, we'll support children in building vocabulary in fun and engaging ways. Using repetition, role play, props, and familiar tales, they'll learn to retell and sequence stories, talk about pictures, and join in with repeated phrases. Rhymes are essential for early language development, and singing them at home can really boost your child's confidence. We encourage each child to become familiar with four or five favourite rhymes to share during sessions. Our focus on pre-phonics includes listening skills, identifying environmental sounds, body percussion, and exploring rhyming words and patterns. As part of our daily routine, children will begin recognising their own names during self-registration and be encouraged to mark-make across the Nursery. To support early writing, we'll also take part in fun motor-skill activities like *Wiggle While You Squiggle* and *Dough Disco*, helping to strengthen the muscles needed for writing. Some of our core books this term can be found below.



### Understanding The World

Through our topic work *Myself—This Is Me* we will explore our senses, who we are, where we live, our family, what we can do and how to keep healthy. We will also be looking at how we have changed from babies to now. Later in the term we will talk about our wider community, people who are in it and who help us. We will look at our journey to Nursery and other local/familiar places, finishing with the special journey to Bethlehem at Christmas to celebrate a very special birthday!

In technology the children will have use of the interactive white-board and iPads to complete age appropriate programmes and produce an image of themselves. We will use programmable toys such as Beebots and working toys such as torches to investigate light and microphones to record our voices.

### Maths

Maths filters into most areas of the Nursery. Children will use language of size, weight, capacity, shape and position through their play. We will focus on numbers of significance and numbers in the environment. This term we will count in rote when playing games. We will look at colours, compare and sort objects, using vocabulary the same, match, different. We will also look at repeating patterns. Number related songs and rhymes will be sung to encourage familiarity with number. We will provide lots of experience to enhance mathematical learning such as baking, construction and problem solving activities. Later in the term we will begin counting one to one.

### Expressive Art and Design

A variety of provision will allow children to manipulate and join materials and give many opportunities to construct spaces, buildings and enclosures. Imaginative role play will run throughout the session through home area, puppets, construction site and small world play often reflecting children's interests and experiences. The children will make self portraits and have the opportunity to explore and mix colours then investigate natural materials to create a piece of their own art. The children will use a variety of medium later in the term to make firework and festive decorations. Musical instruments will be freely available to explore and change sound. The children will begin to build up a repertoire of songs and rhymes and move freely to a range of music.

