



# Year 4 Summer Newsletter



A very warm welcome to the Summer term. This term, we are joined by Mr Ashley as he completes the final term of his training. Thank you for your continued support and please do not hesitate to contact us if you need to.  
Mrs Pemberton, Mr Ashley and Ms Ronan.

## English

Lots of our learning in English will link to our Geography work 'Angry Earth'. We will begin using our class text, Escape from Pompeii to write descriptions and a narrative. We will consolidate and apply our spelling, punctuation and grammar knowledge to this work. We will then move onto learning and writing non chronological reports about volcanoes.

Later in the term, we will explore play scripts and poetry linked to our class novel, James and the Giant Peach.

## Reading

Your child will have a banded reading book, which should be read at home and in school. Whole Class Guided Reading happens three times weekly and develops essential reading skills. Reading Plus is a fantastic online resource which children should use regularly at home.

## Music

In the Summer Term, we will be developing listening skills to analyse music and recognise musical instruments. We will also develop our knowledge of rhythmic notation.

## My Personal Best

First half term– Respect

Second half term – Resilience

We will explore what these mean to us and how we can demonstrate these qualities across the school day to help us be our best.

## French

The children will learn how to say some sports, food and drinks in French during their weekly session with Madame Sonley.

## Mathematics

There will be a continued whole class emphasis on learning multiplication and division facts throughout this term. Regular practise through the TTRS app and other recall methods is an expectation.

To begin we will continue of learning of fractions greater than 1. This will involve working of fractions of amounts and calculating with mixed numbers. We will link this learning to decimals, looking at equivalences.

Later in the term, we will develop our knowledge of shape and division with remainders

## R.E.

We will be exploring three themes: 'New Life', 'Called' and 'Universal Church'. As we come back into the term, we focus on the resurrection and Pentecost. We will then explore how Christians are invited to share in the life and work of God through Baptism and Confirmation. Finally, we will learn about God's People and how different saints show people what God is like



## **Science**

Our first Science topic is 'Habitats', in which the children will focus on the biology strand of science, exploring a variety of ways to identify, sort, group and classify living things.

Our second topic is 'Animals including Humans' which focuses on the digestive system and the functions of teeth. Children will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain.

## **History**

The children will continue to build their knowledge of 'Anglo Saxons and Vikings' by learning about Lindisfarne and significant Viking raids.

## **Geography**

Later in the term, our focus will be 'Angry Earth'. The children will be exploring the earth's structure, natural disasters and natural geographical features. Children will explore plate boundaries, mapping skills and social, economic and environmental impacts of natural disasters. They will compare and contrast the geography of two areas in the world.

## **Computing**

This term children will explore animation and a range of software.

Online safety and digital literacy will continue to be embedded across all curriculum areas.

## **P.E**

PE will take place on Thursday mornings. Please ensure that your child comes **to school** in the correct P.E kit, ensuring all kit is labelled. Across this term the children will develop their athletic skills of running, jumping and throwing. They will also develop team work skills when working on outdoor adventurous activities and net and wall games.

## **Art and Design Technology**

In the first half term, we will focus on painting and printing of a dramatic landscape, linked to our Geography learning of 'Angry Earth.'

Later in the term, we will develop DT skills of resistant materials when we explore quake proof structures!

## **PSHE**

We begin the term with a focus on mental health and well-being and charities. We will continue to talk with the children about where to seek support if they are worried about their own or someone else's mental well-being, as well as the benefits of exercise, rest, time with friends and hobbies on their mental well-being and happiness.

After half term we will learn about how we are created individually by God who designed us in His own image and likeness. We will also develop our knowledge of healthy lifestyles.

## **Home learning**

Weekly homework will be given out on a Friday for return the following Friday. This will be a consolidation of the week's learning and core skills..

