



# Curriculum Map

## Year 6



Subject	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>RE</b>	Loving	Vocation and commitment	Judaism	Expectations	Sources	Unity	Death and new life	Witnesses	Healing	Islam	Common good	
<b>Author Focus</b>	Pig Heart Boy by Malorie Blackman A Christmas Carol- Charles Dicken				Street Child- Berlie Doherty The Light Jar- Lisa Thompson			A Midsummer Night's Dream- Adaptation by Tony Ross The Final Year- Matt Goodfellow The Boy At The Back Of The Class by Onjali Q. Raúf				
<b>English</b>	Boasting Poem Instructions Narrative- Tales of fear and suspense Non-chronological reports		Setting Description Remembrance Poetry Persuasive letter Narrative Discussion		Narrative Character description- The Highwayman (The Highwayman) Narrative Poem		Discussion Text Letter of complaint Narrative- defeating the monster Review		Poetry- Sonnet Narrative character description- Midsummer night's Dream Narrative- Warning Story		Revision of all forms of writing	
<b>Mathematics</b>	Calculating using knowledge of structures (1)  Multiples of 1000  Numbers up to 10,000,000  Multiplication and Division (1)  Draw Compose and Decompose Shapes				Multiplication and Division (2)  Area, perimeter and volume  Order of operations  Position and Direction  Fraction, decimals and percentages  Statistics including Mean averages  Conversions of measures			Ratio and Proportion  Calculating using knowledge of structures (2)  Algebra  Solving problems with two unknowns  Themed mathematical projects, consolidation and transition				
<b>Science</b>	Animals including humans		Electricity		Evolution			Light		Living things and their Habitats- Classifying organisms		

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<b>Computing</b>	Coding	Online safety	Blogging	Text adventures	Networks Spreadsheets (1)	Spreadsheets (2) Quizzing
	Keeping safe online					
<b>History</b>	Changing power of the monarchy			Victorian Britain and the Industrial Revolution – local history		
<b>Geography</b>			Climate Change			Angry Earth – Japanese Tsunami
<b>Art/ DT</b>	Portraiture Monarchy  Drawing	Texture Electrical systems – Alert system – Christmas cards / Santa alarm	Sculpture William Morris Relief Tiles	William Morris continued Printing Sculpture  Brunel Bridges Resistant Materials	Painting Human form	Food and Nutrition  Simple hot meal I.e. Stew / bolognaise -
<b>PE</b>	<b>Encouragement</b>  Invasion Games Athletics – Distance running Dance	<b>Communication</b>  Invasion Games Dance	<b>Self-Motivation</b>  Gymnastics-balance and travel Fundamental Movement Skills	<b>Co-operation</b>  Games- Striking and fielding Gymnastics- rolling and sequencing	<b>Self-discipline</b>  Athletics- running, jumping and throwing	<b>Decision Making</b>  OAA  Net and wall games
<b>Music</b>	Develop faculty in playing tuned percussion or melodic instrument		Develop faculty in playing tuned percussion or melodic instrument		Listen for/describe examples of music getting faster (accelerando), getting slower (rallentando), getting louder (crescendo) and getting softer (decrescendo) Describe music as legato (smooth) or staccato (detached) Experience major, minor, pentatonic tonality. Improve on a limited range of pitches on the instrument they are now learning Begin to make decisions about the overall structure	
<b>French</b>	Time	Places & Routines	School subjects	Revise time	Speak routines in French	Create short texts about routines including times
<b>PSHE RSHE</b>	<u>Keeping Safe</u>  Dangers of risk-taking behaviour  Crucial Crew  Leadership training	<u>Me &amp; my relationships</u>  Anti- bullying including online safety  RHSE – Life to the Full: Created to Love others  Leadership training	<u>Living in the wider world</u>  Where does food come from?  Economic well-being  Leadership training	<u>Keeping safe</u>  RHSE – Life to the full: Created to live in community  Legal and illegal drugs – understanding the dangers Leadership training	<u>Healthy lifestyles and well-being</u>  Healthy lifestyles  Healthy lifestyles – Sleep  Leadership training	<u>Healthy lifestyles and well-being</u>  Going for goals  Preparing for life after Primary School  Leadership training