



# Nursery—Autumn Newsletter



## RE/PSE

In RE this term we will be looking at the topics *Myself, Welcome and Birthdays*. We will learn about God's love for each of us and how precious and special we are. We will also learn about baptism, the children will be encouraged to talk about their own experiences. They will learn about and celebrate the Christmas Story.

In Personal, Social and Emotional development we will focus on coping with change and establishing new routines. We will encourage talking about ourselves positively.

We will also be working on forming good relationships with Nursery staff and peers.

Hello and welcome to a new and exciting year in Nursery. The children have returned happily and have been eager and enthusiastic to play and learn. We have welcomed new friends Isaac, Noah, Daphne, Minnie, Lottie, Charlotte, Grayson, Evie and Birdie. Very soon Lily, Ivy and Indie will join us. PE is on Tuesday, the children need to wear suitable clothing eg leggings/shorts/joggers/tshirt for Nursery that day. We will help the children change into plimsolls. Please ensure your child's yellow bag is on their peg each day with their plimsolls and a change of clothing incase of any mishaps. Friday is library day, the children will choose their own book to bring home and share with you, this needs to be returned the following week so the children can choose another. We have a class 'friend' (soft toy) which will work on a rota system so each child will have a turn to share the weekend and record a short diary of their time together, then recall and talk about their experience with Nursery friends and staff. To support working in partnership, we will use Seesaw online to track and share childrens learning and achievements. I may ask for specific tasks to be completed which extend/enhance your child's Nursery experiences, please feel free to add anything you would like about your child—annotated photos or a short video of your child's interests. It is most important to keep me informed about who is collecting your child following a Nursery session, if any changes arise please let me know as soon as possible. Miss McCue and I will be in Nursery everyday, Mrs.Wallace will be in Nursery on Thursday and Friday afternoons. Remember to label your child's clothing clearly ...especially jumpers, cardigans and coats.

We are extremely good at recycling/upcycling junk materials to make models and would put to good use cardboard/plastic containers/bottle tops/corks/egg boxes etc if you can bring them into Nursery we would be grateful.

We are very much looking forward to working with you and your child this year in Nursery,

Mrs.Williams, Miss McCue and Mrs Wallace.

## Physical Development

During all Nursery sessions the children will be provided with opportunities to develop their fine motor skills through the use of handling small parts, malleable materials (including Dough Disco) and one handed tools. The children will be encouraged to be independent in putting their coats and shoes on and off, also to be independent in self health care (toileting and hand washing and nose wiping). PE this term will focus on moving safely in space and on apparatus—we will be following the Get Set4PE early years scheme. Children will also have the opportunity to develop their gross motor skills further by daily use of our outdoor equipment.

## Communication and Language

We will be developing speaking and listening skills through stories, rhymes and music. The children will be encouraged to listen and respond to one another so language and vocabulary can be developed during play and social interactions. The children will be expected to listen to and follow simple Nursery instructions. Opportunities to develop language skills by sharing feelings, experiences and thoughts will be provided.

Never underestimate the importance of play -Scientists have recently determined that it takes approximately 400 repetitions to create a new synapse in the brain—unless it is done with **play** in which case, it takes between 10 -20 repetitions.

Remember, communication is key! Please don't hesitate to speak to me whenever the need arises. You can find me in Nursery before and after each session most days or request a telephone call.



## Literacy

Some of our focus texts this term



Through story and rhyme we will develop and extend vocabulary by repetition, role play, acting out, using props, retelling and sequencing. The children will be encouraged to discuss illustrations and join in repetitive refrains. An important part of enhancing young children's language is through rhyme—please share lots of Nursery rhymes with your child so they become familiar with 4 or 5 which will help them to join in with rhyme time in Nursery. We will work on pre-phonics skills: listening and creating environmental and body percussion sounds then rhyming words and strings. The children will begin to recognise their name during self registration and have opportunities to mark make across all areas of the Nursery. The children will take part in Wiggle while you Squiggle and dough disco to aid gross and fine motor skills.

## Understanding The World

Through our topic work *Myself—This Is Me* we will explore our senses, who we are, where we live, our family, what we can do and how to keep healthy. We will also be looking at how we have changed from babies to now. Later in the term we will talk about our wider community, people who are in it and who help us. We will look at our journey to Nursery and other local/familiar places, finishing with the special journey to Bethlehem at Christmas to celebrate a very special birthday!

In technology the children will have use of the interactive whiteboard and iPads to complete age appropriate programmes and produce an image of themselves. We will use programmable toys such as Beebots and working toys such as torches to investigate light and microphones to record our voices.

## Maths.

Maths filters into most areas of the Nursery. Children will use language of size, weight, capacity, shape and position through their play. We will focus on numbers of significance and numbers in the environment. This term we will count in rote when playing games. We will look at colours, compare and sort objects, using vocabulary the same, match, different. We will also look at repeating patterns. Number related songs and rhymes will be sung to encourage familiarity with number. We will provide lots of experience to enhance mathematical learning such as baking, construction and problem solving activities. Later in the term we will begin counting one to one.

## Expressive Art and Design

A variety of provision will allow children to manipulate and join materials and give many opportunities to construct spaces, buildings and enclosures. Imaginative role play will run throughout the session through home area, puppets, construction site and small world play often reflecting children's interests and experiences. The children will make self portraits and have the opportunity to explore and mix colours then investigate natural materials to create a piece of their own art. The children will use a variety of medium later in the term to make firework and festive decorations. Musical instruments will be freely available to explore and change sound. Mrs Taylor, our specialist musician from Tees Valley Music will give the children the opportunity to explore music further. The children will begin to build up a repertoire of songs and rhymes and move freely to a range of music.

