



Curriculum Map



Year 1

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Families Belonging	Judaism Waiting	Special People	Meals Change	Holidays & Holy Days	Being Sorry Islam Neighbours
Book Focus	Dogger Mrs Jolly the Witch Toy and Teddy Poetry How are you feeling today? This is the Bear	Handa's Surprise Firework Poetry I want my hat back! This is Our House	Owl Babies Fun Things to Make and Do The Giant Jam Sandwich Beegu	The Train Man Six Dinner Sid Would You Rather? Lost and Found	Jack and the Beanstalk Seaside Holidays Seaside poems The lighthouse Keepers Lunch	Flotsam The Storm Whale The Snail and the Whale Clean up
English – writing outcomes	Labels & Captions Character description Missing Poster	Captions and Labels Descriptive writing Firework Poems Persuasive Poster	Retelling Narrative Story Explanation Letter Instructions	Biography/Recount -George Stephenson Diary Adventure story	Fairy Tales Information Booklet Shape poems	Postcards & messages in a bottle Informal persuasive letter Retelling Narrative Story
Phonics/ SPaG	RWI groupings depending on level	RWI groupings depending on level	RWI groupings depending on level	RWI groupings depending on level	RWI groupings depending on level	RWI groupings depending on level
Mathematics	- Building on Reception experiences and counting within 100 -Comparison of quantities and part-whole relationships -Numbers 0-5 -Recognise, compose, decompose and manipulate 2D and 3D shapes		-Recognise, compose, decompose and manipulate 2D and 3D shapes -Numbers 0-10 -Additive structures -Addition and Subtraction facts within 10 -Length and Height -Statistics		-Numbers 0-20 -Unitising and coin recognition -Multiplication and Division -Position and Direction -Fractions -Time -Weight and Volume	
Science	Everyday Materials	My Body	Seasonal Changes	Movement, Forces and Magnets	Animals including Humans	Plants
Computing	Online Safety & Exploring Purple Mash	Grouping & Sorting/Pictograms	Lego Builders/ Maze Explorers	Animated Story Books	Coding	Spreadsheets/Technology outside school
History	Toys & Transport Through Time			George Stephenson		
Geography		Where I Live				Beside the Sea

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Art/ DT	Design a coat for Build a Bear Textiles	Firework mark making Paper Sculptures Painting Collage Seasonal crafts	Drawing Landscapes – Local Area	Moving pictures	Seaside Shapes Kandinsky and Delaney	DT Food and Nutrition Smoothie making
Music	Walk, move or clap a steady beat with others Maintain a steady beat with instruments Use stick notation including crotchets, crotchet rests and quavers. Class charanga		Use stick notation including crotchets, crotchet rests and quavers. Use vocabulary high/low, loud/quiet, fast/slow Class charanga		Describe what they can hear (e.g. different instrument sounds) Create music in response to a non-musical stimulus e.g. a storm/race/rocket launch Develop improvisation skills and invent short on-the-spot responses using a limited note range Class charanga	
	Ongoing - Performance, Celebration – Christmas. Easter, liturgical hymns, KS1 Snappy Spring – Music Hub -TVMS					
P.E	Concentration Games – ball skills. Fundamental Movement Skills. Team Building.	Courage Dance Gymnastics – balance.	Imagination Gymnastics – travel, roll and shape. Dance	Fairness/empathy Fundamental Movement skills Games – sending and receiving, playground games.	Self-belief Athletics - running, throwing, and jumping. Games Net and Wall	Honesty OAA Athletics
PSHE RSHE	Me & my relationships Good to be me Relationships	Me & my relationships Keeping Safe Bullying including online safety RHSE – Life to the Full: Created to Love others - Unit 1 & 2	Living in the wider world Citizenship – How behaviour affects others; being polite and respectful Cultural Diversity	Keeping Safe Keeping Safe including beach and water safety Harmful substances: safe and unsafe medicines	Healthy lifestyles & well-being RHSE – Life to the Full: Created and Loved by God – Unit 3 & 4 Healthy lifestyles	Living in the wider world Understanding the law Understanding money