



Curriculum Map

Year 5



Subject	Autumn 1		Autumn 2		Spring 1		Spring 2	Summer 1		Summer 2	
RE	Ourselves	Life Choices	Judaism	Hope	Mission	Memorial Sacrifice	Sacrifice	Transformation	Freedom & Responsibility	Islam	Stewardship
Book Focus	The Curse of the Maya - Johnny Pearce & Andy Lonergan The Rain Player - David Wisniewski		Harry Potter and the Philosopher's Stone - JK Rowling		Goodnight Mister Tom - Michelle Magorian War Boy - Michael Foreman		George and the Secret Key to the Universe - Lucy & Stephen Hawking	1000 year old boy – Ross Welford		Goldfish boy – Lisa Thompson	
English Writing Outcomes	Setting description Diary entry Narrative Explanation report Recipe Poetry		Setting description Information leaflet Instructions Diary entry Narrative Newspaper report		Newspaper report Letter Diary entry Balanced argument Narrative Poetry		Explanation report Poetry Narrative Non-chronological report	Diary entry Weather forecast Newspaper article Information leaflet Character description		Narrative Letter Poetry Balanced argument Persuasion	
Mathematics	Place Value Decimal Fractions Written methods – Addition and subtraction Money		Negative numbers Written methods – Multiplication and Division		Area and Scaling Calculating with decimal fractions		Converting units Factors, multiples and primes Statistics	Fractions and Percentages Volume Converting Units		Angles and transformations 3D Shapes	
Science	Properties and Changes of Materials		Forces & Mechanical Devices		Earth and Space			Animals, including humans		Living things and their Habitats	
Computing	Coding		Online safety		Spreadsheets & data bases		Creating games	3D modelling		Concept maps	
History	Ancient Maya				World War II – The Home Front			Crime and Punishment			
Geography			North America				Biomes - Deserts			Journey of the River Tees	
Art/ DT	Design of Maya inspired chocolate treat Food and Nutrition		Frida Kahlo Drawing Painting Seasonal crafts		WWII Sculpture Drawing		Lunar Rover Resistant Materials	Artist study – Kandinsky Painting Printing		Weaving Textiles	

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PE	My Personal best – Encouragement Invasion Games Distance running Dance	My Personal best – Communication Invasion Games Gymnastics	My Personal best – Self-motivation Games Gymnastics Rolls and Sequencing	My Personal best – Co-operation Striking & Fielding Dance – The Home Front	My Personal best – Self-discipline Athletics	My Personal best – Decision-making Orienteering Net and Wall games
Music	Develop facility in playing tuned percussion or a melodic instrument.		Sing three-part rounds, partner songs and songs with a verse and chorus. Listen for/describe examples of music. Describe music as legato (smooth) or staccato (detached)		Listen for/describe examples of music Describe music as legato (smooth) or staccato (detached) Experience major, minor, pentatonic tonality. Improvise on a limited range of pitches on the instrument they are now learning Begin to make decisions about the overall structure	
French	Food & Drink Names	Break/Lunchtime snacks	Recipes	Musical Instruments	Learn song	Adaptation of I am the Music Man
PSHE RSHE	<u>Me & My Relationships</u> Relationships Citizenship	<u>Me & My Relationships</u> Bullying including online safety	<u>Living in the wider world</u> Understanding democracy Cultural diversity	<u>Keeping Safe</u> Peer group pressure – drug use Organisations that can help us	<u>Healthy lifestyles & well-being</u> Healthy lifestyles Mental health and body awareness	<u>Healthy lifestyles & well-being</u> RHSE – Life to the full: Created and Loved by God Going for goals