



# Curriculum Map

## Year 1



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RE</b>	Families Belonging	Judaism Waiting	Special People Meals Change		Holidays & Holy Days Being Sorry Islam Neighbours	
<b>Book Focus</b>	Dogger Stick Man Mrs Jolly the Witch Home Poems How are you feeling?	Not Now Bernard The Tiger Who Came To Tea Guy Fawkes We are all different	Owl Babies Night Pirates Fun things to make and do	The Elephant and the Bad Baby Six Dinner Sid Would You Rather? Rain and us	Once there were giants Little Red Riding Hood Seaside poems	Allan Ahlberg stories Mr Wolf stories The Messy Magpie
<b>English – writing outcomes</b>	Labels & Captions Character description Missing Posters	Labels & Captions Firework Poems	Adventure Stories Letters	Weather Poems Character description	Traditional Tales Fairy Tales Non-chronological information booklet Shape poems	Recipes Instructions
<b>Phonics/ SPaG</b>	RWI groupings depending on level	RWI groupings depending on level	RWI groupings depending on level	RWI groupings depending on level	RWI groupings depending on level	RWI groupings depending on level
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>- Building on Reception experiences and counting within 100</li> <li>-Comparison of quantities and part-whole relationships</li> <li>-Numbers 0-5</li> <li>-Recognise, compose, decompose and manipulate 2D and 3D shapes</li> </ul>		<ul style="list-style-type: none"> <li>-Recognise, compose, decompose and manipulate 2D and 3D shapes</li> <li>-Numbers 0-10</li> <li>-Additive structures</li> <li>-Addition and Subtraction facts within 10</li> <li>-Length and Height</li> <li>-Statistics</li> </ul>		<ul style="list-style-type: none"> <li>-Numbers 0-20</li> <li>-Unitising and coin recognition</li> <li>-Multiplication and Division</li> <li>-Position and Direction</li> <li>-Fractions</li> <li>-Time</li> <li>-Weight and Volume</li> </ul>	
<b>Science</b>	Everyday Materials	My Body	Seasonal Changes	Environmental impact <i>(St Paul's whole school thread)</i>	Animals including Humans	Plants
<b>Computing</b>	Online Safety & Exploring Purple Mash	Grouping & Sorting/Pictograms	Lego Builders/ Maze Explorers	Animated Story Books	Coding	Spreadsheets/Technology outside school
<b>History</b>	Toys - past and present		The Greatest Explorers - local history		Comparing Monarchs	
<b>Geography</b>	Class visit linked to Geography Topic – Where I Live	Where I Live		Weather		Handa's Surprise Africa

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<b>Art/ DT</b>	Design a coat for Build a Bear  Textiles	Firework mark making  Painting Collage Seasonal crafts	Recycled Rocket  Resistant Materials	Weather / Seasons  Printing Sculpture	Self-portraits & Queen Monarchy  Drawing Painting	Growing & creating a healthy dish using fruits and vegetables  DT Food and Nutrition
<b>Music</b>	Walk, move or clap a steady beat with others Maintain a steady beat with instruments Use stick notation including crotchets, crotchet rests and quavers. Class charanga		Use stick notation including crotchets, crotchet rests and quavers. Use vocabulary high/low, loud/quiet, fast/slow Class charanga		Describe what they can hear (e.g. different instrument sounds) Create music in response to a non-musical stimulus e.g. a storm/race/rocket launch Develop improvisation skills and invent short on-the-spot responses using a limited note range Class charanga	
	Ongoing - Performance, Celebration – Christmas. Easter, liturgical hymns, KS1 Snappy Spring – Music Hub -TVMS					
<b>P.E</b>	<b>Concentration</b> Games – ball skills.  Fundamental Movement Skills.  Team Building.	<b>Courage</b> Dance – link to Gunpowder Plot  Gymnastics – balance.	<b>Imagination</b> Gymnastics – travel, roll and shape.  Dance – link to Great Explorers and weather.	<b>Fairness/empathy</b> Fundamental Movement skills  Games – sending and receiving, playground games.	<b>Self-belief</b> Athletics - running, throwing, and jumping.  Games Net and Wall	<b>Honesty</b> OAA  Athletics
<b>PSHE RSHE</b>	<u>Me &amp; my relationships</u>  Good to be me  Relationships	<u>Me &amp; my relationships</u>  Bullying including e-safety  RHSE – Life to the Full: Created to Love others - Unit 1 & 2	<u>Living in the wider world</u>  Citizenship – How behaviour affects others; being polite and respectful  Cultural Diversity	<u>Keeping Safe</u>  Beach and water safety  Introduction to drugs: safe and unsafe medicines	<u>Healthy lifestyles &amp; well-being</u>  RHSE – Life to the Full: Created and Loved by God – Unit 3 & 4  Healthy lifestyles	<u>Living in the wider world</u>  Looking after the environment  Understanding money