

**EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM  
2023-2024**



**St Paul's Catholic  
Primary School**

## **Purpose of the Premium**

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it](#).

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

**Details with regard to funding**  
Please complete the table below

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24. To be spent and reported on by <b>31st July 2023</b> .	£ 17,800
Total amount of funding for 2024/25 To be spent and reported on by 31st July 2024.	£ 17,800 (tbc)

**Swimming Data**

Please report on your Swimming Data below.

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b> <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	66%
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</b> Please see note above	69%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	62%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

# Spending Impact Report for the Current Academic Year – 2023/24

Academic Year: 2023/24	Total fund allocated: 17,800	Date Updated: July 2024		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 17%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To increase physical activity by training pupils in leadership so that they have confidence to deliver active lunchtime activities and competitions.	To release the PE lead to deliver leadership training with Year 6 children. To buy resources for children to use to deliver active lunchtimes including leaders' bibs, equipment, medals for competitions.	£ 595	Leaders have led throughout the school to a high standard. They have been able to work independently organising activities and assisting teachers. They have supported also in after school clubs. They have increased their own activity levels as well as other children in the school.	Leaders have been good role models for all children in school. Children have enjoyed being active through activities leaders have led and are therefore more likely to engage in the future.
To further develop activity levels within the classroom.	To access resources to increase activity levels eg Jumpstart Jonny, Go Noodle.	£220	Children have increased their activity levels. They are engaging more with learning due to having regular active breaks. Children appear happy when engaging with this therefore this is contributing to positive mental health.	This is incorporated into classroom life. Children engaging in activity. Staff building up own resources of dances etc that they can use for active breaks.
To further develop our after school clubs offer to enable more children to be active.	The after-school club coordinator is to be paid to ensure that the clubs run effectively and enable us to increase our offer. To update social media to raise the profile of PE and school sport.	£500	40% children in KS1 and 70% of KS2 children have attended a club this year. This has run smoothly and we have been quickly able to identify	Systems are not clearly in place to track children. This will be continued next year with the hope of providing my activity for all children.

<p>To encourage our least active children to be more active during the school day. To also target our children who are having difficulties with FMS.</p>	<p>To employ a lunchtime coach to work with our least active children and children who are assessed at working below the required standard in FMS. To enable those children to attend a festival day to help to motivate them and create a sense of self-belief.</p>	<p>£1700</p>	<p>who is not engaging in our offer. Social media has raised awareness to the community of what we have to offer.</p> <p>Pupil voice informs us that majority of children enjoy being active and PE lessons.</p> <p>96% KS1 and 99% KS2 children are now working at the expected standard.</p>	<p>To continue to build on the work already achieved. To use a coach to pre teach skills before a lesson to ensure all children have equal access to the curriculum.</p>
<p>To ensure children in Upper Key Stage 2 can ride their bike safely and promote active travel.</p>	<p>Children to complete Level 1 and 2 of bikeability</p>	<p>No cost.</p> <p>£3015</p>	<p>More children can now confidently ride their bike. All children now have a good understanding of riding safely.</p>	<p>Children have set good role models for other children to take part. They can now ride safely and this will be further developed next year.</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: 12%</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Students to be more active in their Sports Council and Leadership role in raising the profile. For children to understand more about what a healthy lifestyle looks like.	Children to organise events for children, parents and the community to raise the profile. To give children more of a leadership role so that they can produce: newsletters, family activities, healthy meals, packed lunches. etc.	£500	Children have developed a good understanding of healthy lifestyles including activity levels, sleep, screen time and the effects this has on our mental health. Through organising interactive displays, they have engaged all children in school and have increased our school community's knowledge and understanding.	To build on this knowledge and reinforce healthy lifestyles throughout the school.
To ensure that the school is up to date with research, that the quality of PE delivered remains at a high standard, that children have varied opportunities to compete and attend festivals, children are tracked, and interventions delivered.	To release the PE Lead so quality time can be spent to ensure that the profile is been raised.	£585	The provision of PESSPA remains at a high standard and children have varied opportunities to compete and attend events.	To further develop the PE development points to ensure that children continue to access high quality PE and all children have opportunities to compete and attend festivals.
To encourage school community children, staff and parents to engage in a fun active activity to raise profile of active lifestyles.	To have an after-school dance street dance class for everyone to participate in.	£160	This was a well-attended event which was enjoyed by many people in our school community. Creating an excellent atmosphere and engaging many people in activity. This also encouraged children to join in our after-school club.	To build on more events which involve the whole school community.
To ensure that children who didn't meet the expected target in physical	To employ a sports coach to work intensively once a week on the	£873	Children in year 1 have closed the gap in their own development. They	Children are now able to access curriculum at the

development in EYFS receive intervention to bridge the gap in Year 1. To ensure all children are supported in PE lessons.	fundamental movement skills with selected year 1 children for 12 weeks. To support other groups of children from EYFS to year 6.	£2118	are now all meeting the expected standard for Year 1. Other children in school have benefited from small group work during their PE lesson.	expected standard and have developed in confidence. We will continue to support children who are not meeting expected standard.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give staff the opportunity to observe colleagues and to work together to ensure consistency in assessment and teaching. To enhance the children's learning.	Release staff so that they can observe lessons and children in areas that they are lacking confidence	£210	Consistency has improved across the school in delivery of PE lessons and assessments which has enhanced pupils' outcomes.	To further support staff and provide CPD when needed.
To provide a scheme of work and resources that will aid planning and provide a tool for reporting. This will aid with progression of skills for children.	To buy into a one-year plan of Get Set 4 PE to allow staff to take part in CPD and have lesson plans and resources including videos.	£550	Staff voice shows that staff have developed in confidence through using the scheme. This has helped with staff workload. The use of videos etc have helped with pupils to progress. Reporting tool has enabled staff to clearly see what progress children have made and the engagement of children to after school clubs etc.	To continue to build up a bank of lesson plans and videos for staff and children.
To increase staff confidence in delivering OAA. To ensure that children are experiencing different adventurous activities and orienteering. To develop	To buy more OAA resources and attend CPD.	£325	Children in KS1 now have a good knowledge of simple map reading and team building. This is good preparation for when they go into	Staff confidence is higher. Resources can be built upon and used again in future years.

<p>the children's team building skills. To set the foundations for children in KS1 so that they can confidently access the curriculum in KS2.</p> <p>To increase staff knowledge and keep staff up to date with research. This will impact the children's learning.</p> <p>To increase staff confidence and ability therefore improving the quality of our PE offer.</p> <p>To increase staff confidence in delivering different experiences to children to encourage them to be active.</p>	<p>To become a member of AFPE so that staff have access to webinars, newsletters and research papers.</p> <p>To cover staff so that they can attend PE meetings and CPD.</p> <p>Some members of staff to take a class of children to beach school to look at opportunities in our local area so they can deliver active lessons.</p>	<p>£95</p> <p>£420</p> <p>£250</p> <p>£1850</p>	<p>KS2 for national curriculum expectations. Teachers have more confidence in delivering.</p> <p>This has had a positive effect on children's PESSPA as staff are more aware of pedagogy and recent research and development.</p> <p>This has improved the quality of teaching and confidence of staff. This is evident from staff voice and lesson observations.</p> <p>Staff gained a good insight in how to use the local area to enhance children's learning and how to provide different ways of active learning.</p>	<p>This will have a long-term effect on the quality of PESSPA. We will continue to develop through CPD and staff meetings.</p> <p>To continue to develop staff learning.</p> <p>Staff can now plan and use the local area as a way of enhancing active learning in the future.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage children to engage in a different activity to support their health and wellbeing. To introduce Forest School, through a qualified practitioner to our school offer and after school clubs.	As part of our school offer children in Year 3 and 5 will have an opportunity to take part in Forest school. This will give them a different experience of a different way of keeping active as well as building on their personal and physical skills.	£3705	This has helped children to develop their 30 active minutes. It has supported their learning from other areas of the curriculum. It has also give them a different experience of an outdoor activity and has linked with our OAA provision.	Staff will be able to observe the practitioner and when confident will be trained to deliver the lessons.
To encourage children to take part in different sports on a lunchtime, to develop their skills and keep them active. Pupil voice states that children want more opportunities to develop their football skills.	To provide a football coach to work with children on a lunchtime.	£1170	Children have engaged and been very active at lunchtimes. This has also had a positive impact on behaviour. More girls now appear to enjoy football. Our football teams have been very successful. Social skills have improved.	Children will continue to develop this sport and have positive active lunchtimes.
To engage all children in a different activity and create an atmosphere of fun around being active.	To organise a Euros Day in Sports week. Developing children's social skills understanding the importance of fair play and teamwork.	£120	Children had a positive inclusive experience based around the football tournament. Social skills were developed as children encouraged and supported each other.	Social skills will continue to develop in all areas of school life. Children experienced competition and can organise their own competitions in the future.
		£4995		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in competitive sport.	To be part of Stockton Schools Partnership which will give us opportunities to participate in competitions and access CPD. Networks will be formed with other schools that will be built on. To increase participation in competitions. The partnership will support the school in gaining the school games mark and therefore improving our provision.	£2134	To give all children the opportunity to compete or to attend a festival. To increase staff knowledge through CPD and meetings. All children from Year 4 and above have competed in a competition outside of school. Majority of children have been to a festival.	To continue to make links with other schools to provide competitions and wider the experience for our children.
To increase participation in competitive sport.	To provide buses to allow children to take part in different competitions and festivals and to visit different sporting events.	£2275	As above.	As above.
To increase participation in competitive sport.	To fund a sports coach or member of staff to attend sporting events and to support competition in school.	£1413	To ensure children have a positive safe experience when competing.	As above.
		£5822		

## PE and Sport Premium Action Plan for Next Academic Year – 2024/25

Academic Year: 2024/25	Total fund allocated: 17,800	Date Updated: July 2024	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 14%
Intent	Implementation – Planned Actions		Expected Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
To ensure that all children have a positive active lunchtime experience. To engage more children in activity at lunchtime and to enable children to develop on their My Personal Best.	To have a lunchtime sports coach to engage children and work with different groups of children to develop not only their physical skills but their social and emotional skills.	£1170	For all children to have a positive playground experience and increase their physical activity.
To engage upper key Stage 2 in Leadership experience. To give them the opportunity to plan, organise and lead different activities to encourage active lunchtimes.	To fund leadership training for the children. To give the children a budget so that they can decide what equipment they need for their activities and to buy them.	£600	To improve the social and thinking skills of the children who are leading. To increase the activity levels of all children in school.
To embed brain breaks and increase activity levels in the classroom for all children.	To buy into Jumpstart Jonny videos for children to engage in during lessons.	£249	To increase children's activity levels. To improve children's attainment in classroom through regular brain breaks.
To increase number of children who can access after school clubs and for the clubs to run efficiently.	To pay an after school co ordinator to organise clubs and ensure they run smoothly. To ensure social media is up to date.	£500	That children experience a wide range of active after school clubs which run efficiently. That social media posts raise the profile of PE and school sport.
		£2519	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12.5%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
To raise the profile of PESSPA. To ensure that the school community are aware of the importance of PE. To ensure that the curriculum development points are developing and improving throughout the year.	To provide cover for the PE lead so that they can work on the developments throughout the year.	£750	The profile of PESSPA will improve. We will keep the high standards already achieved in school and children will continue to receive a high quality of PESSSPA provision.	
To ensure that the children who didn't gain the physical strand of the EYFS goals have additional support and to bridge the gaps in Year 1.	To provide a coach to work intensively on the FMS with children in Year 1 for 10 weeks.	£300	Children will make good progress enabling them to meet the expected standard by the end of year 1.	
To ensure that all children are supported and closing and gaps in physical ability across the school.	To fund a member of staff to run pre teach activities for children who are not making the expected standard.	£1170	Children will understand the skills that are about to be taught in their PE lessons therefore increasing confidence and ensuring progress is made.	
		£2220		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.5%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
To enable staff to attend CPD and to work with the PE Lead to observe and team teach.	To provide funds for supply staff so staff can attend CPD and work with PE lead.	£750	To continue to have a high standard of teaching in PE.	
To provide a platform for staff to report assessments on and to access lesson plans, CPD and other activities to increase children’s activity.	To subscribe for a year to Get Set 4 PE.	£550  £1300	To reduce workload for staff. To ensure the teaching of PE is to a high standard. To provide an easy accessibly tool for reporting on.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 34%
Intent	Implementation – Planned Actions		Expected Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
To ensure that all children get an opportunity to achieve their 25metres swimming certificate before they leave primary school.	To fund additionally staffing to take small group of children to swimming pool.	£1050	All children to achieve 25metres certificate and increase confidence in water.
To encourage children to engage in a different activity to support their health and wellbeing. To develop Forest School, through a qualified practitioner to our school offer and after school clubs. To enhance our OAA offer.	As part of our school offer children in Year 3 and 5 will have an opportunity to take part in Forest school. This will give them a different experience of a different way of keeping active as well as building on their personal and physical skills.	£3705	To increase the physical activity levels of children by being outdoors and moving. To develop the love of nature and exploring. To develop the social, emotional and thinking skills of all children.
To provide an experience day for all children to experience a different activity.	To book an activity day for someone to come into school to introduce the children to a different activity.	£500	Children will have a broader experience of a different activity to engage them in getting active.
To provide children with more equipment so that they can engage and enjoy different activities.	To buy new equipment.	£772	Engage more children and encourage them to be more active.
		£6027	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
To increase participation in competitive sport.	To be part of Stockton Schools Partnership which will give us opportunities to participate in competitions and access CPD. Networks will be formed with other schools that will be built on. To increase participation in competitions. The partnership will support the school in gaining the school games mark and therefore improving our provision.	£2134	Children will engage in a variety of competitions and festivals. Giving them a broader enriched experience and developing their social, emotional, thinking skills as well as physical skills.	
To increase participation in competitive sport.	To provide buses to allow children to take part in different competitions and festivals and to visit different sporting events.	£2600	See above.	
To increase participation in competitive sport.	To fund a sports coach or member of staff to attend sporting events and to support competition in school.	£1000	See above.	
		£5734		