

<u>Curriculum Map</u> <u>Year 2</u>



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Beginnings Signs & Symbols Judaism – prayer/home Preparations		Books Thanksgiving Opportunities		Spread the Word Rules Islam – prayer/home Treasures	
Book Focus	The Owl Who Was Afraid of the Dark The Hodgeheg The Bog Baby Gigantosaurus	Vlad and The Great Fire of London London's Burning How to Catch Santa Twas the Night Before Christmas	The Myth of Nian Lin Yi's Lantern The Great Race – Chinese Zodiac Story The Magic Paintbrush The Enchanted Wood	The Runaway Pancake Little People, Big Dreams (Florence Nightingale, Mary Anning) The Lighthouse Keeper's Rescue Grace Darling	The Story of Titanic Samson's Titanic Journey Titanic I Was There The Boy Who Grew Dragons	The Boy Who Grew Dragons Tell Me a Dragon Traction Man Mr Men Stories
English – writing outcomes	Story- familiar setting Letter to Plop 'Dark is' Poems	Diary entry Job Advert Instructions	Warning Poster Magical Object Stories Tongue Twisters	Traditional Tales Newspaper Report Persuasive Letter	Eye-witness Account Persuasive Adverts Instructions (DT link)	Adventure Story Mr Men Story Dragon Poems
Phonics/ SPaG	2 Sentence types: statements / questions adjectives / expanded noun phrases Coordinating conjunctions and/but/so	past / present tense apostrophes for contraction	statement, question, exclamation, command Commas in a list	suffixes (-ful, -er, -ness) subordination (when, if, that, or because)	apostrophes for possession (singular) Contractions Co-ordinating and subordinate conjunctions	homophones and near homophones
Mathematics	 Numbers 10-100 Calculations within 20 Fluently add and subtract within 10 Addition and Subtraction of 2-digit numbers (1) Shape Position and direction 		 Introduction to Multiplication Introduction to division structures Sense of measure – capacity, volume, mass Fractions Time 		 Addition and Subtraction of two- digit numbers (2) Multiplication and division – doubling, halving, quotitive and partitive division Statistics Money 	

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Science	Materials	Habitats	Animals incl Humans (Growth & Survival)	Electricity	Plants	
Computing	Making Music/Presenting Ideas	Spreadsheets	Questioning	Effective Searching	Creating Pictures	Coding/Online Safety
History		The Great Fire of London		Women in History Florence Nightingale Mary Anning		History of Transport
Geography	Antarctica		China		Planet Earth	
Art/ DT	Illustrations Portraits Drawing	Baking bread Food and Nutrition Seasonal crafts Printing	Paper Crafts Resistant Materials Textiles	Puppets Resistant Materials Textiles	Dragon sculpture Sculpture	Observational drawing and artist study (Monet) Painting Drawing
Music	Understand that the speed of the beat can change.Mark the beat of a listening piece, recognizing changes in tempo Use stick notation including crotchets, crotchet rests and quavers. Class Charanga		Use stick notation including crotchets, crotchet rests and quavers. Use vocabulary high/low, loud/quiet, fast/slow Class Charanga		Describe what they can hear (e.g. different instrument sounds) Create music in response to a non-musical stimulus e.g. a storm/race/rocket launch Develop improvisation skills and invent short on-the-spot responses using a limited note range. Class Charanga	
P.E	Games- ball skills Concentration	Gymnastics Dance Courage	Dance Gymnastics Imagination	FMS Games Fairness/empathy	Games Athletics Self-belief	Athletics OAA Honesty
PSHE RSHE	<u>Me and my</u> <u>Relationships</u> Good to be me. Relationships	<u>Me and my Relationships</u> Bullying including online safety. Citizenship – caring for others.	<u>Living in the wider world</u> RHSE- Life to the Full Created to live in Community. Understanding money.	<u>Keeping Safe</u> Recognising comfortable and uncomfortable feelings. Fire and rail safety.	<u>Health lifestyles and well-being.</u> Changes in our lives Mental health and well – being.	<u>Healthy lifestyles and well-being</u> RHSE – Life to the Full: Created and loved by God. Healthy lifestyles.