



Subject	Year	Aut	umn	Spring		Summer			
RE	3	Homes Promis	Homes Promises Judaism Visitors		Journeys Listening & Sharing Giving All		Energy Choices Islam Special Places		
Book Focus	3	Stig of the Dump Stone Age Boy How to wash a Woolly Mammoth	Roald Dahl - The Twits	The Egyptian Cinderella Performance Poems Howard Carter- I was There.	Charlie and the Chocolate Factory	The Iron Man The Tin Forest	Rainforest books The Great Kapok Tree		
English Writing Outcomes	3	Persuasive Adverts Instructions Stonge Age Poems	Character description Narrative with dialogue Playscripts	Diary entries Performance Poetry Instructions - Mummification	Narrative Explanation Text Kennings Poems	Adventure stories Onomatopoeia Poems	Non – chronological reports Persuasive Letter		
Mathematics	3	Numbers to 1000 Adding and subtracting across 10 2, 4, 8 Multiplication/Division facts		Right Angles Manipulating the additive relationship and securing mental calculation Column Addition 3 times table and relating division facts. Column Subtraction Statistics		Unit Fractions Non-Unit Fractions Money Parallel and perpendicular sides in polygons Length and Perimeter Time 3D shape properties			
Science	3	Animals including humans	Earth and Space (Rocks, fossils and soils)	Rocks, Fossils & Soils Plants		Forces & Magnets	Light & Seeing		

Computing	3	Touch Typing Online safety	Spread Em		Coding	Branching	Gra	ohing	Simulations
History	3	Stone Age to Iron A	Age		Ancient Civilisatio		ons		
Geography	3				Rivers				Rainforests
Art/ DT	3	Drawing – Observational and stylistic	Drawing contir Foo Bisc	od	Sculpture – organic forms	Painting Patterns in nature	Structures Packaging		Textiles Ancient civilisations
Music	- 3	Develop facility in playing tuned percussion or a melodic instrument. Class Charanga			Listen to and describe recorded music describing instruments used. Listen to examples of fast (allegro), and slow (adagio) music using word pulse. Describe music as loud (forte) or quiet (piano) Class Charanga		Improvise on a limited range of pitches on the instrument they are now learning Combine known rhythmic notation with letter names to create short pentatonic phrases Class Charanga		
MFL - French	3	Bonjour	En Classe		Mon Corps	Les Animaux	La Fa	La Famille Bon Anniv	
P.E	3	Integrity Athletics – distance running Invasion Games	Da Fundamenta	ection nce al movement kills	Trust Gymnastics – jump, roll, balance, sequencing, travel	Resourcefulness Dance Games – striking and fielding	Res Athletics - jumping, f	- running, throwing.	Resilience Games- net and wall
PSHE RSHE	3	Me & my relationships		elationships	Living in the wider world	Keeping safe	Me & my re		Healthy lifestyles & well- being
		<u>Healthy lifestyles and</u> <u>well-being</u>		<u>ng Safe</u>	Cultural diversity	Smoking – understanding the dangers	RHSE – Life Created to		Changes that happen in life
		RHSE – Life to the Full: Created to Love others - Unit 1 & 2		luding online fety	Understanding money – how money works	Road safety	Healthy I	ifestyles	Going for goals
		Developing resilience				Water safety			