



Year 2 Summer Newsletter



Mrs Miller & Mrs Craft

Welcome back to all our lovely children! Our priority is, as it has always been, the well-being of our children and our intent is to provide a broad, enriching curriculum to meet their needs and ensure progression. The best way for you to support your child this term is to listen to them read daily as well as reading to them, sharing books infused with rich and interesting vocabulary. Practical skills such as telling time, measuring (through baking or creating) and spending time outdoors exploring are invaluable ways to catch up! Learning multiplication tables for $\times 10$, $\times 2$, $\times 5$ and $\times 3$ is also key preparation for transition to Key Stage 2. We look forward to some sunshine and exciting learning!

English This half term, our English work will be based around our exciting topic 'Titanic' where we will use a mixture of fiction and non-fiction texts. We further develop our writing using expanded noun-phrases and varying our sentence openers. Poetry as always is a key part of our English curriculum and we will also be writing recounts, stories and information texts across the curriculum.



Spelling, punctuation and handwriting are essential skills across the curriculum. The children will be working hard to make sure their letters are all formed correctly, positioned properly and accurately sized. The children are really growing in confidence when joining their writing. Spelling tests continue to be on Fridays—lists on Seesaw termly.

Reading Reading books continue to be changed on Mondays but please bring book bags **daily**. Daily reading is so important now that the children are building their fluency by re-reading paragraphs or sentences that they have had to decode. Many children are now really developing their own sense of reading for pleasure which is fantastic to see.

RE

We begin the term with the topic Spread The Word. We are following on from the Easter story and looking at our role in spreading the good news. We follow this with a topic on Rules. Looking at why they are important and how they keep us safe. Our final topic is linked to Cafod and is all about Treasures.



Mathematics

We will spend this term ensuring children are ready to progress in September to Year 3. We will consolidate key areas, filling any gaps and providing breadth and challenge for those who are more confident. Please support your child with counting forwards and backwards in 2s, 3s and 5s as well as learning the facts for the corresponding times tables. Learning to tell the time is an area of maths that really benefits from support at home, using analogue clock faces. Calculations, fractions and problem solving will be our priority and, as always, we will incorporate outdoor active maths which helps to consolidate learning and promotes a positive attitude towards maths. Don't forget to use 'Hit the Button' from Topmarks and Times Tables Rockstars to practice knowledge of bonds and facts.



**My Personal Best
Summer 1
'Self-Belief'**



Please send water bottles and book bags daily. No liquids in book bags please. PE Kit to be worn on Mondays.

**My Personal Best
Summer 2
'Honesty'**



PE: We will start the term with athletics including : running, different combinations of jumping, and performing a range of throwing actions. We will also be working on orienteering skills and net and wall games. Activities will be adapted due to the building works.



Computing: The children will be learning about questioning and how to use branching in computer programs for data handling. We will move on to learn about effective and safe searching on the internet. This website has helpful information for parents and carers.

saferinternetday.org.uk

Science

We continue to develop the children's learning around plants by observing and investigating how seeds and bulbs grow into mature plants. We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. We will also plant and grow vegetables in our raised beds outside the classroom as many of the children have really shown a keen interest in gardening which is great for well-being.

Music: We will continue to develop our understanding of the sounds different instruments make, create music in response to non-musical stimuli eg: a storm or a rocket launch as well as developing improvisational skills using a limited note range.



ART / DT We begin with developing our drawing and collage skills as we use the oceans as our stimulus for art. We look at colour and shades as well as texture. After that, sculpture is our next topic which is always very popular with the children. They really did a fantastic job with their puppets before Easter and we can't wait to see what they produce next.

PSHE: In PHSE we begin our healthy lifestyles work looking at changes in our lives and mental health. The second part of the term is RHSE when we look at living life to the full and healthy eating.

