

Reception Newsletter: Autumn Term

Welcome to Reception Class! The children have already begun to settle in well to their classroom routines and are making new friends. Mrs Bell and Mrs Wallace are our Teaching Assistants and will work alongside myself in Reception throughout the week. Reception is a very busy and fun year, and the children will use learning hooks to guide their learning and help us to get to know each other and our new environment better. We aim to foster a love of learning for all the children allowing them to talk about their own interests; therefore, our learning may encompass many different topics throughout the term. These are our main learning intentions for the Autumn Term.

Personal, Social and Emotional Development

We will be:

- Working hard to settle into Reception by making new friends and following our own class rules to help everyone be safe and happy.
- Thinking about our needs and feelings.
- Listening carefully and speaking politely.
- Moving around the school carefully and sensibly.

Mathematics

We will be learning to:

- Say and use number names in order
- Recognise numerals 1-5 and beyond
- Count reliably up to 10 everyday objects
- Use language such as 'circle' and 'bigger' to describe objects.
- Name and describe 2D shapes
- Use the language of addition and subtraction

Physical Development

Our PE day is a Thursday, and children will wear PE kits to school. We will be learning to:

- Use tools, objects, construction and malleable materials with increasing control.
- Recognise the importance of keeping healthy.
- Move with confidence, imagination and safety.

We will also use the outside environment each day to develop these skills. **NB – Send red shorts into school to be left in school and we will send them home each half term to wash. Children DO NOT need plimsols!**

RE

We follow "Come and See." Our topics for the Autumn term are: Myself – Looking at the importance of our name and why God loves us.

Welcome – Looking at our Church

Birthday – Preparing for Jesus' birthday

We use our own knowledge experience to learn about these topics. Children will also begin to explore how Jewish people celebrate special days.

Creative Development

We will be learning to:

- Respond in a variety of ways to what we see, hear, smell, touch and feel.
- Recognise and explore sounds, sing simple songs from memory, recognise repeated sounds and sound patterns.
- Explore a range of materials.

Understanding the World

We will be

- Finding out about past and present events in our own lives and other people we know.
- Beginning to know about our own cultures and beliefs and those of other people.
- Exploring our topic work.
- Completing a computer program independently.

Our learning hooks this term are 'I'm Glad to be Me' and 'Autumn and its Awesome Festivals'.

Communication, Language and Literacy

We will enjoy listening to a variety of stories, rhymes, songs and poems. We will be learning to:

- Interact with others and take turns in conversations.
- Hear and say initial and final sounds in words.
- Write our own name and other words such as captions and labels.
- Know that print conveys meaning and how it is read.
- Recognise and write letter sounds.

General

* Homework – children will bring some activities home as they settle into Reception. Some work will be uploaded to Seesaw.

* Library – children will visit the library each week to choose a story that they can read with their families for pleasure. Please sign the reading record when you have shared this.

* Reading activities – these will be sent out in due course, children may start with reading books, activities, word reading or letter recognition work. Please sign the reading record when you have shared this activity.

Your child will be given a school reading bag, so no other bag is needed. We do not have space for back packs and book bags. A spare bag of clothes maybe left on their peg in a small carrier or PE type bag.

If you have any queries, please feel free to make an appointment to speak to me.

Thank you, Mrs Cooke, Mrs Bell and Mrs Wallace.