



## Curriculum Map Year 5



Subject	Autumn 1		Autumn 2		Spring 1		Spring 2	Summer 1		Summer 2	
RE	Ourselves	Life Choices	Judaism	Hope	Mission	Memorial Sacrifice	Sacrifice	Transformation	Freedom & Responsibility	Islam	Stewardship
Book Focus	The Curse of the Maya - Johnny Pearce & Andy Lonergan  The Rain Player - David Wisniewki		Harry Potter and the Philosopher’s Stone - JK Rowling		George and the Secret Key to the Universe - Lucy & Stephen Hawking		Goodnight Mister Tom - Michelle Magorian  War Boy - Michael Foreman	1000 year old boy – Ross Welford		Goldfish boy – Lisa Thompson	
English Writing Outcomes	Instructions Setting description Narrative Diary entry		Information leaflet Poetry Instructions Diary entry Newspaper report		Non-chronological report Poetry Persuasive writing Narrative		Explanation report Setting description Narrative	Character description Narrative Diary entry		Recount Weather forecast Balanced argument Play script	
Mathematics	Place Value - Decimal Fractions  Written methods – Addition and subtraction  Money  Angles		Negative numbers  Written methods – Multiplication and Division  Transformations		Calculating with decimal fractions  Factors, multiples and primes  Statistics		Factors, multiples and primes  Fractions  Area and scaling	Fractions and Percentages  3D shapes		Converting Units  Volume	
Science	Properties and Changes of Materials		Movement, forces and magnets		Earth and Space		Sound and hearing	Animals, including humans		Living things	
Computing	Coding		Online safety		Spreadsheets & data bases		Creating games	3D modelling		Word Processing	
History	Ancient Maya						The Home Front				
Geography				North America					Biomes - Deserts		
Art/ DT	Food and Nutrition  Maya chocolate based dessert		Textiles  Seasonal crafts		Mechanisms  Lunar Land Rover		Drawing  Henry Moore	Sculpture  Henry Moore		Painting  Frida Kahlo	

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<b>PE</b>	My Personal best – Encouragement  Invasion Games  Distance running  Dance	My Personal best – Communication  Invasion Games  Gymnastics	My Personal best – Self-motivation  Games  Gymnastics  Rolls and Sequencing	My Personal best – Co-operation  Striking & Fielding  Dance	My Personal best – Self-discipline  Athletics	My Personal best – Decision-making  Orienteering  Net and Wall games
<b>Music</b>	Develop facility in playing tuned percussion or a melodic instrument.		Sing three-part rounds, partner songs and songs with a verse and chorus.  Listen for/describe examples of music.  Describe music as legato (smooth) or staccato (detached)		Listen for/describe examples of music  Describe music as legato (smooth) or staccato (detached)  Experience major, minor, pentatonic tonality.  Improvise on a limited range of pitches on the instrument they are now learning  Begin to make decisions about the overall structure	
<b>French</b>	Food & Drink Names	Break/Lunchtime snacks	Recipes	Musical Instruments	Learn song	Adaptation of I am the Music Man
<b>PSHE RSHE</b>	<u>Me &amp; My Relationships</u>  Relationships  Citizenship	<u>Me &amp; My Relationships</u>  <u>Keeping Safe</u>  Bullying including online safety	<u>Living in the wider world</u>  Understanding democracy  The importance of debate	<u>Living in the wider world</u>  Cultural diversity  <u>Keeping Safe</u>  Harmful substances	<u>Healthy lifestyles &amp; well-being</u>  Healthy lifestyles  Mental health and body awareness	<u>Healthy lifestyles &amp; well-being</u>  RHSE – Life to the full: Created and Loved by God  Going for goals