



<u>Year 1</u>

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Families Belonging	Judaism Waiting	Special People	Meals Change	Holidays & Holy D	ays Being Sorry Islam Neighbours
Book Focus	Dogger Mrs Jolly the Witch Toy and Teddy Poetry How are you feeling today? This is the Bear	Handa's Surprise Firework Poetry I want my hat back! This is Our House	Owl Babies Fun Things to Make and Do The Giant Jam Sandwich Beegu	The Train Man Six Dinner Sid Would You Rather? Lost and Found	Jack and the Bean Seaside Holiday Seaside poem The lighthouse Keeper	stalk Flotsam /s The Storm Whale s The Snail and the Whale
English – writing outcomes	Labels & Captions Character description Missing Poster	Captions and Labels Descriptive writing Firework Poems Persuasive Poster	Retelling Narrative Story Explanation Letter Instructions	Biography/Recount - George Stephenson Diary Adventure story	Fairy Tales Information Book Shape poems	
Phonics/ SPaG	RWI groupings depending level	on RWI groupings depending on level	RWI groupings depending on level	RWI groupings depending on level	RWI groupings depending on level	RWI groupings depending on level
Mathematics	 Building on Reception experiences and counting within 100 Comparison of quantities and part-whole relationships Numbers 0-5 Recognise, compose, decompose and manipulate 2D and 3D shapes 		-Recognise, compose, decompose and manipulate 2D and 3D shapes -Numbers 0-10 -Additive structures -Addition and Subtraction facts within 10 -Length and Height -Statistics		-Numbers 0-20 -Unitising and coin recognition -Multiplication and Division -Position and Direction -Fractions -Time -Weight and Volume	
Science	Everyday Materials	My Body	Seasonal Changes	Movement, Forces and Magnets	Animals including Humans	Plants
Computing	Online Safety & Explorin Purple Mash	g Grouping & Sorting/Pictogra ms	Lego Builders/ Maze Explorers	Animated Story Books	Coding	Spreadsheets/Technology outside school
History	Toys & Transport Throug Time	h		George Stephenson		
Geography		W	/here I Live			Beside the Sea

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Art/ DT	Design a coat for Build a Bear Textiles	Firework mark making Paper Sculptures Painting Collage Seasonal crafts	Drawing Landscapes – Local Area	Moving pictures	Seaside Shapes Kandinsky and Delaney	DT Food and Nutrition Smoothie making
Music	Walk, move or clap a steady beat with others Maintain a steady beat with instruments Use stick notation including crotchets, crotchet rests and quavers. Class charanga		Use stick notation including crotchets, crotchet rests and quavers. Use vocabulary high/low, loud/quiet, fast/slow Class charanga ce, Celebration – Christmas. Easter, liturgical hymns, KS1		Describe what they can hear (e.g. different instrument sounds) Create music in response to a non-musical stimulus e.g. a storm/race/rocket launch Develop improvisation skills and invent short on-the-spot responses using a limited note range Class charanga Snappy Spring – Music Hub -TVMS	
P.E	Concentration Games – ball skills. Fundamental Movement Skills. Team Building.	Courage Dance – link to Gunpowder Plot Gymnastics – balance.	Imagination Gymnastics – travel, roll and shape. Dance – link to Great Explorers and weather.	Fairness/empathy Fundamental Movement skills Games – sending and receiving, playground games.	Self-belief Athletics - running, throwing, and jumping. Games Net and Wall	Honesty OAA Athletics
PSHE RSHE	<u>Me & my relationships</u> Good to be me Relationships	<u>Me & my</u> relationships <u>Keeping Safe</u> Bullying including online safety RHSE – Life to the Full: Created to Love others - Unit 1 & 2	Living in the wider world Citizenship – How behaviour affects others; being polite and respectful Cultural Diversity	<u>Keeping Safe</u> Beach and water safety Introduction to drugs: safe and unsafe medicines	<u>Healthy lifestyles &</u> <u>well-being</u> RHSE – Life to the Full: Created and Loved by God – Unit 3 & 4 Healthy lifestyles	Living in the wider world Looking after the environment Understanding money