Year 1 Summer Newsletter 🗞

Welcome back to a new school term! We hope that you all had an enjoyable and relaxing Easter break. As the children move through their final term in Year 1, there is an emphasis on more formal learning in preparation for Year 2. There are, of course, still plenty of opportunities for the children to play, work in the areas and develop their own self-initiated activities, as well as lots of practical learning. We hope that you enjoy the term as much as we plan to.

<u>Engli\$h</u>

The children will continue to develop their phonic knowledge by recalling a wider range of sounds to read familiar and 'alien' words in preparation for the phonics screening in June. We will be focusing heavily on applying sounds to read longer words, breaking words into syllables and using 'Fred in our Head' to build reading fluency. They will be encouraged to apply these skills in their spelling and extended writing work. The children also continue to learn to read and write common exception words which do not follow regular phonic patterns.

We will use key books as stimuli for our reading comprehension and writing including 'Once there were Giants' and more traditional tales such as 'Jack and the Beanstalk'. During the writing process, our priority is writing independent sentences. We will be working on consolidating our knowledge of basic sentence structure and then progressing onto developing sentences using and, but, when, if as well as exclamation marks and question marks.

R.E

We continue to follow the RE scheme, 'Come and See'. The three topics that the children will be learning about this term are:

- Holidays & Holy days.
- Being Sorry
- Neighbours.

We will begin looking at Pentecost then explore reconciliation and showing forgiveness. Finally we will look at the universal Church; how we can be a good neighbour and share God's world.

During our Islam World Faith Week we will learn about stories that are special for Muslims.

<u>Math</u>

This term we will be focusing on key areas of Mathematics to ensure the children have a secure foundation for future learning.

We will consolidate understanding of place value and numbers up to 100. This will be through counting and applying skills developed in our number work during the previous two terms. Our priority is developing number fact fluency within 20.

Other areas of focus include fractions; exploring halves and quarters and money; recognising and counting coins and notes.

Mental Health and Wellbeing

We will continue with regular well-being activities to help the children's emotional, social and physical development. PHSE is at the heart of our teaching, with daily teaching of relationships, friendships and managing feelings. Alongside this, we will learn healthy lifestyles and living in the wider world; looking after the environment and understanding money.

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Daily Checklist: Water bottle. Wear PE Kit on Mondays and Fridays. Reading books on Fridays.

Science

The Science topics to be covered this term are 'Animals' and 'Plants.' We will be identifying and naming common wild and garden plants. We will group various animals as well as discussing the different diets of these animals!

History

To begin the term, we will be comparing Monarchs! We will learn about King Charles, Queen Elizabeth II, Queen Elizabeth I and Queen Victoria.

Geography

After half-term, our Geography focus will be comparing the UK and Africa considering 'are all environments the same?' We will use the story Handa's Surprise to support our learning of the physical and human geographical features of Kenya.

Computing

Using Purple Mash, we will learn about, what it means and how to build instructions. We will learn how to use a simple spreadsheet and encourage children to consider how technology is used outside of the school environent. Online safety is taught as part of the curriculum.

Art & DT

The children will develop their drawing and painting skills in Art this term then work on producing self-portraits. In DT, the children will create a healthy dish using fruit and vegetables!

Music

Mrs Taylor from Tees Valley Music Service will continue to teach the children music.

We will be encouraging children to describe what they hear using the correct musical instrument names. We will also develop improvisation skills and invent short on-thespot responses using a small note range.

Homework this term is to continue to read and enjoy listening to stories, and practising spelling.

If you have any questions or concerns, then please do not hesitate to contact me.

Thank you for your continued support.

Miss Bowes and Mrs Ellison

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PE

Our unit of work is Athletics, focusing on running at different speeds and jumping in different ways with increasing control.

The children will also learn various net and wall games as well as developing their teamwork skills.

Our focus words from My Personal Best are 'Self belief' and 'Honesty'. The children will talk about what these words mean and then apply their understanding throughout their PE lessons.

Reading Books

Reading books will be issued in plastic folders on Monday **to be kept at home** and returned on Friday.

Children will have access to Reading Eggs at school, logging on at home will greatly benefit your child's reading journey and support phonic work.