



# Reception Newsletter

## Spring Term 2025

Happy New Year! We hope you have had a lovely Christmas. Thank you so much for your kind Christmas cards and gifts, they are very much appreciated. We have a very busy term ahead of us and we look forward to working together with parents and carers to ensure your child can be happy and learn in our fun environment and showing them how we learn. If you have any queries, please feel free to make an appointment to speak to me. Thank you for your continued support. Mrs Cooke, Mrs Bell and Mrs Wallace.

### Personal, Social and Emotional Development

We want children to be happy and confident coming into school and within themselves, considering the feelings of others around them. Children will continue to take part in circle time and discuss our 'My Personal Best' words which this term are 'Imagination' and 'Fairness.' PSED also runs throughout the whole curriculum and children will be encouraged to share, work as a team and listen to each other.

### Mathematics

We will be learning to:

- Add and subtract numbers to 5
- Recall number bonds to 5
- Compare groups of objects up to 10
- Combine 2 groups to find the whole
- Use a ten frame and part-whole model
- Name shapes & develop spatial awareness

### Physical Development

Our PE day is a Tuesday afternoon. Children will wear their PE kits to school this day. We will be learning to:

- Concentrate on our ball skills – throwing, catching, kicking, passing, batting and aiming.
- Combine movements
- Know about our own health and well-being.
- Move with confidence, imagination and safety.

We will also use the outside environment each day to develop these skills.

**RE** - This term our RE topics include, Celebrating, Gathering and Growing. We will be looking at these topics relating them back to our own experiences and relating them to God. Through these topics we will explore Easter and how Jesus died for us all. We will also continue to carry out daily collective worship sessions in the classroom and encourage children to be involved in planning these.

### Understanding of the world

Our topics this term are 'Not All Superheroes Wear Capes', 'Superheroes' and 'Let's be Healthy'. We will talk about different occupations and how people in our community help us. We will talk about the number we call in an emergency and what special powers we would have if we were a superhero. Children will look at different religions and traditions so they can think about our uniqueness and celebrate differences between themselves and others. We will explore being healthy and leading a healthy life and how we can look after our bodies especially our teeth. Additionally, we will look at the changing seasons and link this to exploring the world, in particular the arctic regions and finding these places on a world map.

### Creative Development

All areas of the indoor and outdoor classroom, including water, sand, construction and role play areas will be used to encourage creativity in the classroom. We will be creating some abstract art in our winter topic, using clay, making a musical instrument and painting x-rays. We will also continue our music sessions and children will be encouraged to use the instruments and sing rhymes to a beat.

### General

- \*Please bring school water bottle each day.
- \*Homework – we will continue with reading activities and put any extra on Seesaw. We will also introduce a Maths Game library.
- \*Library – we will continue to visit the library to choose a reading book for pleasure.
- \*Reading Eggs – This reading app is a fantastic resource which the children love to work through the maps, and it does have a positive impact on their reading development.
- \*Children will take part in Forest School activities on a Friday.

Please sign the Reading Record when you have shared the activity.

### Communication, Language and Literacy

This term, we will be looking at different texts; both fiction and non-fiction, rhymes and reading key/tricky words independently. Children will also access Read Write Inc. in small groups to develop phonic knowledge and reading. We will be working on blending the sounds in words and moving on to reading simple sentences. Please make sure children are sharing their reading activities at home each night. We will continue to send home key word sheets too. Children are doing well learning these and reading them without having to blend them - I am so proud. Memorising these helps with fluency for reading. We are continuing to develop our writing skills spending time forming letters correctly and writing them from memory. Your child will then progress to writing simple short sentences which they can read back to their audience.