



St Paul's Writing Curriculum

Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Book Focus	<p><u>Book focus:</u> The Gruffalo Here I Am Brown, Brown Bear The Colour Monster Elmer Hug Once they were Giants</p> <p><u>Nursery rhymes:</u></p>	<p><u>Book focus:</u> The Gingerbread man(TFW) Kippers Birthday Hairy MacClary Busy People series - Doctor, firefighter, police, dentist The First Christmas</p>	<p><u>Book focus:</u> Old Bear The Gruffalos' Child Guess How Much I Love- You Seasons The Tiger Who Came for Tea That's Not MySeries</p> <p><u>Nursery rhymes:</u> Jack in the Box</p>	<p><u>Book focus:</u> Avocado Baby Jack and the Beanstalk A Seed In Need Each Peach Pear Plum The Enormous Turnip (TFW) Fact books- Animals</p>	<p><u>Book focus:</u> The Hungry Caterpillar Spinderella There was an old woman who swallowed fly. What the lady bird heard</p>	<p><u>Book focus:</u> Noah's Ark We're Going on a Bear Hunt Rumble in the Jungle Beegu The snail and the Whale Billy's Bucket</p> <p><u>Nursery rhymes:</u></p>
	Nursery Rhymes	<p>One Finger One Thumb How Many People in your House? I have ten little fingers and ten little toes. This is the way.... Head Shoulders Knees and Toes Wind the Bobbin up If Your Happy and You Know it.</p>	<p><u>Nursery Rhymes:</u> Suggested rhymes linked to World Nursery Rhyme Week Twinkle Twinkle - Various The Grand Old Duke of York Humpty Dumpty – Various Miss Polly had a Dolly 5 Little Monkeys</p>	<p>Polly put the Kettle on I'm a Little Teapot Pat a cake Pat a Cake Rain Rain go Away 5 Little Snowmen Dancing Around 5 Currant Buns When Goldilocks went to the House of the Bears</p>	<p><u>Nursery rhymes:</u> Dingle Dangle Scarecrow 5 Little Ducks 5 Speckled Frogs 5 Fat Peas in a Peapod Pressed Old MacDonald Little Bo-Peep</p>	<p>The Selfish Crocodile Rosie's Walk (TFW) <u>Nursery rhymes:</u> Incey Wincey Spider Little Miss Muffet 5 Elephants went out to Play There's a Tiny Caterpillar on a Leaf Round and Round the Garden</p>	<p>Jack and Jill Hickory Dickory Dock 5 Little Men in a Flying Saucer Down in the Jungle 1,2,3,4,5 Once I caught a Fish Alive One, Two Buckle My Shoe Row, Row,Row Your Boat</p>
Reception	Book Focus	<p><u>Book focus:</u> The Colour Monster Goes to School * Funnybones * All about Families * Once there where Giants</p>	<p><u>Book focus:</u> * Owl Babies * Night Animals * Stick Man I am not a Stick</p>	<p><u>Book focus:</u> * Supertato Mama Panya's Pancakes * My Mum is a Superhero * Ten Little Superheroes Mr Men & Little Miss Chinese New Year Mr Gumpy's Outing</p>	<p><u>Book focus:</u> * Handa's Surprise Grow Strong * The Very Hungry Caterpillar * Oliver's Vegetables</p>	<p><u>Book focus:</u> * Jaspers Beanstalk The Tiny Seed * Minibeast Encyclopaedia * Superworm</p>	<p><u>Book focus:</u> * Noah's Ark * Questions and Answers about Weather * Worm Weather How to Catch a Star</p>
	Writing Outcomes	<ul style="list-style-type: none"> • Write some or all of their first name. • Begin to write initial sounds as captions for drawings. • Use some of their print and letter knowledge in early writing such as a pretend list. • Use a range of small tools competently and confidently such as: pencils, paint brushes, scissors and knives. 		<ul style="list-style-type: none"> • Form lowercase letters correctly. • Spell words by identifying the sounds and then writing the sound with letter/s. • Write short sentences with words with known sound- letter correspondences beginning to use finger spaces, capital letters and a full stop. • Copy full name from a name label. • Begin to use tripod grip. 		<ul style="list-style-type: none"> • Write recognisable letters, most of which are correctly formed. • Spell words by identifying sounds in them and representing the sounds with a letter or letters. • Write simple phrases and sentences that can be read by others using finger spaces. • Use a capital letter at the beginning of a sentence and a full stop at the end. • Hold a pencil effectively in preparation for fluent writing. 	

Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Book Focus	Dogger Mrs Jolly the Witch Toy and Teddy Poetry How are you feeling today? This is the Bear	Handa's Surprise Firework Poetry I want my hat back! This is Our House	Owl Babies Beegu Fun things to make and do	The Train Man Six Dinner Sid Would You Rather? Lost and Found	Jack and the Beanstalk Seaside Holidays Seaside poems The lighthouse Keepers Lunch	Flotsam The Storm Whale The Snail and the Whale Clean up
	Writing Outcomes	Labels & Captions Character description Missing Poster	Captions and Labels Descriptive writing Firework Poems Persuasive Poster	Retelling Narrative Story Explanation Letter Instructions	Biography/Recount - George Stephenson Diary Adventure story	Fairy Tales Information Booklet Shape poems	Postcards & messages in a bottle Non-Chronological Report
	Grammar Focus	-separation of words with spaces - using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'	- to combine words to make sentences, including using and	-Sequencing sentences to form short narratives -to begin to punctuate sentences with a full stop.	sentence demarcation (. ! ?) un- prefix		regular plural noun suffixes (-s, -es)
	Terminology	letter, capital letter, word, sentence	letter, capital letter, word, sentence	punctuation, full stop, question mark, exclamation mark		plural, singular	
Year 2	Book Focus	The Bog Baby The Owl Who Was Afraid of the Dark Owl reports Owl Poetry	Vlad and The Great Fire of London London's Burning How to Catch Santa Twas the Night Before Christmas	The Myth of Nian Lin Yi's Lantern The Great Race – Chinese Zodiac Story The Magic Paintbrush The Enchanted Wood	The Runaway Pancake Little People, Big Dreams (Florence Nightingale, Mary Anning) The Lighthouse Keeper's Rescue Grace Darling	The Story of Titanic Samson's Titanic Journey Titanic I Was There The Boy Who Grew Dragons	The Boy Who Grew Dragons Tell Me a Dragon Traction Man Mr Men Stories
	Writing Outcomes	Letter to Plop 'Dark is' Poems Non-chronological reports	Diary entry Job Advert Instructions	Warning Poster Magical Object Stories Tongue Twisters	Traditional Tales Newspaper Report Persuasive Letter	Eye-witness Account Persuasive Adverts Instructions (DT link)	Adventure Story Mr Men Story Dragon Poems
	Grammar Focus	Sentence types: statements / questions Adjectives / expanded noun phrases Coordinating conjunctions and/but/so	Nouns and adjectives Descriptive sentences Past / present tense subordination (using when, if, that, or because)	4 sentences with different forms: statement, question, exclamation, command Consolidate previous Commas in a list	Apostrophes for contraction suffixes to form new words (-ful, -er, -ness)	Apostrophes for possession (singular) Contractions Co-ordinating and subordinate conjunctions	Consolidate all previous Homophones and near homophones
	Terminology	noun verb adjective	statement question	comma	apostrophe suffix	command exclamation past/present tense	adverb

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Book Focus	Stig of the Dump Stone Age Boy How to wash a Woolly Mammoth	Roald Dahl - The Twits	The Egyptian Cinderella Performance Poems The Scarab's Secret Howard Carter – I was There	Charlie & The Chocolate Factory	The Iron Man The Tin Forest	Rainforest books The Great Kapok Tree
	Writing Outcomes	Persuasive Adverts Instructions Stone Age Poems.	Character description Narrative with dialogue	Diary entries Performance Poetry Instructions - Mummification	Narrative Explanation Text Kenning Poems	Adventure stories Onomatopoeia Poems	Non – chronological reports Persuasive Letter
	Grammar Focus	Consolidate all KS1	<ul style="list-style-type: none"> using and punctuating direct speech (i.e. Inverted commas) 	<ul style="list-style-type: none"> use the correct form of 'a' or 'an' 	word families based on common words (solve, solution, dissolve, insoluble)	form nouns using prefixes (super-, anti-)	using the present perfect form of verbs in contrast to the past tense
	Terminology	Consolidate all KS1 adverb, conjunction	inverted commas (or 'speech marks') direct speech,	clause, subordinate clause, consonant vowel	preposition	prefix,	word family
Year 4	Book Focus	The Orchard Book of Greek Myths - Geraldine McCaughrean Who let the God's Out? – Maz Evans	The Nothing to See Here Hotel- Steven Butler My Name is not Refugee-Kate Milner	How to Train your Dragon – C Cowell Odd and the Frost Giants- Neil Gaiman	The Firework- Maker's Daughter – Philip Pullman	Escape from Pompei – C Bailt Volcano texts	James and the Giant Peach – Roald Dahl Poetry
	Writing Outcomes	Character description Narrative poetry Information texts	Diary Entries Newspaper Reports	New story opening Persuasion	Narrative Letters	Diary Descriptive writing Non-fiction – non-chronological report	Suspense Play scripts Poetry
	Grammar Focus	Standard English verb inflections (I did vs I done)	using fronted adverbials	extended noun phrases, including with prepositions	using and punctuating direct speech (including punctuation within and surrounding inverted commas)	difference between plural and possessive -s	using and punctuating direct speech (including punctuation within and surrounding inverted commas)
	Terminology		appropriate choice of pronoun or noun to create cohesion Adverbial			Pronoun	Determiner Possessive pronoun

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Book Focus	The Curse of the Maya - Johnny Pearce & Andy Loneran The Rain Player – David Wisniewki	Harry Potter and the Philosopher's Stone - JK Rowling	George and the Secret Key to the Universe - Lucy & Stephen Hawking	Goodnight Mister Tom - Michelle Magorian War Boy - Michael Foreman	1000 year old boy – Ross Welford	Goldfish boy – Lisa Thompson
	Writing Outcomes	Instructions Setting description Narrative Diary entry	Information leaflet Poetry Diary entry Newspaper report	Non-chronological report Poetry Persuasive letter writing Narrative	Explanation report Setting description Narrative	Character description Narrative Diary entry	Recount Weather forecast Balanced argument Playscript
	Grammar Focus	Modal verbs Adverbs of possibility Expanded noun phases Using and punctuating direct speech Relative clauses	Figurative language Parenthesis Using colons before a list	Figurative language Parenthesis Semi colons	Integrate dialogue to convey character and advance the action Semi colons	Consolidation of all punctuation and grammar from across Year 5	Consolidation of all punctuation and grammar from across Year 5
	Terminology	inverted commas expanded noun phrase modal verbs adverb of possibility relative pronoun relative clause	similes personification parenthesis bracket, dash	metaphors personification alliteration hyperbole parenthesis bracket, dash	dialogue inverted commas semi colon		

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	Book Focus	Pig Heart Boy- Malory Blackman	A Christmas Carol- Charles Dickens	Street Child- Berlie Doherty	The Light Jar- Lisa Thompson	A Midsummer Night's Dream- Adaptation by Tony Ross The Final Year- Matt Goodfellow	The Boy at the Back of the Class- Onjali Q Rauf
	Writing Outcomes	Boasting Poem Instructions Narrative- Tales of fear and suspense Non-chronological reports- Fears and Phobias	Setting Description- A Witches Cottage Remembrance Poetry Diary entry linked to The Boy at The Back of the Class Persuasive letter to Scrooge Narrative story- modern day A Christmas Carol	Narrative Character description- The Highwayman Newspaper Report- highwayman Diary Entry- Bess (The Highwayman) Persuasive Advert- Help to Catch the Highwayman Narrative Poem	Letter of complaint Discussion- Are video games good for children? Narrative- defeating the monster Non-Chronological Report- Victorians	Poetry- Sonnet Narrative character description- Midsummer night's Dream Narrative- Warning Story Discussion- Based around Climate Change	Revision of all forms of writing
	Grammar Focus	Synonyms & Antonyms use of ellipsis Using a colon to introduce a list Punctuating bullet points consistently	Using the perfect form of verbs to mark relationships of time and cause using hyphens to avoid ambiguity	using passive verbs to affect the presentation of information in a sentence differences in informal and formal language using semicolons, colons or dashes to mark boundaries between independent clauses	Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms Further cohesive devices such as grammatical connections and adverbials	Revision and consolidation of all punctuation and grammar from across KS2	Revision and consolidation of all punctuation and grammar from across KS2
	Terminology	Bullet point Colon Ellipsis Synonym Antonym	hyphen	Passive/active voice Semi-colon	Subjunctive mood/form Cohesion/Cohesive devices		