



St Paul's Read Write Inc Teaching Progression



If children are progressing at expected levels, they will learn the following:

	Reception	Year 1	Year 2
Autumn 1	<ul style="list-style-type: none"> Teach Set 1 sounds: m a s s d t i n p g o c k ck 	<ul style="list-style-type: none"> Teach Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy Teach reading of words containing these Set 2 sounds. Build speed of reading words containing Set 1 sounds. 	<ul style="list-style-type: none"> Continue to teach Set 3 sounds Teach reading of multisyllabic words containing all sounds. Build speed of reading words containing Set 3 sounds.
Autumn 2	<ul style="list-style-type: none"> Recap any single letter alphabet gaps from the sounds above. Teach Set 1 sounds: u b f ff e ll sh h r j Teach children to blend using single letter alphabet sounds. 	<ul style="list-style-type: none"> Teach Set 2 sounds, particularly: ar or air ir ou oy Teach reading of words containing these Set 2 sounds. Build speed of reading words containing ay ee igh ow oo oo. 	<ul style="list-style-type: none"> Recap any missing sound gaps and build fluency when reading stories. Children should complete the programme by the end of Aut 2: <p>Children can read stories and passages at a pace of 90-100 words per minute. They can read all sounds in words, including multisyllabic words, with little or no hesitation.</p>
Spring 1	<ul style="list-style-type: none"> Recap any single letter alphabet gaps from the sounds above. Teach Set 1 sounds: v y w th z zz ch qu x ng nk Secure blending of cvc words using single letter alphabet sounds 	<ul style="list-style-type: none"> Teach Set 3 sounds: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious Teach reading of words containing these Set 3 sounds. Build speed of reading words containing all Set 2 sounds. 	
Spring 2	<ul style="list-style-type: none"> Recap Set 1 Special Friends: sh th ch qu ng nk Secure blending of words containing these sounds 	<ul style="list-style-type: none"> Teach Additional Sounds: Ck, ie, ue, au, ph, e-e, kn, wh Teach reading of words containing these Additional sounds. Build speed of reading words containing all Set 3 sounds 	
Summer 1	<ul style="list-style-type: none"> Recap Set 1 sound gaps and special friends. Teach blending of words. 	<ul style="list-style-type: none"> Continue to teach Set 3 & Additional sounds Teach reading of words containing these Set 3 sounds. Build speed of reading words containing all Set 2 and Set 3 sounds. 	
Summer 2	<ul style="list-style-type: none"> Introduce the first six Set 2 sounds: ay ee igh ow oo oo Teach reading of words containing these Set 2 sounds. Build speed of reading words containing Set 1 sounds. 	<ul style="list-style-type: none"> Continue to teach Set 3 & Additional sounds Teach reading of words containing these Set 3 sounds. Build speed of reading words containing Set 3 sounds. 	
End of Year Expectations	<p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> read all Set 1 sounds. say a sound for each letter in the alphabet and at least 10 digraphs Read words consistent with their phonic knowledge by sound-blending Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. 	<p>Children can read all Set 1, 2, 3 sounds in words and can read Set 1 and 2 sounds in words at speed. They can read some Set 3 sounds and additional sounds in words without hesitation.</p> <p>They can read at a pace of 60 words per minute.</p>	

