



# Year 4 Spring Newsletter



A very warm welcome to 2024. We hope you had a restful holiday and that the children are happy to have returned to school

Mrs Pemberton, Mr Hayler and Ms Ronan

## English

We have an exciting and busy term ahead in English. We will be exploring adventure stories in English as well as looking at a range of non-fiction texts linked to our Geography and History work.

A large focus of our work will be on spelling, punctuation and grammar in order to develop and secure technical writing skills across narrative, non-fiction and persuasion.

We will be drawing ideas from a range of texts and will use comprehension, Guided Reading and shared stories as well to explore language and themes.

We will continue to develop our knowledge of poetry, sharing poems regularly in class,

It is a school expectation that reading takes place regularly at home across both books and reading apps.

## Music

First half term, children will develop their musical listening skills with Charanga. Second half term, Mrs Taylor from Tees Valley Music Service will lead music sessions in which the children will focus on tuned percussion.

## My Personal Best

### Spring 1– Trust

### Spring 2– Resourcefulness

We will explore what these mean to us and how we can show these qualities to others across the school day.

## French

The children will have a weekly session of French with Lingotots—This term we learn about stories and sport.

## Mathematics

The children will begin the term by extending their knowledge of multiplication and division and area and perimeter. We will then explore manipulating multiplicative relationships, statistics and time.

There will be a whole class emphasis on learning multiplication and division facts throughout this term. Regular practise through the TTRS app and other recall methods is an expectation.

A strong emphasis is put on number fact fluency. 15 minutes is dedicated daily to number fluency and recall of previous learning is embedded throughout lessons.

## R.E.

This term we will be covering three themes: 'Community,' a unit which guides the children through the 'Sacrament of the Eucharist' and the final topic, 'Self-discipline' will prepare the children for Easter. We are looking to Mark 12: 29-30 for our own inspiration

*"Love God with all your heart, with all your mind and with all your soul."*



## Science

Our Science topic is 'Electricity'. Children will learn about the dangers of electricity, electrical conductors, switches, bulbs and circuits. We will draw, construct and test simple circuits.

## History

We are focusing on Anglo Saxons and Vikings and the impact on raiding and invading in England, with a focus on local impact. We will explore why the Anglo Saxons came, raided and settled. We will study a range of source materials, using these to think and write like a historian.

## Design Technology & Art

This term our Art and D&T are linked to our History work. We will explore a range of drawing techniques and landscape artists, exploring formal elements such as texture, tone and composition to look at Anglo- Saxon architecture and landscape. In half term 2, we will use our science knowledge to create and design nightlights in DT.

In DT, we will explore structures and Battery operated lights.

## P.E

P.E will take place on Wednesday mornings. Please ensure that your child comes **to school** in the correct P.E kit for the day. Please ensure all kit is labelled. It is recommended that children bring their red P.E shorts into school at the beginning of term and keep them in school for the duration to ensure availability when needed. Children will have a 2 week block of swimming. Dates for this are: **Monday 25th March—Thursday 28th March and Monday 15th April—Friday 19th April**. More information will follow in due course.

## Computing

This term children will explore using technology to write for different purposes using a range of skills. After half term we will develop our knowledge of design through logos. Online safety and digital literacy continue to be developed throughout the curriculum.

## PSHE

Spring 1 - Living in the wider world - Children will explore where food comes from and economic independence

Spring 2- Keeping safe - Children will explore stranger danger, the dangers of alcohol and drug use and how to keep safe and healthy.

## Home learning

Homework will be sent home weekly as a physical sheet, which incorporates key learning across English and maths. Homework is to be handed in each Friday morning. Children have their own banded reading book and reading record. Please read regularly with your child and annotate their log. Books should be available **each day** in school and will be changed when required. **Reading Plus** is an excellent interactive reading app which we have subscribed to. Two home sessions a week are recommended.

Spelling tasks are available on Spelling Shed. Spelling is assessed each Friday through a variety of tasks.

