



Curriculum Map

Year 5



Subject	Autumn 1		Autumn 2		Spring 1		Spring 2	Summer 1		Summer 2	
RE	Ourselves	Life Choices	Judaism	Hope	Mission	Memorial Sacrifice	Sacrifice	Transformation	Freedom & Responsibility	Islam	Stewardship
Book Focus	The Curse of the Maya - Johnny Pearce & Andy Lonergan The Rain Player - David Wisniewki		Harry Potter and the Philosopher's Stone - JK Rowling		George and the Secret Key to the Universe - Lucy & Stephen Hawking		Goodnight Mister Tom - Michelle Magorian War Boy - Michael Foreman	1000 year old boy – Ross Welford		Goldfish boy – Lisa Thompson	
English Writing Outcomes	Instructions Setting description Narrative Diary entry		Information leaflet Poetry Instructions Diary entry Newspaper report		Non-chronological report Poetry Persuasive writing Narrative		Explanation report Setting description Narrative	Character description Narrative Diary entry		Recount Weather forecast Balanced argument Play script	
Mathematics	Place Value - Decimal Fractions Written methods – Addition and subtraction Money Angles		Negative numbers Written methods – Multiplication and Division Transformations		Calculating with decimal fractions Factors, multiples and primes Statistics		Factors, multiples and primes Fractions Area and scaling	Fractions and Percentages 3D shapes		Converting Units Volume	
Science	Properties and Changes of Materials		Movement, forces and magnets		Earth and Space		Sound and hearing	Animals, including humans		Living things	
Computing	Coding		Online safety		Spreadsheets & data bases		Creating games	3D modelling		Word Processing	
History	Ancient Maya						The Home Front				
Geography				North America					Biomes - Deserts		
Art/ DT	Food and Nutrition Maya chocolate based dessert		Textiles Seasonal crafts		Mechanisms Lunar Land Rover		Drawing Henry Moore	Sculpture Henry Moore		Painting Frida Kahlo	

PE	My Personal best – Encouragement Invasion Games Distance running Dance	My Personal best – Communication Invasion Games Gymnastics	My Personal best – Self-motivation Games Gymnastics Rolls and Sequencing	My Personal best – Co-operation Striking & Fielding Dance	My Personal best – Self-discipline Athletics	My Personal best – Decision-making Orienteering Net and Wall games
Music	Develop facility in playing tuned percussion or a melodic instrument.		Sing three-part rounds, partner songs and songs with a verse and chorus. Listen for/describe examples of music. Describe music as legato (smooth) or staccato (detached)		Listen for/describe examples of music Describe music as legato (smooth) or staccato (detached) Experience major, minor, pentatonic tonality. Improvise on a limited range of pitches on the instrument they are now learning Begin to make decisions about the overall structure	
French	Food & Drink Names	Break/Lunchtime snacks	Recipes	Musical Instruments	Learn song	Adaptation of I am the Music Man
PSHE RSHE	<u>Me & My Relationships</u> Relationships Citizenship	<u>Me & My Relationships</u> <u>Keeping Safe</u> Bullying including online safety	<u>Living in the wider world</u> Understanding democracy The importance of debate	<u>Living in the wider world</u> Cultural diversity <u>Keeping Safe</u> Peer group pressure – drug use	<u>Healthy lifestyles & well-being</u> Healthy lifestyles Mental health and body awareness	<u>Healthy lifestyles & well-being</u> RHSE – Life to the full: Created and Loved by God Going for goals