



# Year 4 Autumn Newsletter



A very warm welcome to this new school year. We are delighted to be a part of your child's learning journey as they enter Year 4. We have lots of lovely, exciting topics in Year 4 to look forward to. Please do not hesitate to get in touch with any questions. Mrs Pemberton & Mr Hayler

## English

We will be studying a range of text types throughout the term including non-chronological reports, fictional novels and poetry largely linked to other topical areas such as Ancient Greece, migration and the world around us, to help us model our writing. We will develop our use of punctuation and sentence structure over a range of writing genres from Narrative poetry to Newspaper reports.

We will regularly learn new vocabulary and ensure we practise and extend our grammar skills as part of daily learning. The children will read a range of texts in a variety of ways throughout the year. The children will have individual books, will share whole class texts and will regularly have opportunities to practise and refine their fluency and comprehension skills.

Handwriting will be a focus this term, ensuring children form all letters and joins correctly and present their work to their best ability.

Spelling will be assessed weekly (Friday) through a variety of activities, which will not always be in test format.

## My Personal Best

Our word this term is **Integrity**. Throughout our lessons, we will explore what this means and how we can demonstrate this to others in P.E and across the school day.

## French

Madame Sonley will teach the children more about French culture and language and will include a range of games and songs.

## Mathematics

Children will consolidate knowledge and understanding of place value, practising fundamental skills regularly. We will learn formal written methods for both addition and subtraction and will apply these skills over a wide range of context using up to 4 digit numbers. Children will develop their understanding of the number system to 10,000 to calculate with confidence, reasoning and problem solving. Daily fluency and retrieval are embedded into our curriculum to ensure increasing confidence with number. We will also be extending our knowledge of perimeter and area.

Regular times tables practise is crucial in Y4 (both in school **and** at home) Times Table Rock Stars is great for this! Children are expected to know all of their tables up to 12x12 by the Summer term.

## R.E.

This term we will be studying three themes: Domestic Church (People), Reconciliation (Sacramental Preparation) and Advent/Christmas (Gift). The children will be learning about Jesus's human family and God's gift of love and friendship. In Year 4, we will be looking to John 4: 9 for inspiration "God sent his only Son into the world so that we might live through him."

Liturgical Prayer takes place daily, exploring current Church and global themes.

### Science

The Science topics to be covered this term are 'States of Matter' and 'Sound'. We will be exploring solids, liquids and gases and also investigating sound, covering vibrations, soundproofing, pitch and volume.

### History

We will learn about Ancient Greek culture, beliefs, significant events and the impact of their society on modern day. The theme of Ancient Greece will be woven into our English lessons.

### Geography

After half-term, we will learn about migration., exploring how and why population changes around the world, the effects of migration, what affects migration and where people live.

### Computing

During the first half term, we will design and create an educational game taking the role as 'Software developers.' In the second half of the term, the children will be designing toys using programming software. Online safety and digital literacy is woven throughout our curriculum.

### P.E

P.E will take place on Wednesday mornings. Please ensure that your child comes **to school** in the correct, labelled P.E kit. It is recommended that children bring their red P.E shorts into school at the beginning of term and keep them in school for the duration.

Children will commence a daily 2 week block of swimming **Monday 9th October – Thursday 19th October. Further information to follow.**

### Design Technology & Art

Our DT and Art work will be closely linked to History. We will be exploring classical ceramics and contemporary mixed media illustration. We will be developing our fundamental skills in drawing, sculpture and collage. In DT, we will develop our food and nutrition knowledge and will explore seasonal crafts.

### Music

The children will have music sessions with Mrs Taylor from Tees Valley Music Service weekly for a half term and will explore a range of music through Charanga during the rest of the term.

### Home learning / home links

Homework will consist of regular rehearsal of spelling and times tables and regular reading. Spellings will be given half termly and practised in class across the week. A homework sheet will be given out on Fridays to be returned by the following Friday. This will begin Friday 15th September. Children will be given a Seesaw log in for the new academic year and are encouraged to log on and check this for updates and links to help with homework tasks when required. Please ensure that your child is regularly accessing the learning apps provided by school. Seesaw messages will only be replied to during working hours. Children will have their own banded reading book and reading record. Please read regularly with your child and annotate their log. Books should be available **each day** in school and will be changed when required.