



## Curriculum Map

### Year 5



Subject	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>RE</b>	Ourselves	Life Choices	Judaism	Hope	Mission	Memorial Sacrifice	Sacrifice		Transformation	Freedom & Responsibility	Islam	Stewardship
<b>Book Focus</b>	The Curse of the Maya - Johnny Pearce & Andy Lonergan  The Rain Player - David Wisniewki		Harry Potter and the Philosopher's Stone - JK Rowling		Goodnight Mister Tom - Michelle Magorian  War Boy - Michael Foreman		George and the Secret Key to the Universe - Lucy & Stephen Hawking		1000 year old boy – Ross Welford		Goldfish boy – Lisa Thompson	
<b>English Writing Outcomes</b>	Instructions Setting description Diary entry Narrative		Information leaflet Instructions Poetry Diary entry Newspaper report		Non-chronological report Poetry Setting description Persuasive writing		Character description Explanation report Weather forecast Narrative		Newspaper article Diary entry Letter		Narrative Character description Balanced argument Poetry	
<b>Mathematics</b>	Place Value - Decimal Fractions  Written methods – Addition and subtraction Money  Area and Scaling		Negative numbers  Written methods – Multiplication and Division		Calculating with decimal fractions  Angles and transformations		Factors, multiples and primes  Statistics		Fractions and Percentages  Volume		Converting Units  3D Shapes	
<b>Science</b>	Properties and Changes of Materials		Forces & Mechanical Devices		Earth and Space Sound Link				Animals, including humans		Changes and Reproduction Lifecycles	
<b>Computing</b>	Coding		Online safety		Spreadsheets & data bases		Creating games		3D modelling		Word Processing	
<b>History</b>	Ancient Maya				The Home Front - local history							
<b>Geography</b>			North America						Journey of the River Tees			
<b>Art/ DT</b>	Design of Maya inspired chocolate treat  Food and Nutrition		Frida Kahlo  Drawing Painting  Seasonal crafts		WWII  Sculpture Drawing		Lunar Rover  Resistant Materials		Artist study – Kandinsky  Painting Printing		Weaving  Textiles	

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>PE</b>	My Personal best – Encouragement  Invasion Games  Distance running  Dance	My Personal best – Communication  Invasion Games  Gymnastics	My Personal best – Self-motivation  Games  Gymnastics  Rolls and Sequencing	My Personal best – Co-operation  Striking & Fielding  Dance – The Home Front	My Personal best – Self-discipline  Athletics	My Personal best – Decision-making  Orienteering  Net and Wall games
<b>Music</b>	Develop facility in playing tuned percussion or a melodic instrument.		Sing three-part rounds, partner songs and songs with a verse and chorus.  Listen for/describe examples of music.  Describe music as legato (smooth) or staccato (detached)		Listen for/describe examples of music  Describe music as legato (smooth) or staccato (detached)  Experience major, minor, pentatonic tonality.  Improvise on a limited range of pitches on the instrument they are now learning  Begin to make decisions about the overall structure	
<b>French</b>	Food & Drink Names	Break/Lunchtime snacks	Recipes	Musical Instruments	Learn song	Adaptation of I am the Music Man
<b>PSHE RSHE</b>	<u>Me &amp; My Relationships</u>  Relationships  Citizenship	<u>Me &amp; My Relationships</u>  Bullying including online safety	<u>Living in the wider world</u>  Understanding democracy  The importance of debate	<u>Living in the wider world</u>  Cultural diversity  <u>Keeping Safe</u>  Peer group pressure – drug use	<u>Healthy lifestyles &amp; well-being</u>  Healthy lifestyles  Mental health and body awareness	<u>Healthy lifestyles &amp; well-being</u>  RHSE – Life to the full: Created and Loved by God  Going for goals