



# English Overview

## Why?

At St Peter's Church of England Primary School, the intent of our English curriculum is to foster a deep love for language, literature, and communication. We are committed to providing all our pupils with a rich and varied curriculum that enables them to become confident, fluent, and competent users of the English language. Our intent is to ensure that our pupils develop a secure understanding of grammar, vocabulary, reading, and writing skills.

We aim to instil a passion for reading across a wide range of genres and authors whilst developing the ability to express ideas creatively and coherently through writing. Our curriculum is carefully planned to ensure progression, inclusivity, and cultural diversity, enabling all pupils to thrive and reach their full potential.

## How?

The implementation of our English curriculum at St Peter's Church of England Primary School is designed to be engaging, inclusive, and rigorous. We provide a balanced approach to teaching English, combining explicit instruction with opportunities for independent exploration and creativity. Our teachers are well-trained and passionate about delivering high-quality English lessons that cater to the needs of all pupils.

Through structured phonics teaching in early years, whole class reading sessions, modelled writing, and collaborative group work, we ensure that pupils develop a strong foundation in key English skills. We make use of a variety of texts, including classic literature, contemporary novels, poetry, and non-fiction, to broaden pupils' horizons and deepen their understanding of the English language.

Writing lessons make use of the Lancashire writing units and follow a long-term plan over a two-year cycle. Each unit is centred on a high-quality text and follows a planned teaching sequence:

- Creating Interest
- Reading and responding and reading and analysing
- Gathering content
- Writing
- Presentation

Our assessment practices are continuous and formative, providing teachers with valuable insights into individual pupil progress. We use this data to tailor interventions, offer targeted support, and challenge pupils to achieve their best in English.



## What?

By the time pupils leave St Peter's, they read and write with confidence, fluency and understanding, using a range of independent strategies, allowing them to take responsibility for their own learning including self-monitoring and correcting their own errors. They develop a love of reading and a desire to read for pleasure as well as for information. Our children acquire a wide vocabulary, an understanding of grammar, spelling and punctuation and a knowledge of the linguistic conventions for reading, writing and spoken language. They have an understanding of a range of text types, media types and genres and write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences. Our pupils have a suitable technical vocabulary to articulate their responses in a range of formal and informal situations. The English curriculum is pivotal in ensuring our children develop into safe, happy, well-rounded and well-informed individuals who will reach their full potential and be ready for their next stage of learning.