

Reception Autumn Newsletter

Welcome to Reception Class! The children have already begun to settle in well to their classroom routines, they are developing old friendships and making new. Mrs Bell is our Teaching Assistant and will work alongside myself in Reception every morning. Reception is a very busy and fun year. Introduction of themes that interest the children will guide their learning and help us to get to know each other and our new environment well. We aim to foster a love of learning for all the children allowing them to talk about and build upon their own interests and experiences which will ensure learning encompasses many different topics throughout the term. There are lots of opportunities for the children to engage in their own self-initiated activities as well as teacher-led and small group work.

Personal, Social and Emotional Development

We will be:

- Working hard to settle into Reception by making new friends and following our own class rules to help everyone be safe and happy.
- Thinking about our needs and feelings.
- Listening carefully and speaking politely.
- Moving around the school carefully and sensibly.

Physical Development

Our PE day is Tuesday, children need to come to school wearing their PE kits and trainers. We will be learning to:

- Use tools, objects, construction and malleable materials with increasing control.
- Recognise the importance of keeping healthy.
- Move safely with confidence in a variety of ways using imagination and space creatively.
- Use sports equipment appropriately.

We will also use the outside environment each day to develop these skills and build on existing gross and fine motor skills following focused activities such as dough disco, musical mapping. **Please send red shorts into school to be left in school and we will send them home each half term to wash. Children do not need plim-solls for PE.**

RE

We follow the "Come and See" RE Curriculum. Our topics for the Autumn term are:

Myself - Learning about the importance of our name and why God loves us.

Welcome - Learning about our Church

Birthday - Preparing for Jesus' birthday at Christmas

We use our own knowledge and experiences to enhance learning about these topics. Children will also begin to explore how Jewish people celebrate special days.

Communication, Language and Literacy

We will enjoy listening to a variety of stories, rhymes, songs and poems.

We will be learning to:

- Interact with others and take turns in conversations.
- Hear and say initial and final sounds in words.
- Write our own name and other words such as captions and labels.
- Know that print conveys meaning and how it is read.
- Recognise and write letter sounds.



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Daily Checklist: St Paul's water bottle. Bring book bag back on Monday. Wear PE kit on Tuesday. Wellies for Forest school on Wednesday.

Understanding the World

Our learning hooks this term are 'I'm Glad to be Me' and 'Autumn and its Awesome Festivals'. We will be learning to:

- Find out about past and present events in our own lives and other people we know.
- Know about our own cultures and beliefs and those of other people.
- Complete age appropriate computer programmes independently using Purple Mash computing scheme.
- Observe and explore changes in the environment.
- Explore and talk about our senses.
- Talk about human growth and changes over time.
- Participate in weekly Forest school activities.

Creative Development

We will be learning to:

- Respond in a variety of ways to what we see, hear, smell, touch and feel.
- Recognise and explore sounds, sing simple songs from memory, recognise repeated sounds and sound patterns.
- Engage in music activities following EYFS Charanga scheme
- Explore a range of materials through independent and focused activities.
- Use our imagination to make seasonal creations using various medium.

Mathematics

We will be learning to:

- Subitise (recognise a small total without counting eg: spots on a dice)
- Say and use number names in order
- Recognise numerals 1-5 and beyond
- Count reliably up to 10 everyday objects
- Use mathematical language to describe objects.
- Name and describe 2D shapes
- Use the language of addition and subtraction.

General

Your child will be given a school reading bag, so no other bag is needed. We do not have space for back packs in the cloakroom. A spare bag of clothes may be left on their peg in a small carrier or drawstring type bag. Miss. McCue and Mrs. Wallace teach Reception on Wednesday afternoons. We have a class Reading Bear and a class Maths Bear that will come to each home on a rota basis—please help your child to complete some of the activities. Maths activity packs for the children to enjoy will be placed outside for you to help yourself to—please select one pack and make a note of the number you have taken, on return you may choose another.

Reading Books

Reading books/activities will be sent home on Wednesday please return them the following Monday for a new book. Please read with your child each night and talk to them about the book. Please write down a comment in the reading record book as this provides valuable evidence of your child's progress.

You will find a log in for Seesaw in your child's reading record, special learning moments, events and sometimes homework and information will be sent on this platform. Children will also bring home a library book for you to share with them to engage in reading for pleasure.

Each child has access to Reading Eggs for extra reading practice. Log-ins are also inside record books.

If you have any questions or concerns, then please do not hesitate to contact me—it's difficult to speak on the door during welcome and good bye times, so call the school office or make an appointment any time to arrange to speak with me.

Thank you for your continued support.

Mrs. Williams and Mrs. Bell