



Year 5 Summer Newsletter



Welcome back to a new school term. We hope that you have all had a wonderful Easter and are refreshed and ready for the new school term.

English

This term we will be reading 'The 1000 Year Old Boy' by Ross Welford. We will explore the text in detail, identifying the meaning of vocabulary in context whilst also making detailed inferences and predictions. Our writing outcomes will link closely to our reading as well as being cross-curricular. Spelling, punctuation and grammar will continue to be a focus across all of our English lessons. Next half term our book focus will be 'The Goldfish Boy' by Lisa Thompson. Our reading will guide us to produce further writing outcomes including a range of grammatical features.

Spellings will continue to be taught in school each week. Pupils will be assigned a new spelling list each Monday and be tested the following Monday. Children are expected to read regularly at home and complete two activities in their reading journal each week. Reading Plus is also a fantastic resource that children should be accessing at home.

RE

Throughout school we follow the RE Scheme 'Come and See'. We will begin with our topic called 'Transformation'.

Through this topic we will focus on the Pentecost and the transforming power of energy. We will learn about how Jesus appeared to his disciples after the resurrection; how Paul was transformed and how the Pentecost story continues in Church today.

Later this term we will explore the units Freedom & Responsibility and Stewardship

Maths

A big focus later this term in Maths will be fractions. We will look closely into identifying and converting between improper and mixed number fractions before moving onto multiplying fractions. Later in the term the children will improve their ability to compare and order fractions confidently before moving onto adding and subtracting fractions. As always, we will continuously apply our understanding to reasoning and problem solving questions. We will then move onto learning how to compare and convert between fractions, decimals and percentages.

This term pupils will also look closely into the properties of 3D shapes. Later this term we will refine our ability to convert between units of measure including conversions between metric units and common imperial units of measure. All children are aware of their Times Table Rockstars log on information and should continue to access this regularly at home.



History & Geography

This half term we will continue our study of The Home Front in History. We will look closely into the impact of rationing and salvaging before studying the role of women and the Home Guard in Britain during WWII. Later this term we will begin our new Geography unit of work studying deserts. The children will locate deserts across the world and learn the processes that create deserts. We will then look into the human and physical features of deserts and how plants and animals have adapted to living in the desert.

Science

Our topic this half term is Living things and their habitats. We will look at plant growth and reproduction and compare the life cycles of different plants and animals. Next term we will study 'Changes and reproduction' and explore the unique growth and development of humans. This is an appropriate time to incorporate physical and emotional changes and developments that happen during puberty. There will be an opportunity to meet with myself and to find out more details about what will be covered in this unit of work.

Computing

To begin the term the children will explore 3D modelling and tools to create their own 3D model for a purpose. The children will prepare their model and then print their design as a 2D net to be built. We will then look closely into word processing tools, taking time to understand how features can enhance the look and usability of information.

Forest School

We are incredibly lucky to have a Forest Schools session every Monday. Pupils will complete various cross-curricular, practical outdoor activities to help further develop their teamwork and co-operation skills.

Art & DT

This half term we will continue our study of Henry Moore. Pupils will explore the drawings of Henry Moore and develop their own use of drawing media, tone, texture and composition. Later in the term we will explore and recreate the work of the artist, Frida Kahlo, studying her use of emotive imagery and colour.

PSHE

This half term in PSHE we will further improve our knowledge of healthy lifestyles. We will look at the importance of choosing a balanced variety of food and drinks and explore the value of different nutrients. We will also look into the short and long term effects of diet on health. We will then focus on mental health and body awareness. Within this unit we will investigate how images in the media can distort reality and impact the way in which people think about themselves.

French

The children will continue to have a weekly French lesson, where they will learn more about the French language and culture.

Music

This half term the children will further develop their instrumental skills by performing a variety of rhythms accurately and expressively, demonstrating an awareness of pulse, dynamics and coordination. Later in the term we will create and produce music that includes repetition and contrasts.

PE

Our My Personal Best word this half term is self-discipline. We will explore and share our experiences and how self-discipline can be demonstrated in PE, in school and at home. Next half term our focus will be decision-making. In our PE lessons we will begin with Athletics. Pupils will work towards improving their pace, stamina and coordination when running for speed, identifying how their performance could be improved further. Later in the term the children will work together during orienteering sessions, being able to use skills and strategies to travel confidently. We will also engage in net and wall games, being able to apply their improved accuracy and control whilst being able to make decisions quickly within a game.

As always, if you have any questions, concerns or would like to discuss anything further, then please do not hesitate to contact school.

Thank you for your continued support,

Miss Wilberforce & Mrs Lankford

