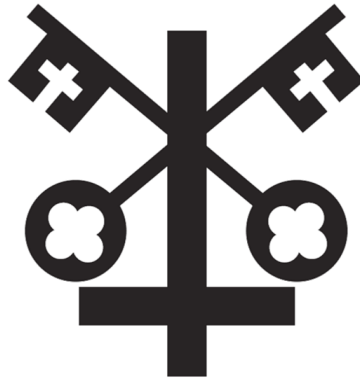


Darwen Saint Peter's Church of England Primary School



British Values Policy

Sowing the seeds of tomorrow

Matthew 13:1-23

love, respect, trust, truthfulness, forgiveness

Date of Policy: September 2022

Updated: January 2026

Christian Vision

As a Christian family at St Peter's School, we create a unique place of learning, nurturing the gifts that God in his awesomeness has given us. We encourage every child and prepare them for life's journey, inspiring them to fulfil their potential, their dreams and their aspirations.

Sowing the seeds of tomorrow

Matthew 13:1-23

Overview

Schools are required to promote the Spiritual, Moral, Social and Cultural (SMSC) development of their pupils and to actively promote fundamental British Values. This duty is set out in the Education Act 2002 and is reinforced through statutory safeguarding guidance, including Keeping Children Safe in Education (KCSIE), and the Counter-Terrorism and Security Act 2015 (Prevent Duty).

At the heart of British Values lie positive relationships, respect for human dignity and a commitment to justice and fairness. As a Church school, our Christian vision and values underpin all aspects of school life. These values guide how we live and learn together and support the flourishing of every child as a unique individual, created and loved by God.

Our aim is to ensure that the fundamental British Values are embedded within our whole school community — pupils, staff, governors and parents — and lived out through our curriculum, relationships, worship, behaviour and safeguarding culture. This reflects our commitment to preparing pupils to live well together in modern Britain and to contribute positively to society.

The fundamental British Values are defined as:

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect**
- **Tolerance of those with different faiths and beliefs**

Being Part of Britain

At Darwen St Peter's, we value and celebrate the diverse backgrounds, cultures and experiences of all members of our school community. Alongside this, we actively promote an understanding of what it means to be part of Britain today.

Pupils learn about British traditions, customs and national events throughout the year, including Patron Saints' Days, Christian festivals such as Christmas, and national commemorations such as Remembrance Day. These experiences help pupils to develop a sense of belonging, identity and responsibility within their local, national and global communities.

In line with our Christian vision and SIAMS expectations, pupils are taught to value the dignity of all people, to respect those of all faiths and beliefs, and those of no faith, and to engage thoughtfully and respectfully with difference.

Aims

Democracy	<ul style="list-style-type: none">• To help pupils understand and respect the democratic process• To teach pupils how they can influence decision-making through democratic means• To promote pupil voice and active participation in school life• To support pupils to express their views and listen respectfully to others• To develop teamwork, cooperation and shared responsibility
The Rule of Law	<ul style="list-style-type: none">• To help pupils distinguish between right and wrong and to take responsibility for their actions• To ensure that school rules are fair, clearly communicated and applied consistently• To provide pupils with an age-appropriate understanding of laws, rules and public institutions• To help pupils understand how laws protect individuals and promote safety and justice• To introduce pupils, in an age-appropriate way, to aspects of civil and criminal law, including discussion of how laws may differ within religious traditions

	<ul style="list-style-type: none"> • To promote restorative approaches in line with the school's behaviour policy
Individual Liberty	<ul style="list-style-type: none"> • To support pupils in developing self-esteem, self-knowledge and self-confidence • To educate pupils about their rights and responsibilities within school and society • To encourage pupils to make informed choices and take responsibility for their behaviour • To model freedom of expression through pupil participation, while ensuring that safeguarding systems protect vulnerable pupils
Mutual Respect	<ul style="list-style-type: none"> • To support pupils in working cooperatively and valuing the opinions and perspectives of others • To help pupils develop understanding of, and respect for, their own and other cultures and ways of life • To encourage pupils to show compassion, initiative and service within the local community and wider society
Tolerance of Those with Different Faiths and Beliefs	<ul style="list-style-type: none"> • To teach pupils to recognise, challenge and report prejudicial or discriminatory behaviour • To promote respect, understanding, acceptance and celebration of diversity • To develop critical and reflective thinking skills, including respectful challenge • To challenge stereotypes and promote equality and inclusion

Safeguarding and Prevent

The promotion of British Values supports the school's safeguarding culture and contributes to keeping children safe, in line with **KCSIE**. Through the curriculum and wider school life, pupils are supported to develop resilience, critical thinking skills and the confidence to express concerns. Staff are trained to recognise and respond to safeguarding concerns, including those related to extremism, radicalisation or harmful influences, and to follow the school's safeguarding procedures. The promotion of British Values helps pupils to understand rights, responsibilities and respectful challenge, reducing vulnerability to extremist or harmful ideologies.

Provision

British Values are promoted consistently across the curriculum and through the wider life of the school, including:

- Curriculum lessons that explicitly and implicitly promote British Values
- Whole-school and class displays
- Collective worship rooted in the school's Christian vision
- PSHE education and the PSHE policy
- The behaviour policy and restorative approaches
- Pupil leadership roles and school council
- Participation in local and wider community events

Monitoring and Review

The promotion of British Values is monitored by senior leaders and governors and evaluated as part of the school's wider work on safeguarding, SMSC and personal development. This policy is reviewed regularly to ensure it remains effective, inclusive and reflective of current guidance and practice.

Signed:

(Headteacher)

Date:

Signed:

(Chair of Governors) **Date:**