



Reception Summer Newsletter



Welcome back to school after the Easter holidays. The children have returned back to school happy and it is amazing that we are already into our final term of Reception! The children seem taller, confident and eager to learn, they will be moving into Year 1 in September so we will begin preparing the children for this transition later in the term. Mrs. Bell and I are looking forward to share the summer months with the children and will continue to build on their knowledge. Our topics this term are "Round and Round the Garden" looking at plants and bugs and "The Sun Has Got His Hat On" focusing on weather and environments. Hopefully we will have the sun on our side to carry on learning in our outdoor environment.

Mrs Williams and Mrs Bell

Communication, Language and Literacy

We will be focusing heavily on using **correct letter formation** of both lower case letters and introducing capital letters with the children understanding letter families – curly caterpillar letters, one armed robot letters, ladder letters and zigzag monster letters—I have copies of these available if you need them.

We will use key books as stimuli for our writing including 'Jasper's Beanstalk', The Tiny Seed and 'The Enormous Turnip.' During the writing process, we will begin to write independent sentences and work on using a capital letter, full stop and finger spaces in our writing. Children are encouraged to say the sentence out loud before they write it.

The children will continue to develop their knowledge of phonics to support reading and writing. They will be encouraged to apply these skills in their independent writing; spelling key words correctly and attempting to spell new words using phonic knowledge. Children participate in RWI phonics developmental groups and listen to many stories throughout the day. They enjoy our reading areas, voting for our favourite book to share and visiting the library. I will send phonics home via Seesaw please enable your child to access this and continue your excellent support in sharing their reading books.

R.E

We continue to follow the RE scheme, 'Come and See'. The topics that the children will be learning about this term are: Good News, Friends, and Our World.

Children will continue to learn through their own experiences and relate these experiences to the chosen topic. We will learn about Pentecost, then explore reconciliation and showing forgiveness. Finally we will learn about the Universal Church; how we can be a good neighbour and share God's world.

Maths

This term we will be focusing on key areas of Mathematics to ensure the children have a secure foundation for future learning.

We will be learning to solve problems, including doubling, halving and sharing, odds and even numbers and going beyond 10. Children will be encouraged to use and solve problems with numbers to 10 and beyond, in particular knowing 1 more and 1 less. They will add and subtract two single-digit numbers counting on or back to find the answer. Also consolidating their number bond knowledge to 10. Through investigation we will use everyday language to talk about size, weight, capacity, position, distance, and time to compare quantities and objects and to solve problems including working with pattern.

Please use our maths games library each week. These are games to help your child develop their maths.

Mental Health and Wellbeing

We will continue with regular well-being activities to help the children's emotional, social and physical development. PSHE is at the heart of our teaching, with daily teaching of relationships, friendships, being independent, working with peers and adults communicating correctly and managing feelings. Alongside this, we will learn healthy lifestyles and living in the wider world; looking after the environment and resolving problems that occur in their play independently.





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Daily Checklist: Water bottle, sun hat and jacket/cradigan/jumper. Wear PE Kit on Tuesdays.

Understanding of the World

Through topic work children will have the opportunities to observe plants growing and labelling a plant. We will think about different creepy crawly insects, describe the features of an insect, looking for bugs in our outdoor environment and discuss how some bugs change into another one in particular the life cycle of bugs and animals. Next half term when looking at weather. We will explore the changing seasons and investigate weather in different countries.

We will continue to use technology, in particular using the beebots, iPads and IWB.

Expressive Art and Design

We will be exploring our environment through collage, painting, drawing and model making. Children will be encouraged to use paint mixing and different media talking about textures and changing materials for a particular purpose. We will also use design and make to create something out of clay. Children will continue to have music sessions each week, following the Charanga programme. We will continue to encourage children to play to a beat and make up their own music through song, dance and using instruments.

PE

PE lessons will be on Tuesday afternoon but we also use the outdoor environment to support our work every day. Can you make sure your child has their PE clothes on a Tuesday. Please bring in red shorts to stay in school labelled or in warmer weather children may wear them to school.

This term we will work on developing our skills in physical activity, talk about the effects exercise has on their body, how we live a healthy life style and work safely with equipment. Children will also be working on their gross and fine motor skills and control.

Our focus words from My Personal Best are Self belief and Honesty. The children will talk about what these words mean and then apply their understanding throughout their PE lessons.

Outdoors

We work outside as much as possible (weather permitting) and take the classroom outdoors. Could children please have in school a **light jacket** for the summer weather, **sun cap** and could you apply **sun cream** before your child comes to school. It is also very important children have a water bottle in school each day.

Homework please continue to practice your child's red tricky words with them. We have noticed a big difference in some children who are now reading more fluently recognising more words and not having to sound each word out.

If you have any questions or concerns, then please do not hesitate to contact me.

Thank you for your continued support.

Forest School

Forest school with Miss. McCue and Mrs. Simpson is on Wednesday afternoon. Children may continue to leave their wellies at school, however as the mud dries out children may choose not to change into them.

Reading Books

Reading books will be issued in the reading bags as normal on a Friday. Please return on a Thursday for us to change.

