



Year 3 Summer Newsletter



Welcome back to a new school term. We hope that you have all had a wonderful Easter and are refreshed and ready for the new school term.

As always, if you have any questions, concerns or would like to discuss anything further, then please do not hesitate to contact school.

Thank you for your continued support,

Mrs Davies & Mrs Ellison

English

This term in English, we are focusing on Iron Man as our core text to inspire the creation of our own adventure stories. Using the rich language of the book, the children will also be writing onomatopoeia poems and exploring the structure of Kennings to craft their own descriptive poems. Looking ahead to next term, we will move on to writing non-chronological reports and a persuasive letter, both linked to our exciting rainforest topic.

Handwriting and presentation continue to be a priority this term. The children are working on developing consistent letter sizing, clear formation, and secure joins. Our aim is for all pupils to build confidence and fluency in their joined handwriting as they work towards the expectations for moving into Year 4.

Reading is a vital part of Year 3 and we place great importance on building strong reading habits. Children should read every night and have their reading records signed. This can be their school reading book or any book they enjoy from home. We also encourage pupils to talk about what they are reading, as discussing stories and characters helps develop deeper comprehension and confidence.

If your child has a Reading Plus password, please ensure they log in regularly as this forms part of our weekly homework. Weekly spellings will also be given and uploaded to Seesaw. Please support your child in practising their spellings at home, as they will be tested every Friday.

RE

R.E: Our topic this term begins with:-

Energy- learning how the Holy Spirit gives Christians the energy and power to live like Jesus. We will also be finding out about St Oscar Romero and how he followed in the footsteps of Jesus.

Choices - thinking about and discussing the choices we make, including examining our conscience. We will also learn about the Sacrament of Reconciliation.

Special Places -

Learning about Holy places for Jesus and the Christian community.

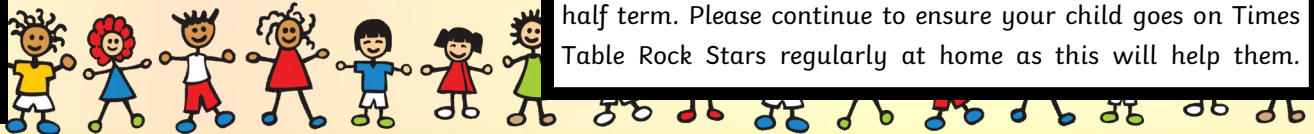
Maths

This half term focuses on statistics, money, unit and non-unit fractions. This includes counting, adding/subtracting and converting money as well as giving change. In fractions we will be looking at wholes and the parts that make a whole. The children will represent a unit fraction in different ways and compare and order unit fractions. Identifying the number of equal or unequal parts in a whole.

The second half term will look at time, length, perimeter and parallel and perpendicular sides in polygons. We will be learning how to estimate and read time with increasing accuracy and tell and write the time. Additionally, we will be drawing shapes on isometric paper and making compound shapes by joining two shapes in different ways.

The children will be applying strategies to solve different types of problems and continuing their mental calculation strategies daily.

Times Tables - We are continuing to retrieve our learning of the 3x, 4x, 8x tables and relating dividing facts through this half term. Please continue to ensure your child goes on Times Table Rock Stars regularly at home as this will help them.



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Daily Checklist: - Everyday -Water bottles and Reading books. Wednesday—every fortnight Forest School - (clothing/wellies).

Friday—PE Kit Friday - Spelling Test.

Science

We will be learning about magnets and forces and exploring friction on different surfaces, attraction and repelling of magnets. We then learn about Light and Dark where we will be looking at shadows. Finally we will be completing some practical experiments to develop our scientific enquiry skills.

Geography

Our very exciting new topic is Rainforests. We will identify where the tropical rainforests are in the world and use locational knowledge such as latitude, longitude, equator, hemispheres, tropics. We will describe and define Biomes and Ecosystems. We will explore how plants and animals adapt to the rainforest, who lives there and to what effect human activity has on the rainforest, along with what we can do to protect it.

French

The children will continue to have fortnightly French lesson, where they will learn more about the French language and culture.

PE

Year 3 will continue to have PE on a Friday afternoon. We will start the term focusing on athletics working on our throwing, running and jumping techniques. Our personal best word is respect. The second part of the term we will be working on orienteering skills and net and wall games. Our personal best word will be resilience.

PHSE

Our first topic is Life to the Full: Created to love others and Healthy Lifestyles. We will be developing an understanding of a range of feelings and know what is meant by emotional well-being. We will focus on being aware of positive actions to help emotional well-being.

Next half term our topic is learning about changes that happen in life and going for goals. We will reflect on our achievements and describe what we are proud of and how achievements can be celebrated.

Forest School

Forest School takes place fortnightly on Wednesday afternoons. We are very fortunate to have this opportunity each week. This enrichment area of our curriculum provides an opportunity for practical, outdoor learning to further develop teamwork and co-operation skills.

Art & DT

The first half term the children will be designing and making their own packaging to protect and display a toy for sale inspired by The Iron Man (our book focus). They will be introduced to computer aided design to make their structure. Pupils will continue with textiles and make a coin purse, transforming 2D to 3D.

Computing

We are learning about graphing. The children will be collating data and looking at various representations such as pie charts and bar charts

We will learn about simulations where we will understand the purpose of simulations, discuss their effects and evaluate complex simulations. Online safety will be taught alongside the curriculum.

Music

The children will be learning to improvise on a limited range of pitches on instruments, combine known rhythmic notation with letter names to create short pentatonic phrases.

