



## Curriculum Map -Year 4



Subject	Autumn		Spring		Summer	
<b>RE</b>	People Reconciliation (Sacramental Preparation) Judaism – Holy Books Gift		Community Giving & Receiving (Sacramental Preparation Eucharist) Self-Discipline		New Life Called Islam – Holy Books God's People	
<b>Book Focus</b>	The Orchard Book of Greek Myths - Geraldine McCaughrean  Who let the God's Out? – Maz Evans	The Nothing to See Here Hotel- Steven Butler  My Name is not Refugee-Kate Milner	How to Train your Dragon – C Cowell  Odd and the Frost Giants- Neil Gaiman	The Firework- Maker's Daughter – Philip Pullman	Escape from Pompei – C Bailt  Volcano texts	James and the Giant Peach – Roald Dahl  Poetry
<b>English – Writing outcomes</b>	Character description  Information texts  Narrative poetry	Diary Entries  Newspaper Reports	New story opening  Persuasion	Narrative  Letters	Diary  Descriptive writing  Non-fiction – non-chronological report	Suspense  Play scripts  Poetry
<b>Mathematics</b>	Review of Column Addition and Subtraction  Numbers to 10,000  Perimeter and introduce area  3, 6, 9 multiplication tables and related division facts  Statistics  Time (1)		12 x table and related division facts  7 x table patterns and related division facts  Time (2)  Understanding and manipulating multiplicative relationships  Review of fractions (1)		Review of fractions (2)  11 x table and related division facts  Fractions greater than 1  Decimals  Symmetry in 2D shapes and angles  Division with remainders  Co-ordinates  Conversion of measures	
<b>Science</b>	Materials BHCET Unit 3	Sound and Hearing BHCET Unit 1	Electricity BHCET Unit 2		Living Things BHCET Unit 2	Animals including Humans BHCET Unit 4
<b>Computing</b>	Coding Online Safety	Spreadsheets	Writing for different purposes	Logo	Animation	Effective Searching Hardware Investigators
<b>History</b>	Roman Britain		Anglo- Saxons & Viking Britain - <i>local history</i>			
<b>Geography</b>			Coasts		Angry Earth	

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Art/ DT	<b>Sculpture</b> – clay tiles linked to Roman architecture and pattern	<b>Mechanisms</b> – Moving card ( <i>Christmas waving Santa</i> )	<b>Drawing</b> Lindisfarne study	<b>Electrical Systems</b> – night lights/ emergency lights – linked to Science – Electricity	<b>Painting</b> – Hockney / Hokusai dramatic landscapes	<b>Food</b> Dough based
Music	Develop facility in playing tuned percussion or a melodic instrument. Sing songs with a verse and chorus.		Develop facility in playing tuned percussion or a melodic instrument.		Listen to and describe recorded music describing instruments used. Listen to examples of fast (allegro), and slow (adagio) music. Improvise on a limited range of pitches on the instrument they are now learning Combine known rhythmic notation with letter names to create short pentatonic phrases	
French	Greetings and numbers	Family		Description		Where I live
P.E	<b>Integrity</b>  Athletics- distance running  Invasion games.  Swimming (2 Week Block)	<b>Reflection</b>  Dance	<b>Trust</b>  Gymnastics – balance and jumps.  Swimming (2 Week Block)	<b>Resourcefulness</b>  Striking and fielding games.  Gymnastics – rolling	<b>Respect</b>  Athletics – running, jumping and throwing.	<b>Resilience</b>  OAA  Games – Net and wall.
PSHE RSHE	<u>Me &amp; My Relationships</u>  Relationships	<u>Me &amp; My Relationships</u>  <u>Keeping Safe</u>  Bullying including online safety  RHSE – Life to the full: Created to Live in Community	<u>Living in the wider world</u>  Where does our food come from?  Understanding money – economic awareness	<u>Keeping Safe</u>  Keeping Safe including Stranger danger	<u>Healthy lifestyles &amp; well- being</u>  <u>Living in the wider world</u>  Mental health and well- being  Charities and voluntary organisations	<u>Healthy lifestyles &amp; well- being</u>  RHSE - Life to the Full: Created and Loved by God  Healthy lifestyles