

**EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM
2022-2023**



**St Paul's Catholic
Primary School**

Purpose of the Premium

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it](#).

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

Details with regard to funding
Please complete the table below

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23. To be spent and reported on by 31st July 2023 .	£ 17,800
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 17,800 (tbc)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	SWIMMING DATA TO BE CONFIRMED AS CHILDREN ARE STILL ATTENDING THEIR SESSIONS
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?] Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Spending Impact Report for the Current Academic Year – 2022/23

Academic Year: 2022/23	Total fund allocated: 17,800	Date Updated: May 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 17%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To prioritise raising the amount of physical activity children are doing throughout the school day and in after school clubs.	To fund a member of staff to manage the administration involved in the organisation and provision of after school clubs.	£ 500	We have a high percentage of children taking up our after-school offer. Our clubs are well organised, and administration runs smoothly. Children are more active.
To increase daily activity throughout the school for pupils and staff.	To use Jumpstart Jonny as an easily accessible tool to take part in aerobic exercise dances as brain breaks during lessons.	£219	Children’s health and wellbeing is improving. Brain breaks do improve concentration in lessons therefore improving academic performance.
To ensure children in Upper Key Stage 2 can ride their bike safely.	Children in Years 5 and 6 will take part if Bikeability lessons.	£150	Children have developed an understand of how to keep themselves safe when cycling. This has impacted on some children cycling to school and therefore increasing active travel.
To encourage our least active children to be more active during the school day. To also target our children who are having difficulties with FMS.	To employ a lunchtime sports coach to work with targeted children in small groups.	£1170	Children have been more active at lunchtimes. Children have improved in their FMS this has had a positive impact in their PE lessons where their performance has improved.
			Sustainability and suggested next steps: To continue to increase our afterschool offer and to build on the organisation we now have. Children and staff will be able to devise their own small aerobic dances to use as brain breaks. Ensure that other children in the school the same opportunity. Lunchtime staff and leaders (children) have been able to observe activities to help engage and keep children active. This will continue with more children been actively involved.

To encourage children to play different games and have more activities at playtime.	To buy playtime equipment.	£500	Children have been more active at lunchtime as they are wanting to play with the different equipment. Our Playground leaders have been able to plan and deliver different activities.	Equipment is well looked after and is there for future years.
To ensure all children have the opportunity to participate in After School clubs.	To fund staffing and to ensure that all clubs have adequate staff to ensure all children have a positive experience. To ensure that all children can take part in after school clubs. £500 To increase children's physical activity.	£500	To increase children's physical activity.	
		£3039		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	11%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To review and improve our PE, School Sport and Physical Activity Offer. To ensure that children have the opportunity to compete, be physically active and a high quality of PE is taught throughout the school.	To provide supply cover for the PE Lead to be released to work on the PE offer.	£1,000	All children in Year 4,5 and 6 have competed in competitions outside of school. This is because the PE Lead has had time to plan which competitions are suitable for which children and to work on administration involved. We received the AFPE award which celebrates the provision we are providing. PE lead has observed PE lessons and worked alongside staff to ensure that a high level of PE is delivered.	To continue to develop our school offer and ensure that we maintain our high expectations.

To further enhance the responsibility of the Sport Crew and sports leaders.	To buy badges and tabards for the Sports Crew and Leaders to wear. To allow them to have control over part of the budget to buy equipment or rewards that they feel will raise the profile of PE.	£30	Children have developed the social skills needed to become leaders. They have improved in confidence. Leaders organise competitions and active playtimes.	Children will be able to pass on their experience to younger children. This will raise the profile of leadership and encourage more children to take on this role.
To develop children's life skills through PE.	To provide children with training to be a sports leader.	£450	Children through their training have been able to raise the profile of PE and physical activity. They understand the importance of healthy lifestyles, and this has been passed on to other children in the school. They have organised many activities and competitions.	The leaders are good role models for leading active healthy lifestyles. They have raised the profile of PE and physical activity and all children in the school understand why it is important.
To provide children with high quality equipment to ensure high quality PE lessons and to introduce new activities.	Buy new equipment and equipment for children to experience different sports	£500	Staff have all the resources necessary to deliver a high-quality PE lesson. Children are therefore making good progress. Children will have the equipment to practise for all competitions that they need. We have developed target practice and skipping throughout the school and equipment has been purchased to support this.	Equipment can be used for future children. As children progress more adventurous equipment is needed to ensure they reach their full potential.
		£1980		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Increase knowledge and skills of all staff to improve PE and school sport. To subscribe to Get Set 4 PE – this will give staff access to CPD and resources. It also provides a platform to track all children on attainment, after-school clubs, competing and links to SEN, PP.	Staff confidence has increased as staff can access videos and planning, as a result children do receive high quality PE lessons. PE lead can track children easily and use as a reporting tool. Staff have taken part in CPD lead by the platform.	£550	PE lessons are of a higher quality as staff have access to demonstration videos and planning. Children are making good progress as staff are able to take part in CPD. More children are taking part in competitions as PE Lead is using the reporting and tracking tool.	Staff confidence leads to better teaching. To continue using this platform.
To increase staff knowledge and skills.	To become a member of AFPE and apply for the Quality mark.	£370	Children’s PE has improved as staff are knowledgeable in child pedagogy and are up to date with the latest findings.	Staff are more knowledgeable about PE and can pass on that knowledge to future members of staff.
To increase staff knowledge and skills and support all children.	To provide extra staff in PE lessons to assist with staff confidence and to ensure that all children are making good progress.	£626		
		£1546		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To encourage children to engage in a different activity to support their health and wellbeing. To introduce Forest School, through a qualified practitioner to our school offer and after school clubs.</p>	<p>To introduce Forest School, through a qualified practitioner to our school offer and after school clubs.</p>	<p>£ 4290</p>	<p>Children have been outdoors in nature this helps with their health and wellbeing. It will also show children that there are different ways to keep active. This has also developed their team building skills and helped with safe risk taking. This has also linked with their history and geography topics.</p>	<p>Staff have been able to be a part of these sessions and have developed ideas that they can now use. Further sessions are needed for more staff so we can deliver this ourselves.</p>
<p>To encourage children to take part in different sports on a lunchtime, to develop their skills and keep them active.</p>	<p>To provide a lunchtime sports coach to develop different fundamental skills through different sports and activities.</p>	<p>£1170</p>	<p>Children are more active in lunchtimes. They have developed more knowledge of the rules and tactics of different games and have competed successfully in different competitions.</p>	<p>To further develop their love of competing and give children more opportunity to part take in different competitions on a lunchtime.</p>
<p>To give children an opportunity to take part in a variety of activities and introduce them to new sports. To improve fundamental movement skills. To celebrate as a school the importance of exercise.</p>	<p>To have a school activity taster day to give children an opportunity to take part in a different activity.</p>	<p>£400</p>	<p>We had noticed that children were not making progress with their skipping skills. We had Skip 2 be Fit in for a taster day. The whole school took part in a day where they had plenty of opportunity to improve their skills and to celebrate the importance of exercise.</p>	<p>To introduce more taster days so that children further develop their love of exercise.</p>
<p>To ensure that all children can attend residential trips to increase their physical activity.</p>	<p>To subsidise pupil premium children so that our offer is inclusive.</p>	<p>£40</p>	<p>All children in Year 5 and 6 had the opportunity to a residential trip. Therefore, developing their life skills and preparing them for life after primary school.</p>	<p>To continue to ensure our offer is inclusive.</p>
		<p>£5,900.</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in competitive sport.	To be part of Stockton Schools Partnership which will give us opportunities to participate in competitions and access CPD. Networks will be formed with other schools that will be built on. To increase participation in competitions. The partnership will support the school in gaining the school games mark and therefore improving our provision.	£2134.80	All children in Year 4,5 and 6 have competed and represented our school in competitions. Reception, Year 1,2 3 and 5 have taken part in a festival or event outside of school as have our targeted inactive children. Dance club have taken part in a festival and have performed. Children have developed their personal and social skills that come from competing. Staff are more informed through meetings and CPD.	To continue to build up our work with the partnership.
To increase participation in competitive sport.	To provide buses to allow children to take part in different competitions and festivals and to visit different sporting events.	£2000	More children have had opportunities to represent our school and attend festivals. This has helped their confidence develop and their personal skills.	To continue to increase participation in competing.
To enable more children to be able to take part in sports festivals.	To fund a sports coach or member of staff to attend sporting events	£1200	More children have been able to attend events and increase their physical activity. Children have had opportunities to discover new sports and activities which have led to healthier lifestyles.	To continue to increase participation in competing.
		£5334.80		

PE and Sport Premium Action Plan for Next Academic Year – 2023/24

Academic Year: 2023/24	Total fund allocated: 17,800	Date Updated: May 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 21.5%
Intent	Implementation – Planned Actions		Expected Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
To increase physical activity by training pupils in leadership so that they have confidence to deliver active lunchtime activities and competitions.	To release the PE lead to deliver leadership training with Year 6 children. To buy resources for children to use to deliver active lunchtimes including leaders' bibs, equipment, medals for competitions.	£ 1200	Leaders will increase their own activity levels as well as activity levels of rest of school. They will develop good leadership and social skills.
To further develop activity levels within the classroom.	To access resources to increase activity levels eg Jumpstart Jonny, Go Noodle.	£220	Children will become more effective learners as they are more active during lesson time.
To further develop our after school clubs offer to enable more children to be active.	The after-school club coordinator is to be paid to ensure that the clubs run effectively and enable us to increase our offer.	£500	Children will have more after-school clubs available to them to increase their activity levels.
To encourage our least active children to	To employ a lunchtime coach to work	£1700	Children will feel more confident working in small groups and be
			Continue to develop the leadership programme across the school. Staff will have a bank of resources to use to increase activity levels in the classrooms. Administration will be well managed, and this will enable us to build on this expertise in future years. Children will be motivated and

<p>be more active during the school day. To also target our children who are having difficulties with FMS.</p> <p>To ensure children in Upper Key Stage 2 can ride their bike safely and promote active travel.</p>	<p>with our least active children and also children who are assessed at working below the required standard in FMS. To enable those children to attend a festival day to help to motivate them and create a sense of self-belief.</p> <p>Children to complete Level 1 and 2 of bikeability.</p>	<p>£200 ??</p> <p>£3820</p>	<p>motivated to take a more active part in PE lessons.</p> <p>There physical activity levels will raise.</p> <p>Children will be able to be safe when cycling outside of school. This may then encourage more children to cycle to school.</p>	<p>become good role models for other children.</p> <p>To ensure this work continues through school.</p> <p>To continue to promote this across the school and maintain safe cycling.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>12%</p>
<p>Intent</p>	<p>Implementation – Planned Actions</p>		<p>Expected Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>		<p>Sustainability and suggested next steps:</p>
<p>Students to be more active in their Sports Council role in raising the profile. For children to understand more about what a healthy lifestyle looks like.</p> <p>To ensure that the school is up to date with research, that the quality of PE delivered remains at a high standard, that children have varied opportunities to compete and attend festivals, children</p>	<p>Children to organise events for children, parents and the community to raise the profile. To give children more of a leadership role so that they can produce: newsletters, family activities, healthy meals, packed lunches. etc.</p> <p>To release the PE Lead so quality time can be spent to ensure that the profile is been raised.</p>	<p>£ 500</p> <p>£1600</p> <p>£2,100</p>	<p>Through empowering the children to organise events the message of healthy lifestyles will be remembered and supported. Children will have more enterprise experience and will help their leadership roles.</p> <p>The provision of PESSPA remains at a high standard and children have varied opportunities to compete and attend events.</p>	<p>To continue to raise the profile of healthy lifestyles to help the school community become more active and healthier.</p> <p>Children, parents and staff will be aware of the impact of PESSPA and this can be developed.</p>

are tracked and interventions delivered.				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
To give staff the opportunity to observe colleagues and to work together to ensure consistency in assessment and teaching. To enhance the children's learning.	Release staff so that they can observe lessons and children in areas that they are lacking confidence.	£ 300	Consistency across the school in delivery of PE lessons and assessments which will enhance pupils' outcomes.	To maintain consistency and increase staff confidence.
To provide a scheme of work and resources that will aid planning and also provide a tool for reporting. This will aid with progression of skills for children.	To buy into a one year plan of Get Set 4 PE to allow staff to take part in CPD and have lesson plans and resources.	£550	Children will progress through the skills which are all clearly mapped out in the curriculum and which link to our school's curriculum.	Staff will gain more confidence and children make more progress.
To increase staff confidence in delivering OAA. To ensure that children are experiencing different adventurous activities and orienteering. To develop the children's team building skills.	To buy more OAA resources and attend CPD.	£500	Staff will be confident in delivering this area of the curriculum therefore this will improve their learning and opportunities.	Resources can be used again.
To increase staff knowledge and keep staff up to date with research. This will	To become a member of AFPE so that staff have access to webinars, newsletters and research papers.	£95	This will have a positive effect on children's PESSPA as staff will be	Staff will keep updated with research.

impact the children's learning. To increase staff confidence and ability.	To cover staff so that they can attend PE meetings and CPD.	£625 £2,070	more aware of pedagogy and recent research and development. Improve staff knowledge and children's PE lessons.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation – Planned Actions	Funding allocated:	Expected Impact	24.5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:			Sustainability and suggested next steps:
To encourage children to engage in a different activity to support their health and wellbeing. To introduce Forest School, through a qualified practitioner to our school offer and after school clubs.	As part of our school offer children in Year 3 and 5 will have an opportunity to take part in Forest school. This will give them a different experience of a different way of keeping active as well as building on their personal and physical skills.	£ 2000 ???	This will help children to develop their 30 active minutes. It will support their learning from other areas of the curriculum. It will also give them a different experience of an outdoor activity.	Staff will be able to observe the practitioner and when confident will be trained to deliver the lessons.
For children to participate in different activities off the school site. To build up	To attend a variety of festivals and outdoor activities. Including transport	£800	Children will have a wider opportunity to engage in physical	To continue to develop this offer.

<p>confidence and to encourage resilience and other social skills.</p> <p>To encourage children to take part in different sports on a lunchtime, to develop their skills and keep them active. Pupil voice states that children want more opportunities to develop their football skills.</p> <p>To engage all children in a different activity and create an atmosphere of fun around being active.</p>	<p>and provide staff to accompany children.</p> <p>To provide a football coach to work with children on a lunchtime.</p> <p>To provide the full school of a taster day to experience something different.</p>	<p>£1170</p> <p>£500</p> <p>£4370</p>	<p>exercise and work on different FMS including climbing. This will encourage self- belief, resilience and other personal skills.</p> <p>Develop football skills in all children targeting children who would like to play football but who are lacking in some of the skills. Develop social skills involved in working as a team. Keep children active at lunchtimes.</p> <p>Children will experience an different activity which help to develop their physical skills as well as having fun.</p>	<p>To engage more children in football.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
To increase participation in competitive sport.	To be part of Stockton Schools Partnership which will give us opportunities to participate in competitions and access CPD. Networks will be formed with other schools that will be built on. To increase participation in competitions. The partnership will support the school in gaining the school games mark and therefore improving our provision.	£2134.80 ???	To give all children the opportunity to compete or to attend a festival. To increase staff knowledge through CPD and meetings.	To make links with schools to compete against. To continue to work with the partnership.
To increase participation in competitive sport.	To provide buses to allow children to take part in different competitions and festivals and to visit different sporting events.	£2000	More children will be able to attend competitions and festivals.	To continue to develop.
To increase participation in competitive sport.	To fund a sports coach or member of staff to attend sporting events.	£1200	To ensure that all children can attend competitions safely.	To continue to develop.
		£5334.8		

