



Nursery Summer Newsletter



RE

Our R.E. topics this term are:

'Good News' : We will share the story of Pentecost and talk about how Christians are happy at Pentecost and how we pass on the good news of Jesus. We will use the vocabulary Pentecost, good news, Alleluia, Holy Spirit

'Friends': We will talk about what makes a good friend and how we demonstrate friendly behaviour. We will learn how Jesus wants us to show friendship (love one another) and that Jesus is a friend of ours. We will use the vocabulary friendship, happy, sad, kind, gentle, share, love, sorry, forgive, understand.

'Our Wonderful World' : Children will develop a sense of awe and wonder about the world. They will talk about what they love about our world. We will share the creation story and begin to understand God created the world and 'indeed it was very good.'

During our Islam World Faith week, we will learn about the importance of special days and special objects for Muslims.

Dear Parents and Carers,

The Summer term is upon us! The children have returned happily and enthusiastically to their play and learning in Nursery. Continuing to build friendships and relationships with peers. They are learning how to play cooperatively with one another by sharing, taking turns and seeking compromise. We encourage the children to listen and speak in turn, developing two way conversations and building up a wide vocabulary through play interactions with each other and Nursery staff. We have welcomed our new children, Chloe, Millie, and Mabel who have settled well and are enjoying the friendliness of our older children. Our learning this term will extend to the themes of 'Mini beasts and habitats' then later in summer 'My Wonderful World.' We will share texts, rhymes, poems and experiences to extend knowledge in these areas by engaging children's interests.

Our learning extends to outdoors as well as indoors, so sunhats and suncream (applied at home and can be re applied after lunch if need be) will be needed, along with jacket/waterproof coat. PE is on a Tuesday - please send your child into Nursery ready for exercise—shorts/joggers/leggings and T-shirt and trainers. If required, we will help the children change into their plimsols. A change of clothes (in case of accidents or enthusiastic play in the water or mud kitchen) is needed to be kept in a bag on your child's peg. Library day is on Friday—your child will pick a book and will need to return it the following week. By the end of this term the children moving into school will have had lots of opportunities to support their transition into Reception, to ensure readiness for September.

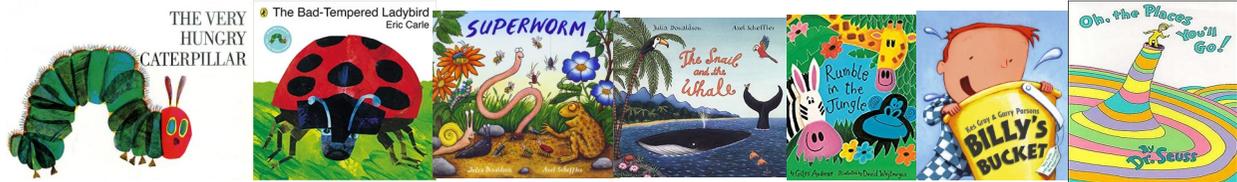
If you have any concerns or wish to speak about your child please don't hesitate to contact me via the school office or after a Nursery session. Mrs Williams, Miss McCue and Mrs.Wallace.

Physical Development

The children will be encouraged to be independent in self care. All our older children are fabulous at putting on their coats. We encourage independence when going to the toilet, including wiping their bottom so please support this at home. At lunch time children will be encouraged to use a knife and fork. During outdoor play and PE sessions we will move gregariously, in various ways and learn how to handle and control small and large apparatus safely. Some children will work on holding a pencil comfortably.

Our PE themes give children the confidence and competence to develop their sporting skills. Near the end of the Summer term we will host a sports fun day. We will continue to make and talk about healthy food choices during lunch and snack time.





Literacy

Some of the texts we will be sharing this term are above. The children will learn new vocabulary relevant to these texts and understand the features of books and stories. We will sing lots of nursery rhymes and action songs and the children will be encouraged to join in. Some rhymes for this term will be 1,2,3,4,5 Once I Caught a Fish Alive, A Tiny Caterpillar on a Leaf, Down in the Jungle, Incy Wincey Spider, If You Go Down To The Woods Today and the ABC Alphabet song. We will continue with Dough Disco and Squiggle While You Wiggle to aid gross and fine motor skills ready for writing. N2 children will be encouraged to name write (some letters or all of their name) N1 children will begin to recognise their name at self registration and on coat pegs. Opportunities to write/mark make will run throughout all areas of Nursery. Our 'talk for writing' text this term will focus on a recount of a trip/journey. RWI phonics will be ongoing alongside speaking and listening skills. Some children will work on letter sounds, hearing initial letter sounds and oral blending using their phonological knowledge.

Understanding The World

This term we will look closely at our natural environment, looking at minibeasts and their habitats. We will use magnifiers and bug hunting equipment to discover what is living around us. We will investigate and talk about life cycles of butterflies and frogs, the children will be encouraged to ask questions and notice the changes that take place, making comparisons.

Later in the term, we will widen our interest in the environment by looking at and comparing different habitats—beach, jungle, under the sea and countryside. We will look at a globe and map of the world noticing key features of the earth. Children will talk about their own experiences about places they have visited and we will investigate countries where children have family living, pinpointing them on a world map. It is a wonderful opportunity for children to celebrate their similarities and differences.

Mathematics

This term we will be consolidating the children's previous knowledge and counting to ten using songs and rhymes like, 1 2 Buckle My Shoe, Ten little Dinosaurs, 10 Little Numbers. We will be recognising numerals to 5 and counting out a given amount, using the language of more and fewer. Children will quickly recognise small amounts and solve mathematical problems in the environment. During play, mathematical vocabulary will be used and 'I wonder' questions asked by an adult to develop an understanding of number. Children will represent numbers using their fingers and talk about number order, some children will develop an understanding that separating an amount in different ways results in the same total. Mathematical vocabulary of first, then and next will be used to aid understanding and inquiry. 2D shapes and talking about their properties will continue. Language of length, height and time (sequencing the day) will be used through play and adult led games, indoors and outdoors. Children will deepen their knowledge of positional language. We will continue to use 'Numberblocks' to aid learning and will use rhymes to help correct formation of numbers, all children will practise writing numbers in the air and some children will scribe numbers during play activities.

Expressive Art and Design

Children will have the opportunity to express themselves in a variety of ways, imaginatively and creatively. As always, throughout the nursery sessions sensory activities will be available for children to investigate and explore. We will listen, sing along and move to various music, then use percussion instruments to make music. Children will be encouraged to perform to others and talk about their performances. Mrs Craft teaches music every Thursday. The children will continue to explore and investigate a wide range of media to express themselves and their artistic talents. We will have a focus on transient art using outdoor natural resources—we will observe Andy Goldsworthy work. Later in the summer, we will look at patterns on minibeasts and animals and the children will be given the opportunity to recreate some of their favourite patterns. The children will be encouraged to design and create a mini beast model habitat of their choice/interest using a selection of materials and joining techniques. Imaginative role play will continue depending on the interests of the children we may set up a jungle/pirate and mermaid beach/ underwater theme/ ice cream parlour—we will take the lead from the children on this one!