



Reception Spring Newsletter



Happy New Year and Welcome Back!

Happy New Year! We hope you have had a lovely Christmas. Thank you so much for your kind Christmas cards and gifts they were very much appreciated. The children have settled back into school and are engaging happily in learning and discovering through both adult led and child led activities. We have a very busy, exciting term ahead of us and we look forward to working together with you to ensure your child is accessing a full and varied early years curriculum in a fun, inclusive environment. If you have any questions, please feel free to make an appointment to speak to me. Thank you for your continued support, we look forward to sharing the Spring term with you all.

Mrs. Williams and Mrs. Bell.

RE

This term our RE topics include, Celebrating, Gathering and Growing. We will be looking at these topics relating them back to our own experiences and relating them to God.

Through these topics we will explore Easter and how Jesus died for us all. We will learn about Islamic special days and prayer items.

We will also continue to carry out daily collective worship sessions in the classroom and encourage children to be involved in planning these.

Personal, Social and Emotional Development

We want children to be happy and confident coming into school and develop an inner confidence within themselves which will aid self-regulation and positive attitudes to learning. Also continue to develop consideration of others feelings. Children will have opportunities to share information, listen to others and work as a team developing collaborative skills. PSED also runs throughout the whole curriculum and children will be encouraged to share ideas, cooperate and participate. We will use Picture News to develop an understanding of current affairs including British values, protected characteristics and UN rights of the child.

Physical Development

In PE will be learning to:

- Concentrate on our ball skills - throwing, catching, kicking, passing, batting and aiming.
- Combine movements
- Know about our own health and well-being.
- Move with confidence, imagination and safety.

We will also use the outside environment each day to develop these skills alongside playing ring and small team games.

Children should be fastening their coats, using a knife and fork appropriately and manage to clean themselves after using the toilet.

General information

Reading Eggs is now up and running - please help your child to access this, the programme is beneficial to your child's reading progress. Individual reading activities will be shared via Seesaw on a weekly basis now. In the front cover of your child's reading record you will find codes to scan so you can access both sites. I hope to start a weekly family reading session towards the end of the school day - details to follow. Maths games and activities are ready to be shared - we will leave at the class entrance, please sign a game out and also when you return it.



**My Personal Best
Spring 1
Imagination**



Water bottles daily, book bags Monday & PE Kit Tuesday



**My Personal Best
Spring 2
Fairness**

Expressive Art and Design

All areas of the indoor and outdoor classroom, including water, sand, construction and role play areas will be used to encourage creativity and imaginative thinking in the classroom. We will be creating some abstract art in our winter topic, using clay, making a musical instrument and painting x-rays. Continuous opportunities for children to create using various medium, tools and joining skills are available daily. We will also continue our music sessions using the Charanga programme - children will be given opportunities to develop pulse, rhythm and pitch using instruments and voice. Resources will be available for self-expression through role play, small world and construction.

Communication, Language and Literacy

This term, we will be looking at different texts; both fiction and non-fiction, rhymes and reading key/tricky words independently. Children will also access Read Write Inc. in small groups to develop phonic knowledge and reading. We will be working on blending the sounds in words and moving on to reading simple sentences. Please make sure children are sharing their reading activities at home each night. We will send home key words too, memorising these helps with fluency for reading. We are continuing to develop our writing skills spending time forming letters correctly and writing them from memory. Your child will then progress to writing simple short sentences which they can read back to their audience.

Understanding of the world

Our topics this term are 'Not All Superheroes Wear Capes', 'Superheroes' and 'Let's be Healthy'. We will talk about different occupations and how people in our community help us. We will talk about the number we call in an emergency and what special powers we would have if we were a superhero. Children will look at different religions and traditions so they can think about our uniqueness and celebrate differences between themselves and others. We will explore being healthy and leading a healthy life and how we can look after our bodies especially our teeth. Additionally, we will look at the changing seasons and link this to exploring the world, in particular the arctic regions and finding these places on a world map.

Maths

Following NCETM Mastering Number guidance we will; continue to develop subitising skills within and beyond 5 and connect quantities to numerals. Begin to identify missing parts for numbers within 5. Explore the structure of numbers 6 and 7 as '5 and a bit' and connect this to finger patterns. Focus on equal and unequal groups when comparing numbers and understand two equal groups make double. Sort odd and even numbers. Order numbers and join in with verbal counts beyond 20.

Shape Space and measure learning will be supported by White Rose Hub Maths with a focus on mass and capacity, height and length. Later in the term we will move on to giving and following directions.

