



St Paul's English Curriculum

Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Book Focus	<p>Book focus: The Gruffalo Here I Am Brown, Brown Bear The Colour Monster Elmer Hug Once they were Giants</p> <p>Nursery rhymes:</p>	<p>Book focus: The Gingerbread man(TFW) Kippers Birthday Hairy MacClary Busy People series - Doctor, firefighter, police, dentist The First Christmas Leafman</p>	<p>Book focus: Old Bear The Gruffalo's Child Jack Frost Guess How Much I Love- You Seasons The Tiger Who Came for Tea That's Not MySeries</p> <p>Nursery rhymes: Jack in the Box</p>	<p>Book focus: Avocado Baby Jack and the Beanstalk A Seed in Need Each Peach Pear Plum The Enormous Turnip (TFW) Fact books- Animals</p>	<p>Book focus: The Hungry Caterpillar Spinderella There was an old woman who swallowed fly. What the lady bird heard</p>	<p>Book focus: Noah's Ark We're Going on a Bear Hunt What the Ladybird heard on Holiday Rumble in the Jungle Beegu The Snail and the Whale Billy's Bucket</p> <p>Nursery rhymes:</p>
	Nursery Rhymes	<p>One Finger One Thumb How Many People in your House? I have ten little fingers and ten little toes. This is the way.... Head Shoulders Knees and Toes Wind the Bobbin up If Your Happy and You Know it.</p>	<p>Nursery Rhymes: Suggested rhymes linked to World Nursery Rhyme Week Twinkle Twinkle - Various The Grand Old Duke of York Humpty Dumpty – Various Miss Polly had a Dolly 5 Little Monkeys</p>	<p>Polly put the Kettle on I'm a Little Teapot Pat a cake Pat a Cake Rain Rain go Away 5 Little Snowmen Dancing Around 5 Currant Buns When Goldilocks went to the House of the Bears</p>	<p>Nursery rhymes: Dingle Dangle Scarecrow 5 Little Ducks 5 Speckled Frogs 5 Fat Peas in a Peapod Pressed Old MacDonald Little Bo-Peep</p>	<p>The Selfish Crocodile Rosie's Walk (TFW)</p> <p>Nursery rhymes: Incey Wincey Spider Little Miss Muffet 5 Elephants went out to Play There's a Tiny Caterpillar on a Leaf Round and Round the Garden</p>	<p>Jack and Jill Hickory Dickory Dock 5 Little Men in a Flying Saucer Down in the Jungle 1,2,3,4,5 Once I caught a Fish Alive One, Two Buckle My Shoe Row, Row, Row Your Boat</p>
Reception	Book Focus	<p>Book focus: The Colour Monster Goes to School * Funnybones * All about Families * Once there where Giants * My Five Senses</p>	<p>Book focus: * Owl Babies * Night Animals * Stick Man * I am not a Stick * Guess how much I love you in the Autumn * Dipals Diwali</p>	<p>Book focus: * Supertato Mama Panya's Pancakes * My Mum is a Superhero * Ten Little Superheroes * Mr Men & Little Miss Chinese New Year * Mr Gumpy's Outing * Poles Apart</p>	<p>Book focus: * Handa's Surprise Grow Strong * The Very Hungry Caterpillar * Oliver's Vegetables</p>	<p>Book focus: * Jaspers Beanstalk The Tiny Seed * Minibeast Encyclopaedia * Superworm</p>	<p>Book focus: * Noah's Ark * Questions and Answers about Weather * Worm Weather How to Catch a Star</p>
	Writing Outcomes	<ul style="list-style-type: none"> • Write some or all of their first name. • Begin to write initial sounds as captions for drawings. • Use some of their print and letter knowledge in early writing such as a pretend list. • Use a range of small tools competently and confidently such as: pencils, paint brushes, scissors and knives. 	<ul style="list-style-type: none"> • Form lowercase letters correctly. • Spell words by identifying the sounds and then writing the sound with letter/s. • Write short sentences with words with known sound- letter correspondences beginning to use finger spaces, capital letters and a full stop. • Copy full name from a name label. • Begin to use tripod grip. 	<ul style="list-style-type: none"> • Write recognisable letters, most of which are correctly formed. • Spell words by identifying sounds in them and representing the sounds with a letter or letters. • Write simple phrases and sentences that can be read by others using finger spaces. • Use a capital letter at the beginning of a sentence and a full stop at the end. Hold a pencil effectively in preparation for fluent writing. 			

Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Book Focus	Dogger Mrs Jolly the Witch Toy and Teddy Poetry How are you feeling today? The Colour Monster The Everywhere Bear	Firework Poems. We are all different. The Stickman I want my hat back	Owl Babies Night Pirates Look up Fun things to make and do The Messy Magpie	Six Dinner Sid Would You Rather? Rain and us Beegu Lost and Found	Once there were Giants Jack and The Beanstalk Seaside poems	Hand's Surprise Wangari's Trees of Peace Bringing the Rain to Kapiti Plain Mama Panya's Pancakes Let's Explore Kenya
	Writing Outcomes	Labels & Captions Character description Missing Posters	Labels & Captions Firework Poems Questions and Lists	Narrative Stories Letters	Weather Poems Character description	Traditional Tales Fairy Tales Shape poems	Recipes Instructions Non- chronological information booklet
	Grammar Focus	-separation of words with spaces - using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'	- to combine words to make sentences, including using and	-Sequencing sentences to form short narratives -to begin to punctuate sentences with a full stop.	sentence demarcation (. ! ?) un- prefix		regular plural noun suffixes (-s, -es)
	Terminology	letter, capital letter, word, sentence	letter, capital letter, word, sentence	punctuation, full stop, question mark, exclamation mark		plural, singular	
Year 2	Book Focus	Harry and the Dinosaurs The Owl Who Was Afraid of the Dark The Bog Baby	Vlad and The Great Fire of London London's Burning How to Catch Santa Twas the Night Before Christmas	The Myth of Nian Lin Yi's Lantern The Great Race – Chinese Zodiac Story The Magic Paintbrush The Enchanted Wood	The Runaway Pancake Little People, Big Dreams (Florence Nightingale, Mary Anning) The Lighthouse Keeper's Rescue Grace Darling	The Story of Titanic Samson's Titanic Journey Titanic I Was There The Boy Who Grew Dragons	The Boy Who Grew Dragons Tell Me a Dragon Traction Man Mr Men Stories
	Writing Outcomes	Story- familiar setting Letter to Plop 'Dark is' Poems	Diary entry Job Advert Instructions	Warning Poster Magical Object Stories Tongue Twisters	Traditional Tales Newspaper Report Persuasive Letter	Eye-witness Account Persuasive Adverts Instructions (DT link)	Adventure Story Mr Men Story Dragon Poems
	Grammar Focus	2 Sentence types: statements / questions adjectives / expanded noun phrases Coordinating conjunctions and/but/so	past / present tense apostrophes for contraction	statement, question, exclamation, command Past / present tense Commas in a list	suffixes (-ful, -er, -ness) subordination (when, if, that, or because)	apostrophes for possession (singular) Contractions Co-ordinating and subordinate conjunctions	homophones and near homophones adverbs
	Terminology	noun, verb, adjective statement, question conjunction	past/present tense contraction apostrophe	comma	apostrophe suffix	subordinating conjunction	adverb homophone

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Book Focus	The Egyptian Cinderella Performance Poems Howard Carter – I was There	Roald Dahl - The Twits	Stig of the Dump Stone Age Boy How to Wash a Woolly Mammoth	Rainforest books The Great Kapok Tree	The Iron Man	Charlie & The Chocolate Factory
	Writing Outcomes	Diary entries Performance Poetry Instructions - Mummification	Character description Narrative with dialogue	Persuasive Adverts Instructions Stone Age Poems	Non – chronological reports Persuasive Letter	Adventure stories Onomatopoeia Poems	Narrative Explanation Text Kenning Poems
	Grammar Focus	Consolidate all KS1	<ul style="list-style-type: none"> using and punctuating direct speech (i.e. inverted commas) 	<ul style="list-style-type: none"> use the correct form of 'a' or 'an' 	word families based on common words (solve, solution, dissolve, insoluble)	form nouns using prefixes (super-, anti-)	using the present perfect form of verbs in contrast to the past tense
	Terminology	Consolidate all KS1 adverb, conjunction	inverted commas (or 'speech marks') direct speech,	clause, subordinate clause, consonant vowel	preposition	prefix,	word family
Year 4	Book Focus	Who let the God's Out? – Maz Evans The Orchard Book of Greek Myths - Geraldine McCaughrean	The Nothing to See Here Hotel- Steven Butler My Name is not Refugee-Kate Milner <i>Non-fiction & poetry texts</i>	How to Train your Dragon – C Cowell Odd and the Frost Giants- Neil Gaiman	The Firework- Maker's Daughter – Philip Pullman Escape from Pompei – C Baitt	The Queen's Token- Pamela Oldfiend/ James de la Rue	James and the Giant Peach – Roald Dahl A River - Marc Martin <i>Non-fiction & poetry texts</i>
	Writing Outcomes	Information texts Character description Narrative poetry	Diary Entries Newspaper Reports	New story opening Persuasion- advert and arguments	Narrative Letters Descriptive writing	Diary Non-fiction - Biography	Suspense Play scripts Non chronological reports- explanation text
	Grammar Focus	Standard English verb inflections (I did vs I done)	using fronted adverbials	extended noun phrases, including with prepositions	using and punctuating direct speech (including punctuation within and surrounding inverted commas)	difference between plural and possessive -s	using and punctuating direct speech (including punctuation within and surrounding inverted commas)
	Terminology		appropriate choice of pronoun or noun to create cohesion adverbial			Pronoun	Determiner Possessive pronoun

Year 5		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Book Focus	The Curse of the Maya - Johnny Pearce & Andy Loneragan The Rain Player - David Wisniewki	Harry Potter and the Philosopher's Stone - JK Rowling	Goodnight Mister Tom - Michelle Magorian War Boy - Michael Foreman	George and the Secret Key to the Universe - Lucy & Stephen Hawking	1000-year-old boy Ross Welford	Goldfish boy – Lisa Thompson
	Writing Outcomes	Instructions Setting description Narrative Diary entry	Information leaflet Poetry Instructions Diary entry Newspaper report	Non-chronological report Poetry Setting description Persuasive writing	Character description Explanation report Weather forecast Narrative	Newspaper article Diary entry Letter	Narrative Character description Balanced argument
	Grammar Focus	Modal verbs Expanded noun phrases Using and punctuating direct speech Relative clauses	Figurative language Parenthesis Using colons before a list	Figurative language Parenthesis	Integrate dialogue to convey character and advance the action Semi colons	Hyphens to avoid ambiguity Devices to build cohesion across paragraphs	Consolidation of all punctuation and grammar from across Year 5
	Terminology	inverted commas expanded noun phrase modal verbs relative pronoun relative clause	similes personification parenthesis bracket, dash	metaphors personification alliteration hyperbole parenthesis bracket, dash	dialogue inverted commas semi colon	hyphen cohesion	
Year 6		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Book Focus	Pig Heart Boy- Malory Blackman The Boy at the Back of the Class-	A Christmas Carol- Charles Dickens	Street Child- Bertie Doherty The Light Jar- Lisa Thompson	Tom's Midnight Garden- Philippa Pearce	A Midsummer Night's Dream- Adaptation by Tony Ross Holes- Louis Sachar	Wonder- RJ Palacio
	Writing Outcomes	Boasting Poem Narrative- Tales of fear and suspense Non-chronological reports- Fears and Phobias Instructions-(linked to History topic)	Setting Description- A Witches Cottage Remembrance Poetry Diary entry linked to The Boy at The Back of the Class Persuasive letter to Scrooge Narrative story- modern day A Christmas Carol	Narrative Character description- The Highwayman Newspaper Report- highwayman Diary Entry- Bess (The Highwayman) Persuasive Advert- Help to Catch the Highwayman Narrative Poem	Letter of complaint Discussion- Are video games good for children? Narrative- defeating the monster Non-Chronological Report- Victorians	Poetry- Sonnet Narrative character description- Midsummer night's Dream Narrative- Warning Story Discussion- Based around Climate Change	Revision of all forms of writing

	Grammar Focus	<p>Synonyms & Antonyms</p> <p>use of ellipsis</p> <p>Using a colon to introduce a list</p> <p>Punctuating bullet points consistently</p>	<p>Using the perfect form of verbs to mark relationships of time and cause</p> <p>using hyphens to avoid ambiguity</p>	<p>using passive verbs to affect the presentation of information in a sentence</p> <p>differences in informal and formal language</p> <p>using semicolons, colons or dashes to mark boundaries between independent clauses</p>	<p>Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms</p> <p>Further cohesive devices such as grammatical connections and adverbials</p>	<p>Revision and consolidation of all punctuation and grammar from across KS2</p>	<p>Revision and consolidation of all punctuation and grammar from across KS2</p>
	Terminology	<p>Bullet point</p> <p>Colon</p> <p>Ellipsis</p> <p>Synonym</p> <p>Antonym</p>	<p>hyphen</p>	<p>Passive/active voice</p> <p>Semi-colon</p>	<p>Subjunctive mood/form</p> <p>Cohesion/Cohesive devices</p>		