



Special Educational Needs Provision Guidance

Stockton-on-Tees
BOROUGH COUNCIL



Ref: SEN Code of Practice

Support for learning difficulties may be required when children and young people learn at a slower pace than their peers, even with appropriate differentiation. Learning difficulties cover a wide range of needs, including moderate learning difficulties (MLD), severe learning difficulties (SLD), where children are likely to need support in all areas of the curriculum and associated difficulties with mobility and communication, through to profound and multiple learning difficulties (PMLD), where children are likely to have severe and complex learning difficulties as well as a physical disability or sensory impairment.

Specific learning difficulties (SpLD), affect one or more specific aspects of learning. This encompasses a range of conditions such as dyslexia, dyscalculia and dyspraxia.

Quality First Teaching

The Child or Young Person is working below age related expectations. Progress is limited in most/all areas of learning and development. Some problems with concept development and logical thought. Just below the average range for attainment with SS 75-85. Low level difficulties in the acquisition/use of language, literacy, numeracy skills. Difficulties with pace of curriculum delivery. The Child or young person with specific difficulties learning may be inconsistent or incomplete. The Child or young person may be showing signs of frustration.

SEN Support

The Child or young person is operating at a level significantly below expected outcomes and there is evidence of an increasing gap between them and their peers. Progress is at a very slow rate. Additional support is required to ensure progress and/or access the curriculum. Moderate difficulties with concept development and logical thought which limits access to the curriculum. Below average range for attainment with SS 65-75. Moderate but persistent difficulties in the acquisition / use of language / literacy / numeracy skills. There may be co-existence of secondary needs. The Child or young person may have difficulties with independence and organisation.

HNF SEN Support/ Additionally Resourced Provision / EHCP (Mainstream)

The Child or young person presents with a range of issues and an accumulation of layered needs. The Child or young person will experience significant, complex, persistent and enduring learning difficulties
These learning difficulties may co-exist with a medical condition and/or physical or sensory difficulties
There may be associated behaviour difficulties including attention difficulties and/or self esteem issues.

EHCP (Specialist Provision)

The Child or young person will experience profound, complex life-long learning difficulties, and will require specialised provision, with personalised programmes of support delivered by staff with a high level of expertise

